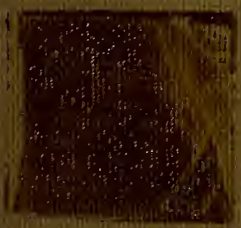

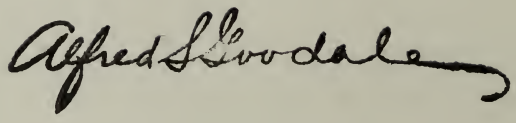

AMHERST COLLEGE CATALOGUE

CATALOGUE

OF

AMHERST COLLEGE

FOR THE YEAR
1923–1924

AMHERST MASSACHUSETTS
PUBLISHED BY THE COLLEGE

1923

JULY

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1924

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1925

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COLLEGE CALENDAR

1923

September 12–18, Examinations for Admission
September 20, Beginning of the College Year 11:00 A.M. Thursday
October 11, Mountain Day, a holiday
October 17–19, Porter Prize Entrance Examinations
November 28 to December 3, Thanksgiving Recess 12:20 P.M. Wed., 8:15 A.M. Monday
December 19, Christmas Recess begins 12:20 P.M. Wednesday

1924

January 4, Christmas Recess ends 2:00 P.M. Friday
March 26, Spring Recess begins 12:20 P.M. Wednesday
April 3, Spring Recess ends 2:00 P.M. Thursday
May 30, Memorial Day, a holiday Friday
June 2–14, Final Examinations
June 15–18, Commencement

SUMMER VACATION OF THIRTEEN WEEKS

September 10–16, Examinations for Admission
September 18, Beginning of the College Year 11:00 A.M. Thursday
October Mountain Day, a holiday
October 15–17, Porter Prize Entrance Examinations
November 26 to December 1, Thanksgiving Recess 12:20 P.M. Wed., 8:15 A.M. Monday
December 20, Christmas Recess begins 12:20 P.M. Saturday

1925

January 5, Christmas Recess ends 2:00 P.M. Monday
March 25, Spring Recess begins 12:20 P.M. Wednesday
April 2, Spring Recess ends 2:00 P.M. Thursday
May 30, Memorial Day, a holiday Saturday
June 1–13, Final Examinations
June 14–17, Commencement

SUMMER VACATION OF THIRTEEN WEEKS

September 9–15, Examinations for Admission
September 17, Beginning of the College Year 9:00 A.M. Thursday

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HISTORICAL NOTE

Amherst College bears the name not of an individual founder or promoter, nor of a religious denomination or dogma, but of the town in which it is located. The fact is significant. From its early years Amherst was the home of liberal-minded men who desired for their children better educational advantages than could be afforded by the old-time district schools. Through the plodding decades succeeding the close of the Revolution, however, this desire had to remain unrealized, until in 1812 the people of the town, among whom was a goodly number of college graduates, took steps to found a school of higher education, the Amherst Academy, a school of much distinction and usefulness in its day, which received its charter in 1816, the same year in which the earlier founded Hopkins Academy in Hadley was incorporated. From Amherst Academy, dedicated to the promotion of "morality, piety, and religion," and to "the instruction of youth in the learned languages," came in quite limited process of time Amherst College, whose immediate object, as expressed by Noah Webster at the laying of the corner-stone, was "that of educating for the gospel ministry young men in indigent circumstances, but of hopeful piety and promising talents." The address from which these words are quoted was delivered August 9, 1820. From this date the erection of the first building, the present South College, proceeded apace, aided by heartily given contributions of money, labor, and materials, both from Amherst and several surrounding towns; so that on September 18, 1821, the building completed, exercises of dedication and inauguration were held in the church building of the First Parish, now College Hall, and Amherst College, with a president, two professors, and forty-seven students, was on the following day opened for its growing

and honorable service to the community, the commonwealth, and the world. From the beginning its ideals have been of the highest, tolerating no limitations. "I should be wholly averse," wrote the first President in his letter of acceptance, "to becoming united with any institution which proposes to give a classical education inferior to that given in any of the colleges in New England."

After two adverse votes in the Legislature the College finally secured a charter from the Commonwealth, the date of its approval being February 21, 1825. A number of students in the intervening classes, being compelled to graduate without a degree, received their degrees from Union College, on suitable certificates from Amherst. Of the charter just mentioned a few words are all that the present sketch permits, or that are pertinent to present conditions. As to the Board of Trustees, it was "provided, . . . that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen"; and as to keeping that number good, it was in the same section "provided, further, that as vacancies shall occur in said Board, they shall be so filled that the said Board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen." To legislate for so long ahead, however, is hazardous. "Forever after" is a good while. It does not take account of changes in conditions and in the spirit of the times. And such changes came, radical and far-reaching, long before the forever was well under way. Accordingly, in 1916, when it was felt that the large proportion of clergymen to laymen no longer adequately represented the alumni body, this stipulation of having seven clergymen on the Board was repealed.

The first five vacancies that occurred in the Board were filled by vote of the Legislature; but when, fifty years after

the founding of the college, the number of alumni had become sufficient to warrant it, the alumni were empowered to choose five members of the Board, electing one each year as their terms of service expired. Regarding instructors and students, it was enacted (Section 6), "That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain."

The charter contains a curious section (Section 7), which is here mentioned for its historic and perhaps we may say providential interest. "And be it further enacted," the passage naïvely runs, "That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed upon by the majority of a board of seven commissioners, of whom," etc. This enactment was made, it will be noted, four years after the first President of Amherst had resigned the presidency of Williams in order to come to this, as he deemed, more suitable town for a college, and brought with him fifteen students from Williamstown. The question of this transfer to Amherst was for some years a quite acute one, not agitated by the people of Amherst but by the ministers and others in the towns of western Massachusetts, and discussed, so far as can be ascertained, without any acrimony between the colleges. The providential interest intimated above lies in the fact that the union of the colleges was not effected. Both colleges, we may be sure, are the better for it.

The general government of the college is vested in the Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and method of study, and to make such rules as may be deemed necessary for the best regulation of the College.

The corporate name of the institution is "The Trustees of Amherst College."

We append here a list of the Presidents, with a few items of their lives and services.

The first President, Rev. Zephaniah Swift Moore, D.D., was born in Palmer, November 20, 1770; was graduated 1793 at Dartmouth College; at the time of his call to Amherst was President of Williams College, which office he resigned as stated above; was President, 1821 to 1823.

The second President, Rev. Heman Humphrey, D.D., was born in West Simsbury, Conn., March 26, 1779; was graduated from Yale College, 1805; was called to the presidency of Amherst from a pastorate in Pittsfield; was President, 1823 to 1845.

The third President, Rev. Edward Hitchcock, D.D., LL.D., was born in Deerfield, May 24, 1793; was a special student of theology and science at Yale College, 1826, from which institution he had already received the honorary degree of A.M. in 1818; was elected from the faculty to the presidency of Amherst; was President, 1845 to 1854.

The fourth President, Rev. William Augustus Stearns, D.D., LL.D., was born in Bedford, Mass., March 17, 1805; was educated at Harvard and at Andover, and was ordained in the Congregational Church, 1831; was President and Pastor of the College Church, 1854 to 1876.

The fifth President, Rev. Julius Hawley Seelye, D.D., LL.D., was born in Bethel, Conn., September 14, 1824; was graduated from Amherst College, 1849, and from Auburn

Theological Seminary, 1852; was Professor of Mental and Moral Philosophy at Amherst, 1858 to 1874; was elected to Congress, 1874; was President and Pastor of the College Church, 1876 to 1890.

The sixth President, Merrill Edwards Gates, Ph.D., LL.D., L.H.D., was born in Warsaw, N. Y., April 6, 1848; was graduated from the University of Rochester, 1870; was called to Amherst from the presidency of Rutgers College, 1890; was President of Amherst College, 1890 to 1899.

The seventh President, Rev. George Harris, D.D., LL.D., was born in East Machias, Me., April 1, 1844; was graduated from Amherst College, 1866, and from Andover Theological Seminary, 1869; was called to Amherst from Andover, where he was Professor of Christian Theology, 1899; was President, 1899 to 1912.

The eighth President, Alexander Meiklejohn, Ph.D., LL.D., was born in Rochdale, England, February 3, 1872; was graduated from Brown University, 1893, and from Cornell University (Ph.D.), 1897; was called to Amherst from Brown University, where he was Dean and Professor of Logic and Metaphysics, 1912; President and Professor of Logic and Metaphysics, 1912–1924; resigned, June, 1923. Absent on leave, 1923–1924.

The ninth President, now President-elect and Acting President during 1923–1924, George Daniel Olds, LL.D., was born in Middleport, N. Y., October 14, 1853; was graduated from the University of Rochester, 1873; was called to Amherst from the University of Rochester, where he was Professor of Mathematics, 1891; was Professor of Mathematics at Amherst, 1891–1923, and Dean, 1910–1922; was elected from the faculty to the presidency of Amherst, June, 1923.

J. F. G.

CHARTER OF AMHERST COLLEGE

WITH SUBSEQUENT LEGISLATION

One hundred years ago, three years after the founding of the College, it was incorporated by Act of the Massachusetts Legislature. The Charter, giving this act and subsequent ones, follows.

ACTS OF 1824, CHAPTER 84

AN ACT TO ESTABLISH A COLLEGE IN THE TOWN OF AMHERST

SECTION 1. *Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same,* That there be and hereby is incorporated in the town of Amherst, in the county of Hampshire, a college for the education of youth; and that the Rev. Heman Humphrey, D.D., Hon William Gray, Hon. Marcus Morton, Rev. Joshua Crosby, Hon. John Hooker, Rev. Joseph Lyman, D.D., Israel E. Trask, Esq., Rev. Jonathan Going, Elisha Billings, Esq., Rev. James Taylor, S. V. S. Wilder, Esq., Rev. Joseph Vaill, Hon. Jonathan Leavitt, Rev. Alfred Ely, Hon. Lewis Strong, Rev. Francis Wayland, Jr., and Elihu Lyman, Esq., be and hereby are constituted a body corporate by the name of the Trustees of Amherst College; and that they and their successors, and such as shall be duly elected members of said corporation, shall be and remain a body corporate by that name forever. And for the orderly conducting the business of said corporation, the said trustees shall have power and authority, from time to time as occasion may require, to elect a president, vice-president, secretary and treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices; and also to remove any trustee from the same corporation when, in their judgment, he shall be rendered incapable by age or other-

wise of discharging the duties of his office, or shall neglect or refuse to perform the same; and also from time to time to elect new members of the said corporation: *provided, nevertheless*, that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen, and that the five vacancies which shall first happen in the board of trustees shall be filled, as they occur, by the joint ballot of the Legislature in convention of both houses [and whenever any person so chosen by the Legislature to fill such vacancy, or his successor, shall cease to be a member of the corporation, his place shall be filled in like manner, and so on forever].[1] And it shall be the duty of the trustees to fill all other vacancies of their board as soon after they occur as reasonably and conveniently may be done; and *provided, further*, that as vacancies shall occur in said board, they shall be so filled that the said board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen;[2] and the Rev. Heman Humphrey, D.D., is authorized to fix the time and place of the first meeting of the said trustees, and to notify each of them thereof in writing.

SECT. 2. *And be it further enacted*, That the said corporation shall have full power and authority to determine at what times and places their meetings shall be holden, and the manner of notifying the trustees to convene at such meetings; and also from time to time to elect a president of said college, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices. And the said corporation are further empowered to purchase or erect and keep in repair such houses and other buildings as they shall judge necessary for the said college;

[1] Amended by Stats. 1872, chap. 340, and 1874, chap. 204, *post*, pages 20 and 22.
[2] Repealed by Chapter 36 of the Acts of 1916.

and also to make and ordain, as occasion may require, reasonable rules, orders and by-laws, not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties, for the good government of the said college and for the regulation of their own body; and also to determine and regulate the course of instruction in said college, and to confer such degrees as are usually conferred by colleges in New England, except medical degrees: *provided, nevertheless*, that no corporate business shall be transacted at any meeting unless nine at least of the trustees are present.

SECT. 3. *And be it further enacted*, That the said corporation may have a common seal, which they may alter or renew at their pleasure, and that all deeds sealed with the seal of said corporation and signed by their order shall, when made in their corporate name, be considered in law as the deed of said corporation; and that said corporation may sue and be sued in all actions, real, personal or mixed, and may prosecute the same to final judgment and execution, by the name of the Trustees of Amherst College; and that said corporation shall be capable of taking and holding in fee simple or any less estate, by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal [*provided*, that the clear annual income of the same shall not exceed thirty thousand dollars].[1]

SECT. 4. *And be it further enacted*, That the clear rents and profits of all the estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowment of said college in such manner as shall most effectually promote virtue and piety, and the knowledge of such of the languages and of the liberal and useful arts and sciences as shall be directed from time to time by the said corporation, they conforming to the will of any donor or donors in the application of any estate re-

[1] This proviso is amended by Stat. 1867, chap. 26, *post*, page 20, and repealed by Stat. 1874, chap. 204, sect. 6, *post*, page 23. See Chapter 173, Acts of 1902.

ceived which may be given, devised or bequeathed for any particular object connected with the college.

SECT. 5. *And be it further enacted*, That the said trustees be and are hereby authorized to receive all the real estate, goods, chattels, choses in action and property of every description whatever which has heretofore been given, conveyed, purchased, bequeathed, devised, or in any other way secured or engaged to be given, paid or devised, to the Trustees of Amherst Academy, with the intent and for the purpose of establishing and maintaining a classical or collegiate institution in said town; and that all the said funds and estate, as well as all other property which may be received by them, shall be faithfully and forever used and appropriated according to the will of the donors: *provided*, that the several acts and contracts of the Trustees of Amherst Academy relative to the property given for the benefit, and debts incurred by them for the use, of the said collegiate institution, shall have full force and be equally binding upon the Trustees of Amherst College as they now are upon the trustees of said academy.

SECT. 6. *And be it further enacted*, That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain.

SECT. 7. *And be it further enacted*, That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed on by the majority of a board of seven commissioners, of whom two shall be ap-

pointed by each of said colleges, and three by the joint ballot of the Legislature in convention of both houses; and in case the commissioners or either of them on the part of the Amherst College shall not be appointed, then the residue of said commissioners shall have full power to proceed in the premises: *provided, also*, that if the said Trustees of Amherst Academy shall not within eight months from the passing of this act, by a good deed or deeds, assign, convey and make over to the said Trustees of Amherst College, their successors and assigns, all the real estate, goods, chattels, choses in action and property mentioned in the fifth section of this act, to be used and appropriated as is therein provided, this act shall be void.

SECT. 8. *And be it further enacted*, That the Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul or restrain any of the powers vested by this act in, the said corporation, as shall be judged necessary to promote the best interests of the said college; and more especially may appoint and establish overseers or visitors of the said college with all necessary powers for the better aid, preservation and government thereof: *provided*, that the granting of this charter shall never be considered as any pledge on the part of Government that pecuniary aid shall hereafter be granted to the college. [*Approved, February 21, 1825.*

ACTS OF 1859, CHAPTER 154

AN ACT TO INCREASE THE SCHOOL FUND, AND TO GRANT AID TO THE MUSEUM OF COMPARATIVE ZOÖLOGY, TUFTS, WILLIAMS, AND AMHERST COLLEGES, AND THE WESLEYAN ACADEMY AT WILBRAHAM, OUT OF THE PROCEEDS OF THE SALES OF BACK BAY LANDS

SECTION 1. * * * The remaining avails of such moiety shall, after being received into the treasury, be dis-

tributed, upon the first day of August in each year, among the institutions hereinafter named in the proportions following, that is to say:

1. Twenty per centum of the avails of such moiety shall be paid to such persons as may at the present session of the Legislature be incorporated as the "Trustees of the Museum of Comparative Zoölogy;" such payments not to exceed in the aggregate the sum of one hundred thousand dollars.

2. Twelve per centum of the avails of such moiety shall be paid to the treasurer of the trustees of Tufts College upon the order of the trustees; such payments not to exceed in the aggregate the sum of fifty thousand dollars.

3. Six per centum of the avails of such moiety shall be paid to the treasurer of the corporation of Williams College upon the order of said corporation; such payments not to exceed in the aggregate the sum of twenty-five thousand dollars.

4. Six per centum of the avails of such moiety shall be paid to the treasurer of the corporation of Amherst College upon the order of the corporation; such payments not to exceed in the aggregate the sum of twenty-five thousand dollars.

5. Six per centum of the avails of such moiety shall be paid to the treasurer of the corporation of the Wesleyan Academy in Wilbraham upon the order of the corporation; such payments not to exceed in the aggregate the sum of twenty-five thousand dollars.

SECT. 2. No payment as aforesaid shall be made to either of the before-named institutions unless, before the time for each payment, it shall be made to appear to the satisfaction of the governor and council that there has been secured by subscription in aid of such institution, in cash or bonds of unquestionable security, an amount equal to the amount then to be paid to such institution according to the terms of this act; nor to either of the institutions hereinafter

named unless there shall have been established in such institutions the number of free scholarships set against their respective names, that is to say:

In Williams College, three free scholarships.

In Tufts College, three free scholarships.

In Amherst College, three free scholarships.

The aforesaid free scholarships shall be under the control of the Board of Education, and may be filled and managed in such mode as now is or may hereafter be provided by law for the regulation of all free scholarships established by the Commonwealth. * * * [*Approved, April 2, 1859.*

Acts of 1867, Chapter 26

An Act in addition to An Act incorporating Amherst College

Section 1. The Trustees of Amherst College are hereby authorized to receive and hold in fee simple or any less estate, by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: *provided*, that the net annual income of the entire property of said college shall not exceed the sum of one hundred thousand dollars.[1]

Sect. 2. This act shall take effect upon its passage. [*Approved, February 14, 1867.*

Acts of 1872, Chapter 340

An Act to provide for the Election of certain Trustees of Amherst College by the Graduates thereof

Section 1. The five trustees of Amherst College heretofore chosen by the Legislature shall hereafter be chosen by the graduates of said college.

[1] See Stat. 1824, chap. 84, sect. 3 (proviso), *ante*, page 16, and Stat. 1874, chap. 204, sect. 6, *post*, page 23.

SECT. 2. Whenever a vacancy shall occur among the five trustees, the board of trustees of said college shall give notice thereof to the society of the alumni of said college, which, at its next annual commencement meeting thereafter, shall proceed to choose [by ballot][1] a trustee to fill such vacancy in such manner and under such regulations as may be determined by said society, and shall return notice of such choice under the attestation of the secretary thereof to the board of trustees; whereupon said trustees shall declare such person, so chosen, a member of said board, and enter the same upon their records: *provided, however*, that said society shall be open to all the graduates of said college; and, *provided, further*, that no member thereof who is not also a graduate of said college[2] shall be entitled to vote under the provisions of this act; nor shall any graduate be entitled to vote prior to the fourth annual commencement after his graduation.

SECT. 3. The qualifications, tenure and forfeitures of office for the trustees of said college[3] may be fixed by such rules as may be adopted by the board of trustees in concurrence with the society aforesaid; and such rules, when once adopted, shall not be changed except by a two-thirds vote of said board and of said society at annual meetings thereof.

SECT. 4. All acts and parts of acts inconsistent herewith are hereby repealed.

SECT. 5. This act shall not take effect until it is accepted by the society of the alumni and the board of trustees of Amherst College, respectively, at meetings held for that purpose. [*Approved, May 4, 1872.*

[The above act was accepted by the Society of the Alumni, July 8, 1874, and by the Board of Trustees, November 4, 1874.]

[1] Amended by Stat. 1874, chap. 204, *post*, page 22.
[2] Amended by Stat. 1874, chap. 204, *post*, page 22.
[3] Amended by Stat. 1874, chap. 204, *infra*.

Acts of 1874, Chapter 204

An Act to provide for the Election of certain Trustees of Amherst College by the Graduates thereof

Section 1. The five trustees of Amherst College heretofore chosen by the Legislature shall hereafter be chosen by the graduates of said college.

Sect. 2. Whenever a vacancy shall occur among the five trustees, the board of trustees of said college shall give notice thereof to the society of the alumni of said college, which, at its next annual commencement meeting thereafter, shall proceed to choose a trustee to fill such vacancy in such manner and under such regulations as may be determined by said society, and shall return notice of such choice under the attestation of the secretary thereof to the board of trustees; whereupon said trustees shall declare such person, so chosen, a member of said board, and enter the same upon their records: *provided, however*, that said society shall be open to all the graduates of said college; and *provided, further*, that no member thereof who is not also a graduate of said college, except members of the faculty of said college who have become members of said society of the alumni, shall be entitled to vote under the provisions of this act; nor shall any graduate be entitled to vote prior to the fourth annual commencement after his graduation.

Sect. 3. The qualifications, tenure and forfeitures of office for the said five trustees of said college may be fixed by such rules as may be adopted by the board of trustees in concurrence with the society aforesaid; and such rules, when once adopted, shall not be changed except by a two-thirds vote of said board and of said society at annual meetings thereof.

Sect. 4. All acts and parts of acts inconsistent herewith are hereby repealed.

SECT. 5. This act shall not take effect until it is accepted by the society of the alumni and the board of trustees of Amherst College, respectively, at meetings held for that purpose.

SECT. 6. The proviso of section three of the act of February twenty-one, eighteen hundred and twenty-five, entitled "An Act to establish a College in the town of Amherst," is hereby repealed. [*Approved, April 28, 1874.*

[The above act was accepted by the Society of the Alumni, July 8, 1874, and by the Board of Trustees, November 4, 1874.]

ACTS OF 1902, CHAPTER 173

AN ACT TO AUTHORIZE AMHERST COLLEGE TO HOLD ADDITIONAL PROPERTY

SECTION 1. The Trustees of Amherst College, for the purpose set forth in the act establishing said college, being chapter eighty-four of the acts of the year eighteen hundred and twenty-four and in the several acts in addition thereto, are hereby authorized to acquire by gift, grant, bequest, devise or otherwise, lands, tenements or other estate, real or personal, and to hold, manage, and from time to time to invest and reinvest the same, or the proceeds of any sale thereof, for the purposes aforesaid; *provided*, that the net annual income of all the property so held shall not exceed the sum of five hundred thousand dollars.

SECT. 2. This act shall take effect upon its passage. [*Approved, March 12, 1902.*

ACTS OF 1916, CHAPTER 36

AN ACT RELATIVE TO THE COMPOSITION OF THE BOARD OF TRUSTEES OF AMHERST COLLEGE

SECTION 1. So much of section one of chapter eighty-four of the acts of the year eighteen hundred and twenty-

five as requires the filling of vacancies in the board of trustees of Amherst College in such manner that said board shall consist of seven clergymen and ten laymen is hereby repealed.

SECT. 2. This act shall take effect on the first day of August, nineteen hundred and sixteen. [*Approved, February 4, 1916.*

ACTS OF 1921, CHAPTER 178

AN ACT TO AUTHORIZE AMHERST COLLEGE TO HOLD ADDITIONAL PROPERTY

The Trustees of Amherst College, for the purpose set forth in the act establishing said college, being chapter eighty-four of the acts of eighteen hundred and twenty-four, and in the several acts in addition thereto, are hereby authorized to acquire by gift, grant, bequest, devise or otherwise, lands, tenements or other estate, real or personal, and to hold, manage, and from time to time to invest and re-invest the same, or the proceeds of any sale thereof, for the purposes aforesaid; provided that the net annual income of all the property so held shall not exceed the sum of one million dollars. [*Approved, March 29, 1921.*

CORPORATION

GEORGE ARTHUR PLIMPTON, LL.D. — New York, N. Y.
President of the Corporation

[1] ALEXANDER MEIKLEJOHN, PH.D., LL.D. — New York, N. Y.
President of the College

[2] GEORGE DANIEL OLDS, LL.D. — Amherst, Mass.
President-elect of the College and Acting President

[3] EDWARD TUCKERMAN ESTY, LL.B. — Worcester, Mass.
Secretary of the Corporation

CHARLES HERBERT ALLEN, LL.D.	Lowell, Mass.
ARTHUR CURTISS JAMES, M.A.	New York, N. Y.
CORNELIUS HOWARD PATTON, D.D.	Boston, Mass.
ARTHUR CHARLES ROUNDS, LL.D.	New York, N. Y.
ARTHUR LINCOLN GILLETT, D.D.	Hartford, Conn.
FRANK WATERMAN STEARNS, B.A.	Boston, Mass.
DWIGHT WHITNEY MORROW, LL.D.	New York, N. Y.
ARTHUR PRENTICE RUGG, LL.D.	Worcester, Mass.
[3] WILLIAM CONSTABLE BREED, LL.B.	New York, N. Y.
[3] FREDERICK J. E. WOODBRIDGE, LL.D.	New York, N. Y.
CALVIN COOLIDGE, LL.D.	Washington, D. C.
GEORGE DUPONT PRATT, M.A.	Glen Cove, N. Y.
[3] STANLEY KING, M.A.	Boston, Mass.
[3] JASON NOBLE PIERCE, D.D.	Washington, D. C.

HARRY WELTON KIDDER, B.A. — Amherst, Mass.
Treasurer for the Corporation

[1] Resigned. Resignation to take effect at the close of the academic year 1923–1924. Absent on leave.

[2] President-elect in succession to President Meiklejohn and Acting President for the academic year 1923–1924.

[3] The terms of the Alumni Trustees expire as follows:

EDWARD TUCKERMAN ESTY	1924
FREDERICK J. E. WOODBRIDGE	1925
STANLEY KING	1926
JASON NOBLE PIERCE	1927
WILLIAM CONSTABLE BREED	1928

COMMITTEES OF THE CORPORATION

The President of the Corporation and the President-elect of the College are members, *ex officiis*, of all committees.

EXECUTIVE

Mr. Esty
Mr. Gillett
Mr. King
Mr. Morrow, *Chairman*
Mr. Woodbridge

Mr. Allis, *Secretary to the Executive Committee*

FINANCE

Mr. Breed
Mr. James, *Chairman*
Mr. Morrow
Mr. Pratt
Mr. Stearns

INSTRUCTION

Mr. Esty
Mr. Gillett, *Chairman*
Mr. Rounds
Mr. Rugg
Mr. Woodbridge

BUILDINGS AND GROUNDS

Mr. Breed
Mr. King
Mr. Patton
Mr. Pratt, *Chairman*
Mr. Stearns

TRUSTEE MEMBERS OF THE COMMITTEE ON HONORARY DEGREES

Mr. Allen
Mr. Coolidge
Mr. Esty
Mr. Pierce
Mr. Rugg, *Chairman*

OVERSEERS OF THE CHARITABLE FUND

James Wilson Bixler, d.d.	Exeter, N. H.
Ambert George Moody, b.a.	East Northfield, Mass.
George Daniel Olds, ll.d.	Amherst, Mass.
Edwin Bradford Robinson, b.a.	Holyoke, Mass.
Ernest Miller Whitcomb, b.a.	Amherst, Mass.
Thomas Jasper Hammond, ll.b.	Northampton, Mass.
Frank Learoyd Boyden, m.a.	Deerfield, Mass.

Harry Welton Kidder, b.a., *Commissioner*

OFFICERS OF ADMINISTRATION

GEORGE DANIEL OLDS, LL.D., *President-elect and Acting President*
Office, No. 9, Walker Hall

THOMAS CUSHING ESTY, M.A., *Dean*
Office, No. 7, Walker Hall

WILLIAM JESSE NEWLIN, M.A., *Secretary of the Faculty and Executive Secretary of the Committee on Alumni Reading and Study*
Office, No. 7, Walker Hall

HARRY WELTON KIDDER, B.A., *Treasurer*
Office, No. 4, Walker Hall

GLADYS ALICE KIMBALL, B.S., *Recorder*
Office, No. 7, Walker Hall

PAUL CHRYSOSTOM PHILLIPS, M.D., *College Physician and Secretary of the Committee on Student Activities*
Office, Pratt Gymnasium

ATHERTON HALL SPRAGUE, M.A., *Executive Secretary of the Faculty Committee on Religious Activities*
Office, No. 11, Walker Hall

FREDERICK SCOULLER ALLIS, B.A., *Secretary of the Alumni Council*
Office, No. 8, Barrett Hall

RUTH CLARK BUTTERWORTH, *Secretary to the President*
Office, No. 9, Walker Hall

FACULTY[1]

[2] Alexander Meiklejohn, ph.d., ll.d. — New York, N. Y.
President of the College and Professor of Logic and Metaphysics

[3] George Daniel Olds, ll.d. — President's House
President-elect of the College, Acting President, and Walker Professor of Mathematics

---

Edwin Augustus Grosvenor, ll.d., litt.d. — 7 College St.
Professor Emeritus of Modern Government and International Law

Benjamin Kendall Emerson, ph.d., ll.d. — 21 Northampton Road
Hitchcock Professor Emeritus of Mineralogy and Geology

John Mason Tyler, ph.d., ll.d. — 8 Tyler Place
Rufus Tyler Lincoln Professor Emeritus of Biology

David Todd, ph.d. — Cocoanut Grove, Fla.
Professor Emeritus of Astronomy

---

[4] William Lyman Cowles, m.a. — 20 Northampton Road
Moore Professor of the Latin Language and Literature

Harry de Forest Smith, m.a. — 5 College St.
John C. Newton Professor of Greek

Thomas Cushing Esty, m.a. — 40 Dana St.
Professor of Mathematics and Dean of the College

George Bosworth Churchill, ph.d. — 25 Spring St.
Williston Professor of English Literature

William Pingry Bigelow, m.a. — 2 Orchard St.
Professor of Music

Arthur John Hopkins, ph.d. — 84 South Pleasant St.
Professor of Chemistry

James Walter Crook, ph.d. — 1 College Ave.
Professor of Economics

[1] Arranged in the order of appointment to present rank.
[2] Resigned. Resignation to take effect at the close of the academic year 1923–1924. Absent on leave.
[3] President-elect in succession to President Meiklejohn and Acting President for the academic year 1923–1924.
[4] Absent on leave.

[1] Frederic Brewster Loomis, ph.d. 8 Orchard St.
Hitchcock Professor of Mineralogy and Geology

Paul Chrysostom Phillips, m.d. 21 Lincoln Ave.
Parmly Billings Professor of Hygiene and Physical Education and Secretary of the Committee on Student Activities

Clarence Willis Eastman, ph.d. 18 Northampton Road
Professor of the German Language and Literature

William Jesse Newlin, m.a. Amherst House
Professor of Philosophy and Mathematics and Secretary of the Faculty

Frederic Lincoln Thompson, m.a. 63 South Pleasant St.
Winkley Professor of History

Robert Stillman Fletcher, b.a. 18 Sunset Ave.
Otis Librarian

Howard Waters Doughty, ph.d. 52 Amity St.
Professor of Chemistry

Otto Charles Glaser, ph.d. 69 South Pleasant St.
Stone Professor of Biology

Joseph Osgood Thompson, ph.d. 45 Lincoln Ave.
Professor of Physics

Herbert Percival Gallinger, ph.d. 15 Amity St.
Professor of History

Otto Manthey-Zorn, ph.d. 14 Dana St.
Professor of German

[1] Charles Ernest Bennett, ph.d. 6 Snell St.
Professor of Latin

Horatio Elwin Smith, ph.d. 21 Northampton Road
Professor of the French Language and Literature

Francis Howard Fobes, ph.d. 304 Morris Pratt Memorial Dormitory
Professor of Greek

Arthur Henry Baxter, ph.d. 31 Northampton Road
Professor of Romance Languages

Charles Wiggins Cobb, ph.d. 75 South Pleasant St.
Professor of Mathematics

[2] George Frisbie Whicher, ph.d. 46 Amity St.
Professor of English

[1] Absent on leave.
[2] Visiting professor.

[1] HARRY ELMER BARNES, PH.D. Northampton
Professor of Economics

[1] PERCY HOLMES BOYNTON, M.A. 19 South Prospect St.
Professor of English

[1] JOHN ERSKINE, PH.D., LL.D., LITT.D. Columbia University, New York
Professor of English

ROBERT FROST, L.H.D. 10 Dana St.
Professor of English Literature

[1] JAMES GORDON GILKEY, B.D., M.A. Springfield
Professor of Biblical Literature

CLARENCE EVERETT GORDON, PH.D. 38 Lincoln Ave.
Professor ad interim of Geology

[1] FRANK HAMILTON HANKINS, PH.D. Northampton
Professor of Economics

ERNEST BARKER, LL.D. London, England
Lecturer in History and Political Science

RICHARD FRANCIS NELLIGAN 11 Sunset Ave.
Associate Professor of Hygiene and Physical Education

CHARLES HANSEN TOLL, PH.D. 12 Snell St.
Associate Professor of Philosophy

ALFRED SHEPARD GOODALE, B.A. Bay Road
Associate Professor of Botany

ALLISON WILSON MARSH, B.A. 75 South Pleasant St.
Associate Professor of Hygiene and Physical Education

HAROLD HENRY PLOUGH, PH.D. 8 Dana St.
Associate Professor of Biology

GEOFFROY ATKINSON, PH.D. 2 College St.
Associate Professor of Romance Languages

STEWART LEE GARRISON, B.A. 125 South Pleasant St.
Associate Professor of English and Public Speaking

WILLIAM TINGLE ROWLAND, PH.D.
301 Morris Pratt Memorial Dormitory
Associate Professor of Latin

CHILTON LATHAM POWELL, PH.D. Prospect and Amity Sts.
Associate Professor of English

[1] Visiting professor.

WARREN KIMBALL GREEN, PH.D. — 8 Snell St.
Associate Professor of Astronomy

LOUIS BLISS GILLET, B.A. — 23 Amity St.
Associate Professor ad interim of English

GEORGE BROWN, M.A. — 3 Walnut St.
Associate Professor of Greek and Philosophy

[1] PAUL HANSELL — Northampton
Associate Professor of Public Speaking and Dramatics

LELAND HAMILTON JENKS, PH.D. — 83 South Pleasant St.
Associate Professor of History and Social and Economic Institutions

[1] LINDSAY ROGERS, PH.D., LL.B. — Columbia University, New York
Associate Professor of Political Science

[1] WILLIAM ERNEST WELD, PH.D. — Columbia University, New York
Associate Professor of Economics

JOHN COXHEAD, A.R.C.O. in Theory of Music — 10 Snell St.
Organist, Choirmaster, and Instructor in Music

WILLIS JEROME BALLINGER, B.A. — Northampton
Instructor in Political Science

RALPH ALONZO BEEBE, PH.D. — 10 Snell St.
Instructor in Chemistry

ARTHUR SAMUEL FAIRLEY, B.A. — 10 Snell St.
Instructor in Physics

RUSSEL MORTIMER GEER — 46 Amity St.
Instructor in Latin

MANFORD VAUGHN KERN, M.A. — 10 Snell St.
Instructor in Latin

VINCENT GENEROSO PARISI, M.A. — 5 Hitchcock St.
Instructor in French

ATHERTON HALL SPRAGUE, M.A. — Northampton
Instructor in Mathematics

JAMES ALLEN LOWELL — 34 Lincoln Ave.
Assistant Librarian

[1] Visiting professor.

MICHAEL JOSEPH KENNEDY — 25 College St.
Assistant in Physical Education

CRYSTAL THOMPSON, M.A. — 11 South Prospect St.
Curator of the Zoological Collections

HARMON JARVIS KELSEY, REG.P. — 26 Amity St.
Curator of the Chemistry Laboratory

MALCOLM OAKMAN YOUNG, B.A. — 111 Pratt Dormitory
Bibliographer

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Assistant in Geology

WILLIAM CALDWELL YOUNG — 21 Woodside Ave.
Assistant in Biology

LECTURERS ON SPECIAL FOUNDATIONS

1922–1923

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The Henry Ward Beecher Foundation

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Professor of English, Columbia University; Literary Editor of the *Century*
The Clyde Fitch Foundation

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Kellogg University Fellow

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Amherst Memorial Fellow in Economics

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Amherst Memorial Fellow in History

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Roswell Dwight Hitchcock Fellow

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Edward Hitchcock Fellow

EDWARD COOK CALDWELL, B.A. — Paris, France
John Woodruff Simpson Fellow

WINTHROP HEGEMAN ROOT, B.A. — Cambridge, England
John Woodruff Simpson Fellow

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The Secretary
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Mr. Eastman
Mr. Manthey-Zorn
Mr. Plough
Mr. F. L. Thompson

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Mr. Doughty
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Mr. Hankins
Mr. H. deF. Smith

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Mr. Cobb
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Mr. Green
Mr. Marsh
Mr. Phillips

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The Librarian
Mr. Atkinson
Mr. Brown
Mr. Glaser

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Mr. Green
Mr. H. E. Smith
Mr. J. O. Thompson, *Chairman*
Mr. Toll

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Mr. Frost

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The President, *Chairman*
The Dean
The Secretary
Mr. Rowland

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Mr. Churchill
Mr. F. L. Thompson

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Mr. Garrison
Mr. Marsh
Mr. Newlin, *Chairman*
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The Secretary of the Alumni Council

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The President, *Chairman*
Mr. Gilkey
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Mr. Sprague
Mr. J. O. Thompson

COMMITTEES

The President, *Chairman*
Mr. Bigelow
Mr. Green
Mr. Hankins

COLLEGE PREACHERS

1922–1923

Professor Albert Parker Fitch, d.d. Amherst, Mass.
Professor William Wallace Fenn, d.d. Cambridge, Mass.
President Kenyon L. Butterfield, ll.d. Amherst, Mass.
Rev. Jay T. Stocking, d.d. Upper Montclair, N. J.
Rev. Ferdinand Q. Blanchard, d.d. Cleveland, Ohio.
Professor Rufus Jones, litt.d. Haverford, Pa.
Rev. Hugh Black, d.d. New York City.
Rev. Milo Gates, d.d. New York City.
Rev. Stoddard Lane Manchester, N. H.
Rev. Edward Chadbourne Boynton Rutland, Vt.
Rev. John Haynes Holmes New York City.
Rev. Jason Noble Pierce, d.d. Washington, D. C.
Rev. Edwin Holt Hughes, d.d. Malden, Mass.
Dean Charles Reynolds Brown, d.d. New Haven, Conn.
Rev. George Hugh Smyth Hartsdale, N. Y.
Principal Alfred Ernest Stearns, l.h.d. Andover, Mass.
President Bernard Iddings Bell Annandale, N. Y.
Rev. T. W. Pym London, England.
Professor T. Hayes Proctor, ph.d. Williamstown, Mass.
Rev. Edwin J. Van Etten Pittsburgh, Pa.
Rev. Theodore A. Greene New York City.
Dean Willard L. Sperry, d.d. Cambridge, Mass.
Rev. Nehemiah Boynton, d.d. New York City.
Professor Ambrose White Vernon, d.d. Northfield, Minn.
President Clarence A. Barbour, d.d. Rochester, N. Y.
Dean Edmund S. Rousmaniere, d.d. Boston, Mass.
Rev. George Angier Gordon, d.d. Boston, Mass.

Professor Harry F. Ward	New York City.
Rev. Albert B. Cohoe	Montclair, N. J.
Rev. Willis H. Butler	Hartford, Conn.
Rev. William P. Merrill, d.d.	New York City.
Rev. William Horace Day, d.d.	Bridgeport, Conn.

DEGREES

BACHELOR OF ARTS

The Degree of Bachelor of Arts is conferred upon students of Amherst College who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the Degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued by students in residence at the College.

Plans are offered, however, which enable candidates for the degree to complete the course of study in less than four years either wholly at Amherst or in part at other colleges. (See page 73.)

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety-three per cent, *magna cum laude* at eighty-eight per cent, and *cum laude* at eighty per cent.

A detailed statement of the curriculum will be found on page 74.

COURSE WITHOUT DEGREE

Students who desire to pursue a course of study varying from the regular curriculum are occasionally admitted to Amherst College as special students, not candidates for a degree. Rules relating to special students will be found on page 75.

MASTER OF ARTS

The degree of Master of Arts is conferred upon Bachelors of Amherst College and of other colleges that confer the Bachelor's degree under conditions equivalent to those at Amherst College, who, having spent one year in residence at Amherst, have satisfactorily met the requirements prescribed for that degree.

For a detailed statement of these requirements see page 75.

ADMISSION

All correspondence concerning admission should be addressed to the Secretary of the Faculty

All candidates for admission to College must present satisfactory testimonials of good character.

The subjects which may be presented in satisfaction of the requirements for admission to the Freshman Class, together with the number of points at which each is valued, are given in the following list. The basis of valuation is one point for a course pursued five hours per week for a school year.

Subject	*Rating*	*Subject*	*Rating*
Biology	½ or 1*	Latin 4	1
Botany	½ or 1*	Latin 5	1
Chemistry	1	Mathematics A (A1+A2)	2
English 1	2	Mathematics A1	1
English 2	1	Mathematics A2	1
French A (2 years)	2	Mathematics C	1
French B (3d year)	1	Mathematics B	½
German A (2 years)	2	Mathematics D	½
German B (3d year)	1	Mathematics F	½
Greek A, B	2	Music (harmony)	1
Greek C, F, H	1	Physics	1
History A	1	Physiography	½ or 1*
History B	1	Physiology	½ or 1*
History C	1	Spanish A (2 years)	2
History D	1	Spanish B (3d year)	1
Latin 1, 2	2		

A description of these subjects arranged in alphabetical order will be found on pages 43 ff.

* According to the length of the course.

COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

Entrance Without Conditions

All candidates for a degree must, in order to enter without conditions, have at the time of their admission credits which amount to fifteen points. The credits thus presented must include:

Subject	*Points*
English 1	2
English 2	1
History, ancient preferred	1
Mathematics A (elementary and intermediate algebra)	2
Mathematics C (plane geometry)	1
One ancient language	
Latin 1, 2, 4, 5	4
or Greek A, B, C, F, H	3
A second foreign language	
Latin	3
or Greek	2
or a modern language	2

The remaining credits must be presented from the subjects contained and rated in the list on the preceding page.

Entrance With Conditions

Candidates who lack the full entrance requirement may be admitted as conditioned students. Such cases are considered separately, but in general it is not the policy of the Committee on Admission to accept candidates with conditions amounting to more than two points. In particular every candidate must have at the time of his admission credits which include at least two points in English, one point in mathematics, and two points in Greek or three points in Latin.

A student conditioned in Latin 5 (Vergil) only, who presents however fifteen points for entrance including a point

of advanced work (Mathematics F with either B or D, or a third year of modern language, or two years of a second modern language) is "technically" conditioned; which means that it will not be necessary for him to take an extra year-course beyond the ordinary requirement for a degree.

Removal of Entrance Conditions

All entrance conditions must be made up before the beginning of the Junior year, and no student is allowed to enter upon the work of that year unless all such conditions have been removed.

Since courses for beginners in French, German, and Greek are offered by the College, it is possible for those who enter with conditions in these subjects to remove such conditions by taking the corresponding courses in college. Ordinarily college studies which are thus used for the removal of entrance conditions must be taken as extra courses, but the extent to which this is necessary will depend upon the number of points of advanced credit (i. e. the equivalent of courses offered in college) which the candidate presents over and above the amount required for admission. Information bearing on individual cases may be obtained by correspondence with the Secretary of the Faculty.

Candidates who present entrance credit for less than four years of Latin may complete the total requirement of the College in ancient languages as follows:

(1) Those having credit for Latin 1, 2, 4 may (a) take two years of Latin in college, one of which is a course in Vergil, or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

(2) Those having credit for Latin 1, 2, 5 may (a) continue in Latin, taking the course of the Freshman year in that subject, with the understanding that the entrance deficiency must be removed later by passing an examination

in Latin 4, or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

It should be noticed that all adjustments are made subject to the general requirement of fifteen points for admission and twenty year courses in college.

ADMISSION SUBJECTS IN DETAIL

In the following accounts of subjects in detail, the letters and numerals at the left represent the divisions of the subject recognized by the College Entrance Examination Board and used in designating their examination papers.

Biology

The candidate should complete a course of recitations and laboratory exercises occupying five hours a week, through not less than a half year; the course to include an outline of the animal kingdom, together with the classification, habits, and economic importance of the animals in the various divisions. The laboratory drawings and note-book, properly certified, should be presented at the examination. The New York State Regents' recommendation for elementary zoölogy in their Syllabus for Secondary Schools is the standard.

Botany

The candidate should complete a course of recitation and laboratory work of not less than five hours a week for one-half of a school year. The class work should cover the structure and important physiological processes of flowering plants. The candidate should present at the time of taking the examination a laboratory book properly certified by the instructor. No credit will be given for an herbarium. The following text-books are recommended: Atkinson's *Botany for Schools*, Bergen and Caldwell's *Practical Botany*, Stevens' *Introduction to Botany*.

Chemistry

The examination will include illustrations from any of the following topics in non-metallic chemistry:

Properties of the principal acid-forming elements and their compounds; simple problems on relations by weight; relations between gas-volumes and the weights of chemically related solids; acids, bases, and salts; formation of acids and bases from their salts; valence; series of oxy-acids and their salts; oxidation and reduction; acid anhydrides; hydrated and poly-acids.

English

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

Requirement for 1923–1925

I. *Habits of correct, clear, and truthful expression.* This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which ordinarily should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. *Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first, designated as the A List, contains selections appropriate for the earlier years in the secondary

school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second, designated as the B List, contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented, at least by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

THE A LIST

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I. Dickens, *A Tale of Two Cities;* George Eliot *Silas Marner;* Scott, *Quentin Durward;* Stevenson, *Treasure Island* or *Kidnapped;* Hawthorne, *The House of the Seven Gables.*

GROUP II. Shakespeare, *Merchant of Venice, Julius Cæsar, King Henry V, As You Like It.*

GROUP III. Scott, *The Lady of the Lake;* Coleridge, *The Ancient Mariner;* and Arnold, *Sohrab and Rustum;* A collection of representative verse, narrative and lyric; Tennyson, *Idylls of the King* (any four); *The Æneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I–V, XV, and XVI of *The Odyssey.*

GROUP IV. The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving, The *Sketch Book* (about 175 pages); Addison and

Steele, *The Sir Roger de Coverley Papers;* Macaulay, *Lord Clive;* Parkman, *The Oregon Trail;* Franklin, *Autobiography.*

GROUP V. A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); two modern plays.

All selections from this group should be works of recognized excellence.

THE B LIST

One selection is to be made from each group.

GROUP I. Shakespeare, *Macbeth*, *Hamlet.*

GROUP II. Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas;* Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, *"De Gustibus—"*, *Instans Tyrannus*, *One Word More.*

GROUP III. Macaulay, *Life of Johnson;* Carlyle, *Essay on Burns*, with a brief selection from Burns' Poems; Arnold, *Wordsworth*, with a brief selection from Wordsworth's Poems.

GROUP IV. Burke, *Speech on Conciliation with America;* a collection of orations, to include at least Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, and Lincoln's *Gettysburg Address.*

EXAMINATIONS FOR 1923–1925

The examination will be in two parts, each of which will occupy two hours. The first part will test powers of correct, clear, truthful expression. The candidate will write one or

more compositions several paragraphs in length. For this purpose a list of eight or ten subjects will be provided. These may be suggested in part by the books in the A List, but a sufficient number from other sources will make it possible for the candidate to draw upon his own experience and ideas. He will not be expected to compose at a more rapid rate than three hundred fifty words an hour, but his work must be free from common errors in grammar, idiom, spelling, and punctuation, and should show that he understands the principles of unity and coherence. In addition, questions may be asked on the practical essentials of grammar, such as the construction of words and the relation of various parts of a sentence to one another.

The second part will test the faithfulness with which the candidate has studied the works in the B List and his ability to grasp quickly the meaning of a passage of prose or verse that he has not previously seen and to answer simple questions on its literary qualities. The examination may call also for the writing of a short composition.

In connection with the second part of the examination the candidate will be required to submit a statement certified by his principal specifying what books he has read during his secondary school course, and indicating the quality and character of his spoken English.

French

The requirements in French follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See page 85 for college courses which correspond to entrance French A, B.

A. elementary french

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar,

including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English) and in reproducing from memory sentences previously read; (5) writing French from dictation.

Suitable texts for the first year are: A well graded reader for beginners; Bruno, *Le Tour de la France;* Compayré, *Yvan Gall;* Laboulaye, *Contes bleus;* Malot, *Sans Famille.*

During the second year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

Suitable texts for the second year are: Daudet, *Le Petit Chose;* Erckmann-Chatrian, stories; Halévy, *L'Abbé Constantin;* Labiche et Martin, *Le Voyage de M. Perrichon;* Lavisse, *Histoire de France.*

B. INTERMEDIATE FRENCH

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts for the third year are: Bazin, *Les Oberlé;* Dumas, novels; Mérimée, *Colomba;* Sandeau, *Mlle. de la Seiglière;* Tocqueville, *Voyage en Amérique.*

GERMAN

The admission requirements in elementary and intermediate German are those recommended by the Committee of Twelve of the Modern Language Association of America.

See page 88 for college courses which correspond to entrance German A, B.

A. ELEMENTARY GERMAN

During the first year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the

reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

Suitable texts for the first year are: After one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt;* Blüthgen's *Das Peterle von Nürnberg;* Storm's *Immensee*, or any of Baumbach's short stories.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

Suitable texts for the second year are: Gerstäcker's *Germelshausen;* Eichendorff's *Aus dem Leben eines Taugenichts;* Wildenbruch's *Das edle Blut;* Jensen's *Die braune Erica;* Seidel's *Leberecht Hühnchen;* Fulda's *Unter vier Augen;* Benedix's *Lustspiele* (any one).

At least six German poems should be committed to memory each year.

B. INTERMEDIATE GERMAN

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and moods (with special reference to the

infinitive and subjunctive), and likewise upon word-formation.

Suitable texts for the third year are: Heyse's, Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's *Novellen* or *Erzählungen;* Schiller's *Wilhelm Tell;* Freytag's *Die Journalisten;* Heine's *Harzreise.*

At least six German poems should be committed to memory.

Greek

ELEMENTARY GREEK

A. 1. Greek Grammar.

2. Greek Composition. Translation into Greek of short sentences illustrating common principles of syntax.

The examination in grammar and prose composition will be based on the first two books of Xenophon's *Anabasis.*

B. Xenophon's *Anabasis*, Books I–IV.

ADVANCED GREEK

C. Homer's *Iliad*, Books I–II (omitting Book II 494–end) and the Homeric forms, constructions, idioms and prosody.

F. Prose composition, consisting of continuous prose based on Xenophon and other Attic prose of similar difficulty.

H. Translation of passages of Homer at sight.

History

The requirements are those adopted by the College Entrance Examination Board, April 21, 1923.

A. ANCIENT HISTORY

The course should devote one-half of the year to the study of the history of the ancient Orient and of Greece as far as

the death of Alexander and the break-up of his empire, with the expansion of Greek culture in the Mediterranean World. The second half-year should be devoted to the study of the history of Rome to the year 476 A.D.

Since not more than one-tenth of the whole time available can be allotted to the study of the history of the Orient, only so much of its narrative history should be studied as will hold the story together and fix its geography and its time relations. Emphasis should be laid, not upon the details of military and political history, but upon the civilization developed by the different peoples of the Orient, with particular reference to the contributions which they made to later ages.

In the study of Greek history, little time should be spent on the period prior to the Persian Wars, except to deal concretely with Homeric society and to emphasize the expansion of Hellas. From the Persian Wars to the death of Alexander the study should be exact and thorough, with special reference to the political, intellectual, and artistic development of Hellas during the Age of Pericles. Instead of trying to trace the constitutional development of Athens and of Sparta from the beginning, the operation of the government in these states at the time of their maturity should be mastered.

In the period following the death of Alexander no attempt should be made to follow the intricate political history of the time, but opportunity should be found to study the federal government of Greece and the philosophy, literature, art, and religious cults which were the factors of the mixed Graeco-Oriental culture of which Rome became the heir.

At the beginning of the second half-year the history of Rome to about the year 300 B.C. should be covered very rapidly. The attempt should be made rather to understand the organization and working of Senatorial government in

the third and second centuries B.C. than to trace the changes made in Roman institutions in the fifth and fourth centuries. From 300 B.C. to the death of Marcus Aurelius the study must be relatively detailed and thorough.

B. EUROPEAN HISTORY

The examination in this subject is designed both for the students who have prepared in Medieval and Modern European history and for those who have prepared in Modern European history only.

Students who are offering Medieval and Modern European history will not be held to so detailed a knowledge of the nineteenth century as those offering only Modern European history. They should emphasize the contributions of the Roman Empire, the Germans, and the Christian Church to medieval civilization. The structure of feudal society, the Crusades, the formation of the European states, the several phases of the Renaissance and of the Reformation, and the discoveries outside of Europe should be covered.

Students who are offering Modern European history should emphasize the absolute monarchy of Louis XIV, colonial expansion and rivalries, the development of the constitutional monarchy in England, the enlightened despotism of Frederick the Great, the republican government of Revolutionary France, the Napoleonic epoch, and the main facts in the political development of Europe since 1815. Special emphasis should be laid upon the Industrial Revolution—its political and social aspects—upon the growth of nationalism and democracy, and upon the economic expansion of the European possessions outside of Europe. The study of the last half-century should include some account of the great material changes, important inventions, and intellectual and social and humanitarian movements.

C. ENGLISH HISTORY

The division of the work between the two half-years should be made at about 1660.

During the first half-year, the periods of the Tudors and the early Stuarts should receive emphasis. Only the briefest reference to the period before 1066 need be made, and from the Norman Conquest to the accession of the Tudors the treatment should be topical rather than exhaustive. It should deal with the effects of the Norman Conquest, relations with France, Scotland, and Ireland, Magna Carta and the origins of Parliament, and the emergence of parliamentary government out of the feudal monarchy. Some attempt also should be made to explain the development and character of the Christian church in England, its relations with the papacy, the severance of these relations, the establishment of the national church, and the Puritan movement.

In the second half-year, starting with the Restoration, attention should be given first to the continued struggle between Crown and Parliament, culminating in the establishment of responsible government. In studying the great wars with France, attention should be directed to the commercial and colonial expansion in America and the East. With regard to imperial policy, the causes and effects of the Scottish and Irish unions and the revolt of the American colonies should be explained. The study of the revolution in agriculture, industry, and transportation should include some consideration of the consequent political and social reforms. Since the Reform Act of 1867, emphasis should be laid upon the more important reforms affecting economic, political, and social life, and upon the problem of Ireland. Some idea should be given of the growth and nature of the British power in the Colonies and the problem of imperial organization.

In general, it is desirable to emphasize the important epochs and movements rather than the reigns of the monarchs; to trace developments; to secure a clear comprehension of the more influential personalities; and to show the relations of English history to the history of other countries, especially the United States.

D. AMERICAN HISTORY, WITH OR WITHOUT CIVIL GOVERNMENT

Candidates who wish to offer American History and Civil Government should devote at least one-fourth of their time to civil government. This study should be closely coordinated with American history at every point of contact.

The period of American history prior to 1763 may be treated briefly as a background for subsequent epochs. The period since the Civil War should receive adequate attention (about as much time as the period between 1763 and 1865). Questions on current events will not be asked.

The study of civil government should include a careful analysis of the Constitution of the United States—the powers, organization, and functions of the federal government, the relations between the states and the federal government, and the general nature and extent of the powers reserved to the states.

For the guidance of both the teacher and the student, the following suggestions are made:

1. That careful attention should be paid to map studies.

2. That the topics of slavery and secession should not be emphasized at the expense of the study of territorial expansion and social and industrial growth.

3. That due attention should be paid to the policy of the United States in foreign affairs, tariff, banking, civil service, currency, trusts, conservation of natural resources, capital and labor, immigration, and other present day problems.

4. That familiarity with the lives and public services of great Americans should be especially encouraged.

Latin

The College has adopted the following definitions of requirements proposed by the Commission on College Entrance Requirements in Latin.

AMOUNT AND RANGE OF READING REQUIRED

The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, *Gallic War*, I–IV; Cicero, the *Orations against Catiline, for the Manilian Law*, and *for Archias;* Vergil, *Æneid*, I–VI.

The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); Cicero (*Orations*, *Letters*, and *De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

SCOPE OF THE EXAMINATION

Translation at sight. Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

Prescribed reading. Candidates will be examined also upon the following prescribed reading:

In 1923, 1924, and 1925. Cicero, the *Fourth Oration against Catiline* and the *Oration for the Manilian Law;* Vergil, *Æneid*, I and IV; Ovid, *Metamorphoses*, Book III, 1–137 (Cadmus); IV, 55–166 (Pyramus and Thisbe), and 663–764 (Perseus and Andromeda); VI, 165–312 (Niobe); VIII, 183–

235 (Dædalus and Icarus); X, 1–77 (Orpheus and Eurydice); XI, 85–145 (Midas).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

Grammar and Composition. The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

SUBJECTS FOR EXAMINATION, 1923–1925

NOTE.—No credit is given for 1 and 2 except in combination with 4 or 5.

1. Grammar.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

2. Elementary prose composition.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

4. Cicero, *Fourth Oration against Catiline* and the *Oration for the Manilian Law;* and sight translation of prose.

5. Vergil, *Æneid*, I and IV; Ovid, *Metamorphoses*, Book III, 1–137 (Cadmus); IV, 55–166 (Pyramus and Thisbe), and 663–764 (Perseus and Andromeda); VI, 165–312 (Niobe); VIII, 183–235 (Dædalus and Icarus); X, 1–77 (Orpheus and Eurydice); XI, 85–145 (Midas); and sight translation of poetry.

Candidates presenting themselves for the September

entrance examinations in Latin 4 and 5 are required to bring statements from their instructors showing the amount of reading covered in these subjects.

Mathematics

The present definition of the requirements in Mathematics is in accordance with recommendations made in September, 1903, by a committee of the American Mathematical Society.

The requirements as defined by the College Entrance Examination Board in their Bulletins 107 and 108, adopted by the Board to go into effect in June 1924, differ somewhat from the following. Credits secured by College Entrance Examination Board examinations, in accordance with their new plan, will be accepted in lieu of the work described below, and as soon as practicable the Amherst requirements will coincide with the College Entrance Examination Board recommendations.

Elementary Mathematics

A. Algebra to quadratics and beyond.

A. 1. Algebra to quadratics.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and the negative.

A. 2. Quadratics and beyond.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities,

that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the nth term and the sum of n terms of arithmetical and geometrical progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

C. Plane geometry.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane surfaces.

ADVANCED MATHEMATICS

B. Advanced algebra.

Permutations and combinations, limited to simple cases; complex numbers, with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes' rule of signs and Horner's method, but not Sturm's functions or multiple roots.

D. Solid geometry.

The usual theorems and constructions found in good text-books, including the relations of planes and lines in space;

the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

F. Plane trigonometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines, or two cosines, etc., the transformation of trigonometric expressions by means of these formulas; solutions of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

Music (Harmony)

The candidate should acquire: (1) the ability to harmonize in four vocal parts simple melodies of not fewer than eight measures, in soprano or in bass. The harmonization of such melodies requires a knowledge of triads and inversions, of diatonic seventh chords and their inversions, in major and minor modes, and of modulation, transient or complete, to nearly related keys; (2) a knowledge of analysis of ninth chords, of all non-harmonic tones, and of altered chords.

Systematic ear-training (as to interval, melody, and chord) is urgently recommended as part of the preparation for this examination. A full knowledge of the rudiments of music, scales, intervals, and staff notation, is expected.

Physics

Candidates should pursue a course extending through one year, involving both class exercises and laboratory work.

The class work should include careful study of the whole subject as presented in some good text-book of high school grade, and the student should perform not less than thirty-five experiments requiring careful measurements. The candidate will be examined in the principles of the subject, and his proficiency tested by problems such as those set by the College Entrance Examination Board.

Physiography

Candidates should master Dyrer's *Physical Geography* or Davis' *Elementary Physical Geography*, with laboratory work and excursions for observations of land features. Notebook and laboratory records endorsed by the teacher must be submitted at the time of taking the examination.

Physiology

The candidate should complete a course of recitation and laboratory work of not less than forty hours, including the study of the structure of the principal organs of the human body, with special attention to their working. The emphasis should be placed on function. An elementary knowledge of personal hygiene as the practical application of this science is required.

The following text-books are recommended: Hough and Sedgwick's *The Human Mechanism*, Martin's *The Human Body* (elementary course), Fitts' *Physiology and Hygiene*, Eddy's *Text-book in General Physiology and Anatomy*.

Spanish

The requirement in Spanish A is based upon the recommendations of a committee of the Modern Language Association.

A. ELEMENTARY SPANISH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflections of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of about 100 pages of graduated texts, with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation; (6) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the first year are: A carefully graded reader for beginners: Juan Valera, *El pájaro verde;* Pérez Escrich, *Fortuna;* Altamirano, *La navidad en las montañas.*

During the second year the work should comprise: (1) the reading of about 200 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into Spanish easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) continued study of the elements of grammar and syntax and the use of a composition book; (5) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (6) writing Spanish from dictation; (7) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the second year are: A collection of short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American) or of verse fables; a Spanish or Spanish-American

historical reader; Alarcón, *El Capitán Veneno;* Carrión and Aza, *Zaragüeta;* Frontaura, *Las tiendas;* Quintana, *Vasco Núñez de Balboa;* Jorge Isaacs, *María;* Palacio Valdés, *José;* Mármol, *Amalia.*

B. INTERMEDIATE SPANISH

The work should comprise the reading of from 300 to 400 pages of Spanish of ordinary difficulty; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the discussion in Spanish of the main facts of Spanish and Spanish-American geography, history, and customs, for the study of which the teacher will provide the material; the study of a grammar of moderate completeness; the use of a composition book; writing from dictation.

Suitable texts for the third year are: Taboada, *Cuentos alegres;* Isla's version of the *Gil Blas;* Selgas, *La mariposa blanca;* Pérez Galdós, *Doña Perfecta;* Palacio Valdés, *La Hermana San Sulpicio;* a collection of essays dealing with Spanish or Spanish-American life and customs; Moratín, *El sí de las niñas;* Larra, *Partir a tiempo;* plays of the Alvarez Quintero brothers; plays of Benavente.

METHODS OF ADMISSION

A blank form of application for admission will be sent by the Secretary of the Faculty to anyone desiring it. This blank when properly filled out indicates the subjects which the candidate expects to present for admission and the manner in which these credits are to be secured.

Candidates for admission are urged to send their applications to the Secretary of the Faculty before the beginning of the last year of the preparatory course if possible in order that the plan of studies for this last year may be made in conformity with the requirements for admission to Amherst College. The filing of such an application for admission does not commit the applicant in any manner.

EXAMINATIONS FOR ADMISSION

Examinations are held twice every year, in June and in September, the June examinations being those given by the College Entrance Examination Board. On recommendation by the principal of the school which candidates have attended they are allowed to take examinations in any of the subjects required for admission.

PRELIMINARY EXAMINATIONS

The candidate may, at his option, take his examinations in two parts, preliminary and final, thus dividing his subjects between two years. Candidates are advised to reserve for their final examinations the following subjects: Greek C and F, Latin 5, Mathematics A or C, and English 2.

COLLEGE ENTRANCE EXAMINATION BOARD

Examinations of 1924

In June, 1924. the admission examinations of this College will be the examinations of the College Entrance Examina-

tion Board of which this College is a member. The examinations will be held during the week June 16–21, 1924.

The application for examination should be addressed to the College Entrance Examination Board, 431 West 117 Street, New York, N. Y. It should be made upon a blank form to be obtained from the Secretary of the College Entrance Examination Board upon request.

If the application is received sufficiently early the examination fee will be $9.00 for candidates examined in the United States and Canada and $20.00 for candidates examined elsewhere. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 5, 1924.

Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 19, 1924.

Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 26, 1924.

When the candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact exami-

nation center selected, and a list of all the subjects in which he may have occasion to take the Board examinations.

Applications received later than the dates named will be accepted when it is possible to arrange for the examination of the candidates concerned, but only upon the payment of an additional fee.

A list of the places at which examinations are to be held in June 1924 will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is regarded as an indispensable part of the candidate's application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board. The edition published December 1, 1922, was designated as Document No. 105. A new edition which will be designated as Document No. 111 will appear December 1, 1923. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in postage, will be made.

The marks given by the Board to the papers of the candidate will be accepted by Amherst College upon the same terms as the results of the examinations held by the College in September.

Examination papers are not sent out from the College to preparatory schools.

EXAMINATIONS IN SEPTEMBER

The September examinations are given only by the College, at Amherst. These examinations are held in Room 5,

Walker Hall, on Wednesday, Thursday, Friday, Saturday, Monday, and Tuesday, September 10–16, 1924.

For the examinations in September a fee of five dollars is charged, payable to the Treasurer of the College before the first examination is taken. Credit will be given for this amount on the first bill for tuition due at the beginning of the College year.

The order of examinations in September is as follows:

FIRST DAY—SEPT. 10

8.30–10.30 A.M.	Latin 4
10.45 A.M.–12.45 P.M.	Latin 2
2.00–4.00 P.M.	Latin 5
4.15–6.15 P.M.	French B

SECOND DAY—SEPT. 11

8.30–10.30 A.M.	Mathematics C
10.45 A.M.–12.45 P.M.	Mathematics D
2.00–4.00 P.M.	German A
4.15–6.15 P.M.	History A, B

THIRD DAY—SEPT. 12

8.30–10.30 A.M.	Physics
10.45 A.M.–12.45 P.M.	Latin 1
2.00–4.00 P.M.	French A
	Spanish A, B
4.15–6.15 P.M.	German B

FOURTH DAY—SEPT. 13

8.30–10.30 A.M.	Mathematics A 1
10.45 A.M.–12.45 P.M.	Mathematics A 2
2.00–4.00 P.M.	Botany
	Physiography
	Zoölogy
4.15–6.15 P.M.	History C, D

FIFTH DAY—SEPT. 15

8.30–10.30 A.M.	English 1
10.45 A.M.—12.45 P.M.	Chemistry
2.00–4.00 P.M.	English 2
4.15–6.15 P.M.	Greek B

SIXTH DAY—SEPT. 16

8.30–10.30 A.M.	Greek C, H
	Mathematics B
10.45 A.M.–12.45 P.M.	Greek A
2.00–4.00 P.M.	Mathematics F
4.15–6.15 P.M.	Greek F
	Music
	Physiology

For Porter Admission Prize see page 122.

ADMISSION BY CERTIFICATE

From certain preparatory schools of approved standing certificates of fitness to enter College are received in place of entrance examinations; but such certificates must be filled out in detail in accordance with forms printed by the College and furnished to principals of such schools upon application to the Secretary of the Faculty.

In order to meet the full requirements in these subjects, certificates in Greek and Latin must specify that the candidate has pursued a systematic course of study, not less than five hours a week, during three school years for Greek and four for Latin. In Mathematics A and C no certificate will be accepted for work that has not been pursued or reviewed within the two years preceding the date of the student's admission to College. Certificates will be accepted in modern languages provided they have been pursued during the year preceding the date of admission to College. In the case of candidates who present more than one modern language, certificates are accepted provided at least one of these languages has been pursued during the year preceding the date of admission to College. Certificates for advanced mathematics will be accepted with the understanding that in such cases the student is required to take a year of mathematics in College. In general the amount of work required

in each subject is indicated in the detailed description already given under subjects for examinations.

Certificates will be received from the schools which have been approved by the New England College Entrance Certificate Board, the North-Central Association of Colleges and Secondary Schools, or the Southern Commission on Accredited Schools. Principals of schools in New England who desire the certificate privilege should address the Secretary of the Board, Professor Frank W. Nicolson, Middletown, Conn.

Certificates are received from other schools which have been approved by this College. In determining the eligibility of these schools to the certificate privilege the College follows in general the method of the New England College Entrance Certificate Board. From schools which for four consecutive years have sent no students to this College the certificate privilege is withdrawn unless exception is made by the Committee on Admission.

ADMISSION BY CERTIFICATE OF EXAMINATIONS

The pass-cards, certificates, and diplomas given by the Regents of the University of the State of New York are accepted in place of entrance examinations to the extent to which they cover the requirements of Amherst College, stated on pages 40 ff.

ADMISSION FROM OTHER COLLEGES OR INSTITUTIONS OF COLLEGIATE RANK

A candidate for admission to advanced standing from an institution of collegiate rank may receive credit without examination for work completed at such an institution subject to the following requirements:

1. He must present a catalogue of the institution from which he comes, together with an official certificate showing (a) his entrance credits at that institution, (b) his college

record including grade of scholarship in each subject taken, (c) honorable dismissal.

2. He must have completed creditably the work of at least one year in an institution of collegiate rank.

3. He must satisfy the entrance requirements of Amherst College, using his advanced credits for this purpose if necessary.

4. Credit is allowed only for work equivalent to courses in Amherst College.

5. Credit for such courses is regarded as provisional at the time of the applicant's admission to college and will not be considered as final, nor will the applicant be given final enrollment, until he has satisfactorily completed at least one year's work in Amherst College.

6. Candidates will be accepted only at the beginning of the year and when accepted will be regarded as provisionally enrolled for that year.

7. The applicant must indicate at the time of his admission all his claims for credit.

All applications for admission to advanced standing should be made to the Secretary of the Faculty.

ANTICIPATION OF COLLEGE COURSES BY EXAMINATION

Students who have completed in their preparatory schools studies corresponding to courses given in Amherst College may obtain credit for such courses by examination in accordance with the following rules:

1. The proposed credit must be in excess of the entrance requirements.

2. It must be presented at or before the time of admission to college.

3. Advanced credit in French, German, and mathematics may be obtained by passing examinations of the College Entrance Examination Board in June.

4. Special examinations for obtaining advanced credit will be given upon application and payment of the required special examination fee at the time of the regular entrance examinations in September.

5. All applications for examinations for advanced credit must be filed with the Secretary of the Faculty.

6. Credit thus obtained may be used:

a. In anticipation of required courses.

b. To count toward graduation in three years. (See page 73.)

Such credit may not be used to reduce the number of courses in any year nor as a substitute for a delinquency subsequently incurred.

7. Students will not be allowed advanced credit by certificate or examination for work done privately or by correspondence.

All correspondence concerning admission should be addressed to the Secretary of the Faculty.

CURRICULUM

GENERAL REQUIREMENTS

DEGREE OF BACHELOR OF ARTS

All candidates for the Degree of Bachelor of Arts must complete twenty year courses which shall include: one year of mathematics; one year of English; one year (two years if elementary) of Greek or one year of Latin; two years of science in the group astronomy, biology, chemistry, geology, physics; one year in the group English, foreign language, music; one year in the group history, philosophy; and in addition to the twenty courses the required work in the group public speaking, public reading, chorus or orchestra, and in physical education.

Courses of study are by years, and no course of less than a year in any subject may be counted toward a degree unless approved in advance by the Administration Committee.

In order to receive a degree a candidate must have no deficiencies in the work of any year, must have a reading knowledge of German or a Romance language (French, Italian, or Spanish), and must attain an average grade of seventy per cent for his entire course.

All courses are assigned three hours each week except (1) the year of required mathematics, the first year of Greek for beginners, the elementary course in Vergil, and the regular Freshman courses in Greek and Latin, which are four-hour courses; and (2) the year of required English which is a two-hour course.

Every candidate for a degree must complete two majors during his college course.

A major consists of three year courses in the same subject pursued either (1) during three consecutive years, or (2) during the Junior and

Senior years. A major must be completed in the Senior year, and therefore, it may not be begun until after the Freshman year.

Major requirements are waived for Seniors and Juniors during 1923–1924. Other degree requirements as outlined still hold.

All students are required to take five courses in each year, and no student is allowed to take more than six courses. (This does not apply to public speaking, public reading, chorus or orchestra.)

Not more than two courses taken simultaneously in one subject or under one instructor may count towards a degree.*

No student may elect more than four year courses in any subject unless he is permitted to do so by the department and the Administration Committee.*

Credits for subjects previously taken may not be used to reduce the number of courses required in any year nor as substitutes for delinquencies subsequently incurred.

No student is allowed to remain in college over two years with an entrance condition.

Early in his college course the student should note the prerequisites of the various departments in order that he may not be prevented from making the elections which he desires.

Graduation in Three Years

A student who has at entrance, by examination, credit for two year courses may take six courses each year in addition to the required work in the group public speaking, public reading, chorus or orchestra, and in physical education, in order to obtain a degree in three years. Written notice of intention to complete the course in three years must be given to the Secretary of the Faculty at the beginning of the first year.

* Waived for Seniors and Juniors during the year 1923–24.

STUDIES OF FRESHMAN YEAR

1. English
2. Mathematics
3. Ancient language[a]
4, 5. Two subjects from the following groups, but not more than one subject from any one group:
   - A. Foreign language
   - B. Social and economic institutions
   - C. Chemistry, physics
6. Public speaking, public reading, chorus or orchestra[b]
7. Physical education

STUDIES OF SOPHOMORE YEAR

One subject must be chosen from each of the groups 1, 2, 3, but not more than two subjects may be chosen from any one group.

1. English, foreign language[c], music
2. Biology, chemistry, mathematics, physics
3. History, philosophy, political science
4. Elective
5. Elective
6. Public speaking, public reading, chorus or orchestra[b]
7. Physical education

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[a] Every candidate for a degree must take an ancient language in the Freshman year. If the subject chosen is Greek 1 the student must elect Greek 2 in his Sophomore year. In other cases only one year of ancient language is required of those who have presented for admission either four years of Latin or three years of Greek.

[b] Members of the Freshman and Sophomore classes are required to take one of the following subjects: (1) public speaking, including argumentation; (2) public reading, including the reading of plays; (3) chorus or orchestra. These courses run through the year and require attendance and study approximately equal in amount to one-half that of a regular three-hour course.

[c] If the reading requirement of a modern language has not been satisfied during Freshman year a modern language must be elected in Sophomore year.

STUDIES OF JUNIOR YEAR

1. Major 1[a]
2. Major 2[a]
3. Elective
4. Elective
5. Elective
6. Physical education

STUDIES OF SENIOR YEAR

1. Major 1[a]
2. Major 2[a]
3. Elective
4. Elective
5. Elective

COURSE WITHOUT DEGREE

Mature students who desire to receive instruction in a course of subjects not leading to a degree and who have presented satisfactory evidence of special fitness for such work are admitted as special students. At the time of their application for admission such students should present to the Secretary of the Faculty a plan of the course of study desired. A course of this kind is not open to a student who has just finished his preparatory course with insufficient credits to admit him as a regular candidate for a degree.

Students who are pursuing studies not leading to a degree are required to take as many courses as are taken by regular students.

Special students are not eligible to participate in intercollegiate games or public exhibitions.

DEGREE OF MASTER OF ARTS

Every candidate for the Degree of Master of Arts shall make application to the Secretary of the Faculty for permission to enter upon a course of study for the degree.

[a] Major requirement waived during the year 1923–1924.

This application must be made not later than one week before the first day of the college year.

A blank form of application may be obtained from the Secretary of the Faculty. On this blank the applicant shall indicate the department in which he wishes to pursue his major course of study, and return his application to the Secretary of the Faculty. If this preliminary application is accepted by the Committee on Instruction, the applicant will be notified of that fact, and also of the name of the professor whom he must consult as to the selection of all his courses, and under whose general direction his courses will be pursued.

The applicant shall select four courses, two in the department in his major subject, and two others, known as minors, in other departments unless exception be made by the Committee on Instruction. The standard of work for each candidate is a minimum grade of 80 per cent in each of his courses. The amount of work done shall be acceptable to the teachers concerned and to the Committee on Instruction. Special examinations may be given at any time at the will of the teacher. A final examination in each course is held in the case of every candidate for the Master's degree, and this final examination is at least partly oral. The oral part of the candidate's examination takes place at a date arranged to suit the convenience of the candidate and all his teachers, and the examination covers the whole work done for the degree. It is open to all members of the faculty, and they are allowed to question the candidate as they desire.

From every candidate there is also required a thesis on such subject and under such conditions as are set by the professor under whose direction the work is being done, and this thesis must be accepted and approved by him before the candidate is admitted to the final examination.

Candidates must spend one year in residence at Amherst

and are expected to appear in person at the conferring of the degree.

Communications relative to the degree should be addressed to the Secretary of the Faculty.

COURSES OF INSTRUCTION IN DETAIL

Each of the following courses extends throughout the year.

A tabulated statement of electives by years will be found on page 102.

Unless the contrary is stated, members of any class are permitted to elect courses which are open to the members of a lower class.

Astronomy

1. Introduction to astronomy.

Elective for Sophomores.
Mon., Wed., 8.35, Thurs., 2.00, Geology Laboratory.
Professor Green.

2. Practical astronomy, navigation and astrophysics.

Elective, with the consent of the instructor, for Juniors.
Astronomy 1 requisite.
Three hours per week with the understanding that two hours of observational work or computing may be substituted at any time for one hour of class-room work.
Mon., 2.00, Geology Laboratory.
Professor Green.

Biology

Note.—Students intending to enter a medical school should elect courses 1 and 4.

1. General biology. An introduction, especially arranged to serve as part of a program of liberal study.

Elective for Sophomores.
Chemistry 1 or Physics 1 advised, and after 1923–1924, requisite.
Two class meetings and two hours of laboratory work per week.
Tu., 2.00, Thu., Fri., 8.35, Biology Laboratory.
Professors Glaser and Plough.
Fee, $6.00.

3. General structure, physiology, and taxonomy of the flowering plants.

Elective for Sophomores.

Three lectures and two laboratory hours per week until the spring recess, after which field work will be substituted for the laboratory work and a part of the recitation appointments.

Thu., Fri., Sat., 10.30, Appleton.

PROFESSOR GOODALE.

4. Comparative anatomy and embryology of vertebrates

Elective for Juniors.

Biology 1 requisite.

Two class meetings and three hours of laboratory work per week.

Mon., Fri., 2.00, Biology Laboratory.

PROFESSORS PLOUGH and GLASER.

Fee, $10.00.

6. Evolution of the plant kingdom.

Elective for Sophomores.

Three lectures and two laboratory hours per week.

Tu., Sat., 9.30, Wed., 3.00, Appleton.

PROFESSOR GOODALE.

8. Biological problems.

Elective, with the consent of the instructor, for Seniors.

Biology 1 and a second course in any one of the sciences requisite.

Thu., 7.30 P.M., Library.

PROFESSOR GLASER.

NOTE.—See also Geology 3 which may be counted as a course in biology instead of geology.

CHEMISTRY

1. General chemistry.

Elective for Freshmen.

Three hours class-room and two hours laboratory work per week.

Tu., 3.00, Thu., Fri., 9.30, Chemistry Laboratory.

PROFESSOR HOPKINS.

Fee, $10.00.

2. Inorganic chemistry. Class work; introduction to theoretical chemistry with especial emphasis on the kinetic theory, theory of solutions, and applications of chemical equilibrium.

Laboratory work; inorganic preparations (first term); qualitative analysis (second and third terms).

Elective for Sophomores.

Chemistry 1 requisite.

Three hours class-room work and three hours laboratory work per week.

Mon., Wed., 9.30, Thu., 2.00, Chemistry Laboratory.

PROFESSOR DOUGHTY.

Fee, $20.00.

3. Quantitative analysis; chiefly laboratory work in gravimetric and volumetric analysis.

Elective for Juniors.

Chemistry 1, 2 requisite.

Six hours laboratory work per week.

Mon., Fri., 2.00, Chemistry Laboratory.

MR. BEEBE.

Fee, $20.00.

4. Organic chemistry; an introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and preparation of typical compounds.

Elective for Sophomores.

Chemistry 1 requisite. A Sophomore may not take both Chemistry 2 and Chemistry 4.

Three hours class-room work and three hours laboratory work per week.

Students preparing for medical school should take both Chemistry 2 and Chemistry 4.

Mon., Tu., Wed., 11.30, Chemistry Laboratory.

PROFESSOR DOUGHTY.

Fee, $20.00.

5. Physical chemistry. Class work; the fundamental theory of physical chemistry. Laboratory work; determination of molecular weights, reaction velocities, conductivity of electrolytes, etc., with emphasis on the theory and technique of physical chemical measurements.

Elective for Seniors.

Chemistry 3 or 4, physics 1, and mathematics 2, requisite. With special permission students who have taken more advanced work in physics may take Chemistry 3 or 4 as a parallel course.

Two hours class-room work and three hours laboratory work per week.

Tu., 2.00, Thu., Fri., 9.30, Chemistry Laboratory.

Mr. Beebe.

Fee, $10.00.

Economics

I. introductory courses

1. The present industrial system with special reference to American conditions. A study of the development of the main features of present industrial society, the existing distribution of wealth and income, and proposals for the improvement of capitalist society both as regard efficiency and as regard social justice.

Elective for Juniors.

Thu., Fri., Sat., 11.30, Chapel 4.

Professor Hankins.

2. Principles of economics. A study of current problems in their relation to economic principles. Some of the current problems studied are: large scale production; scientific management; competition and monopoly; wages and trade unions; rent, interest, and profits; value, money, banking, and foreign exchange; poverty and programs of reform; taxation and public credit.

Elective for Juniors.

Tu., 3.00, Thu., Fri., 9.30, Chapel 5.

Professor Crook.

II. ADVANCED COURSES

3. Population. Growth and density of population; migration; race and nationality and their relations to economic conditions and the growth and diffusion of institutions; the rôle of heredity vs. education and environmental improvement.

Elective for Seniors.
Thu., Fri., Sat., 10.30, Chapel 4.
PROFESSOR HANKINS.

4. Problems of labor and management and the relation of labor to the financial system. Some of the questions considered are: wages and the standard of living; scientific management in relation to labor; industrial councils; trade unions and their policies; the laborer's interest in the problems of public finance, public expenditure, and budgetary control; principles of state and federal taxation and of public credit.

Elective for Seniors.
One course in economics requisite.
Mon., Wed., Fri., 10.30, Chapel 5.
PROFESSOR CROOK.

5. Public finance. An examination of the philosophy underlying the collection and expenditures of revenues by the Federal, State and local governments. The facts are presented graphically, and then interpreted. Some of the current forms of public expenditures, and the methods of raising revenues are examined critically and statistically from the point of view of social utility.

Elective for Seniors.
The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
Mon., 2.00, Library.
PROFESSOR WELD.

English

A. Introduction to literature.

Required course (one-half year) for Freshmen.
Mon., Wed., 9.30, Williston 1.
Professor Powell.
Mon., Wed., 9.30, Walker 12.
Professor Gillet.
Mon., Wed., 9.30, Walker 10.
Professor Boynton.

B. Appreciation of the Bible.

Required course (one-half year) for Freshmen.
Mon., Wed., 9.30, Walker 8.
Professor Gilkey.

* 1. Representative masterpieces of English literature.

Elective for Sophomores.
Tu., Sat., 8.35, Wed., 2.00, Walker 8.
Professor Gillet.

2. English poets of the nineteenth century: Burns, Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Arnold, Rossetti, Morris, Swinburne, Meredith, and Hardy.

Summer reading list to be supplied.
Elective for Juniors.
Thu., Fri., Sat., 10.30, Library.
Professor Gillet.

* 3. What is a play? A study of the drama; readings in old and new plays.

Elective for Sophomores.
The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
Tu., 3.00, Thu., Fri., 9.30, Walker 8.
Professor Churchill.

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* Sophomores may not elect both English 1 and 3.

4. Argumentation and exposition; oral and written composition. The editorial, the commemorative address, the occasional address, the after-dinner speech, the formal and the familiar essay.

Elective for Juniors.

The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.

This course may count as a course in public speaking instead of English.

Thu., 11.30, Chapel 8; Thu. 7.30 P.M., Library.

PROFESSOR GARRISON.

5. (*Omitted* 1923–1924.) The English novel in the nineteenth century; studies in types and development.

Elective for Juniors.

PROFESSOR GILLET.

6. Shakespeare. A detailed study of the plays of Shakespeare.

Elective for Juniors.

The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.

Mon., Tu., Wed., 10.30, Library.

PROFESSOR CHURCHILL.

7. Advanced composition and creative writing.

Elective for Juniors.

The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.

Thu., 8.00 P.M., Library.

PROFESSOR POWELL.

8. Studies in English and American literature; the influence of English traditions upon American thought: Milton and Puritanism; Tom Paine, revolution, and democracy; Carlyle, Emerson, and the new religion; Matthew

Arnold and standards of culture; problems of modern thought.

Elective for Seniors.
Tu., Sat., 9.30, Wed., 3.00, Williston 1.
PROFESSOR POWELL.

9. Readings in English literature. A course of extensive reading in poetry, drama, essays and short stories.

Elective for Juniors.
Mon., Tu., Wed., 11.30, Walker 8.
PROFESSOR FROST.

10. Poetry; its nature and elements; its forms and modes. Critical study of poems as illustrations and examples.

Elective for Seniors.
The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
Tu., Thu., 4.00, Library.
PROFESSOR CHURCHILL.

11. American Personalities. A study of certain Nineteenth Century American authors in whose thinking and writing a new-world view point is particularly marked.

Elective for Juniors.
This course will be given the first half-year only. It may be paired with English 13 or 14 (if permitted) to make a year course.
Tu., Sat., 8.35, Wed., 1.30, Walker 12.
PROFESSOR BOYNTON.

12. Emerson and the Transcendentalists. A study of the rise, expression and influence of Transcendental thought in the United States.

Elective for Juniors.
This course will be given the first half-year only. It may be paired with English 13 or 14 (if permitted) to make a year course.
Mon., Wed., 8.35, Thu., 1.30, Library.
PROFESSOR BOYNTON.

13. Materials of poetry. A study of the medium of poetry as an art, and of the conditions which distinguish poetry from the other arts. The reading will be chiefly from the great epics and dramas, with some lyric poetry.

Elective for Juniors.

This course will be given the second half-year only. It may be paired with English 11 or 12 to make a year course.

Fri., 2.00, 3.00, Sat., 8.35.

Professor Erskine.

14. The philosophy of literary criticism. A study of the great theories of literature, ancient and modern.

Elective for Juniors.

The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course. This course will be given the second half-year only. It may be paired with English 11 or 12 to make a year course.

Fri., 7.30 P.M., Library.

Professor Erskine.

French

1. Elementary course. *Equivalent to entrance French A.*

Elective for Freshmen.

Tu., 2.00, Thu., Fri., 8.35, Barrett 5.

Mr. Parisi.

2. Advanced course. *Equivalent to entrance French B.*

Elective for Freshmen.

A. Mon., Wed., 8.35, Thu., 2.00, Barrett 5.

Mr. Parisi.

B. Mon., Tu., Wed., 11.30, Barrett 7.

Professor Atkinson.

C. Thu., Fri., Sat., 10.30, Barrett 7.

Mr. Parisi.

3. French classics of the seventeenth, eighteenth, and nineteenth centuries.

Elective for Freshmen.

French 2, or the equivalent, requisite.

A. Mon., Wed., 8.35, Thu., 2.00, Barrett 2.

Professor Atkinson.

B. Thu., 10.30, Walker 12; Fri., Sat., 10.30, Barrett 2.
Professor H. E. Smith.
C. Tu., Sat., 8.35, Barrett 2; Thu., 10.30, Walker 12.
Professor H. E. Smith.
D. Thu., 10.30, Walker 12; Fri., Sat., 11.30, Barrett 2.
Professor H. E. Smith.

4. The rise and development of the French novel.

Elective for Sophomores.
French 3, or the equivalent, requisite.
Mon., Tu., Wed., 10.30, Barrett 5.
Professor Atkinson.

5. French drama of the nineteenth century.

Elective for Sophomores.
French 3, or the equivalent, requisite.
Mon., Wed., 9.30, Thu., 3.00, Barrett 7.
Professor Atkinson.

6. French criticism. A study of the critics Sainte-Beuve, Taine, Renan, Brunetière, Anatole France, and others.

Elective for Sophomores.
The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
French 3, or the equivalent, requisite.
Thu., 7.30 p.m., Library.
Professor H. E. Smith.

7. Two significant authors. A year's study of two literary figures and their epochs in France. (To be chosen among Molière, Voltaire, Rousseau, Hugo, Balzac.)

Elective for Sophomores.
French 3, or the equivalent, requisite.
Tu., Sat., 9.30, Wed., 3.00, Barrett 5.
Mr. Parisi.

Geology

1. (*Omitted* 1923–1924.) Physical and regional geography: a study of the principles and processes by which the surface of the earth has developed to its present contour, followed by interpretations of the topography of North America in particular and the other continents in less detail.

Elective for Sophomores.
Professor Loomis.

2. (*Omitted* 1923–1924.) Geology: an introductory course taking up structural, economic and historical geology.

Four field trips are required in the fall, and an equivalent amount of field work in the spring.

Elective for Juniors.
Professor Loomis.

3. Organic evolution. A survey of the history of animal life, and a consideration of theories of evolution in the light of recent research.

Elective for Juniors.
Either Biology 1 or Geology 1 requisite.
This course may be counted as a course in biology instead of geology.
Tu., 3.00, Thu., Fri., 9.30, Geology Laboratory.
Professor Plough.

4. Historical geology. The materials of the earth's crust: their general chemical nature; modes of origin, alteration and disturbance; and general structural features. The sequence of changes in the physical history of the North American continent, and the forms of plant and animal life, and the changes which they show, as these appear in the successive layers of rocks.

Elective for Sophomores.
Mon., Tu., Wed., 11.30, Geology Laboratory.
Professor Gordon.

German

1. Elementary course: grammar, pronunciation, composition, colloquial exercises, syntax, translation from prose selections. *Equivalent to entrance German A.*

Elective for Freshmen.

A. Tu., 2.00, Thu., Fri., 8.35, Barrett 3.
Professor Eastman.
B. Tu., Sat., 8.35, Wed., 2.00, Barrett 3.
Professor Manthey-Zorn.

2. Prose composition, with review of grammar; reading of modern prose; Schiller and Goethe; a representative work of each author; composition and free reproduction. *Equivalent to entrance German B.*

Elective for Freshmen.

Mon., Tu., Wed., 11.30, Barrett 3.
Professor Manthey-Zorn.

3. Goethe's dramas: lectures, essays, assigned readings. *Faust;* lectures on the history of the Faust legend; Goethe's life.

Elective for Freshmen.

German 2, or the equivalent, requisite.
Mon., Wed., 8.35, Thu., 2.00, Library.
Professor Eastman.

4. The German novel of the nineteenth century.

Elective for Sophomores.

German 3, or the equivalent, requisite.
Tu., Sat., 8.35, Wed., 2.00, Library.
Professor Eastman.

5. (*Omitted* 1923–1924.) Modern German drama.

Elective for Sophomores.

German 3, or the equivalent, requisite.
Professor Manthey-Zorn.

6. Middle High German: epics and lyric poetry of the Age of Chivalry.

Elective for Seniors.
German 3, or the equivalent, requisite.
PROFESSOR EASTMAN.

7. The German drama of the seventeenth and eighteenth centuries.

Elective for Seniors.
German 3, or the equivalent, requisite.
Thu., 7.30 P.M., Library.
PROFESSOR MANTHEY-ZORN.

GREEK

1. Course for beginners. An introduction to the Greek language and literature. Xenophon, *Memorabilia;* reading on Greek thought and culture.

Elective for Freshmen.
Tu., Sat., 8.35, Wed., 2.00, Fri., 3.00, Chapel 1.
PROFESSOR FOBES.

2. Course for students continuing Greek 1. Lucian; Homer, *Iliad.*

Elective for Freshmen.
Greek 1 or its equivalent requisite.
Mon., Wed., 8.35, Thu., 2.00, Williston 3.
PROFESSORS FOBES AND BROWN.

3. An outline of the history of Greek literature; selected readings.

Elective for Freshmen.
Greek 2 or entrance Greek A, B, C, H, F requisite.
Mon., Tu., Wed., 11.30, Fri., 2.00, Williston 3.
PROFESSOR H. DE F. SMITH.

4. Aristotle, *Ethics.* Greek comedy.

Elective for Sophomores.
Greek 3 requisite.
Tu., Sat., 9.30, Wed., 3.00, Chapel 1.
PROFESSORS FOBES and BROWN.

5. Greek civilization. A study of Greek achievement in art, philosophy, religion and science.

Elective for Juniors.
Tu., 2.00, Thu., Fri., 8.35, Williston 3.
Professor H. de F. Smith.
Greek 5 may not be taken in the same year with Latin 5.

6. *Septuagint* and *New Testament* Greek.

Elective for Juniors.
Greek 4 requisite for Juniors; Greek 3 requisite for Seniors.
Mon., Tu., Wed., 10.30, Library.
Professor Fobes.

7. The forms of Greek poetry.

Elective for Juniors.
Greek 4 requisite.
Fri., 7.00 p.m., Library.
Professor H. de F. Smith.

History

1. Introductory history. Prehistoric origins of culture; classic and barbarian civilizations in Europe; medieval institutions and view of life; the rise of towns, the middle class, capitalism, religious sectarianism, absolutist state, mercantilism; scientific and industrial revolutions; the historical process.

Elective for Sophomores.
Thu., Fri., Sat., 11.30, Walker 12.
Professor Jenks.
Thu., Fri., Sat., 11.30, Walker 14.
Professor Thompson.

2. Modern European history, 1648–1920; the age of Louis XIV; the rise of Prussia and Russia; the enlightened despots; the French Revolution; the Napoleonic Wars; the reconstruction of Europe; the Revolution of 1848; the unifi-

cation of Italy and Germany; social and industrial progress; the expansion of Europe; the war of 1914–1918.

Elective for Juniors.

Mon., Wed., Fri., 10.30, Walker 12.
Professor Gallinger.

3. English history, 1066–1920; the growth of the constitution; the Reformation; the Puritan Revolution; the Restoration; the Revolution of 1689; the development of cabinet government; the struggle with France; the industrial revolution; the expansion of England.

Elective for Juniors.

Tu., Sat., 8.35, Wed., 2.00, Walker 12.
Professor Gallinger.

4. The age of the Renaissance.

Elective for Juniors.

Thu., Fri., Sat., 10.30, Walker 14.
Professor F. L. Thompson.

6. General history of the United States.

Elective for Seniors.

A. Tu., 8.35, 9.35, Sat. 8.35, Walker 14.
B. Tu., Sat., 8.35, Wed., 2.00, Walker 14.
C. Tu., Sat., 8.35, Thu., 2.00, Walker 14.
D. Tu., Sat., 8.35, Fri., 2.00, Walker 14.
Professor F. L. Thompson.

Hygiene and Physical Education

All Freshmen and all students entering with advanced standing who have no credit in hygiene are required to take personal hygiene.

Wed., Sat., 11.30, Chemistry Laboratory.
Dr. Phillips.

A. Elementary division in gymnastics, athletics, aquatics, and games.

Required for Juniors, Sophomores, and Freshmen who have not been promoted to B.

1. Mon., Tu., Wed., 11.30, Pratt Gymnasium or Hitchcock Field.
2. Thu., Fri., Sat., 11.30, Pratt Gymnasium or Hitchcock Field.

Professor Nelligan and Mr. Kennedy.

B. Intermediate division in gymnastics, athletics, aquatics, and games.

Required for Juniors, Sophomores, and Freshmen who are in neither A or C.

Tu., Wed., Thu., 4.00, Pratt Gymnasium.

Professor Marsh and Mr. Kennedy.

C. Advanced division. Selection of gymnastics, athletics, acquatics, games, boxing, wrestling, squash.

Required for Juniors, Sophomores, and Freshmen who have been promoted to C.

Tu., Wed., Thu., 5.00, Pratt Gymnasium.

Professor Marsh and Mr. Kennedy.

Italian

1. Pronunciation, grammar, translation. Stories by De Amicis, Castelnuovo, Farina, Verga, Fucini, Serao; Manzoni, *I Promessi Sposi.*

Elective for Sophomores.

Tu., 3.00, Thu., Fri., 9.30, Barrett 6.

Professor Baxter.

2. (*Omitted* 1923–1924.) Dante, *Divina Commedia;* lectures on Dante and his times.

Elective for Sophomores.

Professor Baxter.

Latin

A. Vergil, *Aeneid*, Books I–VI.

Elective for those only who do not present Latin 5 at entrance.

Tu., Sat., 8.35, Wed., Fri., 2.00, Chapel 6.

Mr. Kern.

1. Selections from the *Letters* of Cicero; Pliny, *Letters;* written sight translation of selections from Latin authors; Tacitus, *Germania;* Horace, selections from the *Odes* and *Epodes*.

Elective for Freshmen.

A. Mon., Wed., 8.35, Thu., Fri., 2.00, Williston 4.
Professor Rowland.

B. Mon., Tu., Wed., 11.30, Fri., 3.00, Chapel 2.
Mr. Geer.

C. Mon., Tu., Wed., 11.30, Fri., 3.00, Chapel 6.
Mr. Kern.

D. Mon., 2.00, Tu., 3.00, Thu., Fri., 9.30, Chapel 6.
Mr. Kern.

E. Mon., Wed., 3.00, Tu., Sat., 9.30, Chapel 2.
Mr. Geer.

2. Plautus, *Trinummus;* Terence, *Adelphoe*, with lectures on the Roman theater, the origin and development of the Latin drama, and its influence on later writers. Especial attention will be given to the vocabulary, ante-classical forms, constructions, and the value of Roman comedy to the philologist and the student of Roman life; selections from Catullus and other Roman poets; Tacitus, *Agricola;* Livy, selections. A study of the times in relation to the literature of this period; characteristics of Silver Age Latinity; illustrated lectures on Roman life and monuments.

Elective for Sophomores.

Mon., Tu., Wed., 10.30, Chapel 2.
Mr. Geer.

3. Roman elegiac poetry; Tibullus, Propertius and Ovid. Roman satire; Juvenal, Martial, Persius.

Elective for Juniors.
Mon., Wed., 9.30, Thu., 3.00, Chapel 2.
PROFESSOR ROWLAND.

4. (*Omitted* 1923–1924.) The Roman epic. Vergil, *Aeneid*, Books VII–XII. Development of epic poetry among the Romans, with especial emphasis on its national character. Lectures, prescribed reading, reports and discussions on the historical and literary aspects of the *Aeneid;* selected books from the *De Rerum Natura*, with especial attention to its philosophic content and literary characteristics. Prescribed reading, lectures, individual reports and discussions on philosophic and scientific problems presented by the poem.

Elective for Juniors.
PROFESSORS COWLES and BENNETT.

5. Roman civilization. The Roman theory of the State; development of Roman political institutions, with their relation to economic and social forces; studies in the practical operation of the constitution of the Republic and the Early Empire. Rome and the individual; studies in the development of Roman education, art, religion and ethics, character and ideals, mainly in reference to their significance for modern life. Assigned reading, lectures, discussions and reports.

Elective for Juniors.
Latin 5 may not be taken in the same year with Greek 5.
Wed., Thu., 8.35, Tu., 2.00, Williston 4.
PROFESSOR ROWLAND.

MATHEMATICS

1. Elementary analysis. A study of the simplest algebraic and trigonometric functions, with application to geometry and physics.

Required course for Freshmen.
A. Mon., Tu., Wed., 10.30, Sat., 8.35, Walker 2.
Professor Cobb.
B. Mon., Tu., 3.00, Thu., Fri., 9.30, Walker 2.
Mr. Sprague.
C. Mon., Tu., 2.00, Thu., Fri., 8.35, Walker 2.
Mr. Sprague.
D. Mon., Wed., 8.35, Thu., Fri., 2.00, Walker 5.
Professor Esty.
E. Mon., Tu., Wed., 11.30, Sat., 10.30, Walker 2.
Professor Cobb.
F. Tu., Sat., 9.30, Wed., 3.00, Walker 2.
Mr. Sprague.

Those who at entrance have credit by *examination* for Mathematics B, D, and F are not required to take mathematics in college. If they desire to continue the subject, they should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who at entrance have credit by *certificate* for Mathematics B, D, F, and those who have presented for admission one point of advanced mathematics consisting of either Mathematics B and F or Mathematics D and F, are required to take a year of mathematics in college and should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who have presented for admission one-half point of credit in advanced mathematics or one point consisting of Mathematics B and D, are required to take Mathematics 1.

2. Analytical geometry continued; differential and integral calculus.

Elective for Sophomores.
Mon., Tu., Wed., 11.30, Walker 5.
Professor Newlin.

3. Calculus continued; introduction to differential equations; vector analysis, with special application to analytical mechanics.

Elective for Juniors.
Mon., Wed., 9.30, Thu., 3.00, Walker 5.
Professors Esty and Cobb.

4. Analytical mechanics continued; introduction to the theory of functions.

Elective for Seniors.
Tu., 2.00, Thu., Fri., 8.35, Walker 5.
Professors Esty and Cobb.

Descriptive Geometry and Drawing

5. Elements of descriptive geometry, drawing and lettering; mechanical drawing; shades and shadows.

Elective for Freshmen.
Three class-room exercises and six hours of drawing per week.
Tu., Sat., 9.30, Wed., 3.00, Walker 11.
Professor Newlin.

Music

1. Theory of music; harmony.

Elective for Sophomores.
Thu., Fri., 10.30, Octagon.
Professor Bigelow.
Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00, Octagon.

2. The development of the art of music from its earliest stages to its present day achievements.

Elective for Sophomores.
Mr. Coxhead.
Chorus and Orchestra as above.

3. The music dramas of Richard Wagner. *Die Meistersinger*, *Der Ring des Nibelungen*, *Parsifal*, etc., as time may permit.

Elective for Juniors.
Ability to read German readily is a prerequisite of this course.
Pianos and a large orchestrelle are placed at the disposal of students taking these courses.
Thu., Fri., Sat., 11.30, Octagon.
Professor Bigelow.

4. Chorus and orchestra.

Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00.

During the college year 1923–1924 concerts will be given in conjunction with the City of Holyoke, the Amherst High School, members of the Orpheus Club of Springfield, and a Boston orchestra.

Two rehearsals, amounting to an average of three hours a week, are required, the same number of absences being allowed as in any other course.

This course may be taken by students in the Freshman and Sophomore years to satisfy requirement 6 in the plan of studies for those years. (See page 74.)

This course is also elective for Juniors and Seniors, and, when taken by them, counts for one-half the amount of credit given for a regular three-hour course.

College Choir

The choir is open to all students who can sing. Freshmen and Sophomores are not eligible unless they are also members of the chorus. Juniors and Seniors are eligible without restrictions. Members of the choir receive a remuneration of $60.00 per year.

Philosophy

Note.—Sophomores may not elect both Philosophy 1 and 2.

1. Introduction to philosophy. An elementary discussion of problems, especially in logic and ethics, with the purpose of indicating the scope and method of philosophical thinking.

Elective for Sophomores only.

Tu., 2.00, Thu., Fri., 8.35, Walker 14.
Professor Brown.
Tu., 2.00, Thu., Fri., 8.35, Walker 8.
Professor Newlin.

2. History of philosophy. An attempt to trace the main development of philosophical interests and theories in the most important periods from early Greek philosophy to the

present. An acquaintance with the individual theories of some ten or twelve of the more powerful philosophers should be obtained. Selections will be read from works of historical importance, most time being given to Plato in the first half year and to Kant in the second.

Elective for Sophomores.
Tu., 2.00, Thu., Fri., 8.35, Walker 10.
PROFESSOR TOLL.

4. Psychology. The first part of the course gives a survey of the subject viewed as the science of behavior. This is followed by a discussion of opposed theories which require the concepts of consciousness and mind. Some special study of the social influences on character and conduct is then undertaken. Finally an opportunity is given for each student to work on a preferred topic, such as intelligence tests, advertising, psychical research, religious experience, etc.

Elective for Juniors.
Thu., Fri., Sat., 10.30, Walker 10.
PROFESSOR TOLL.

5. The philosophy of Kant. A study of *The Critique of Pure Reason.*

Elective for Juniors.
One course in philosophy requisite.
Mon., Wed., 9.30, Thu., 3.00, Library.
PROFESSOR BROWN.

6. Modern German philosophy. A study of the principal German philosophers since Schopenhauer.

Elective for Seniors.
One course in philosophy requisite. The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
Mon., 8.30 P.M., Library.
PROFESSOR MANTHEY-ZORN.

7. Social and political ideals. A study of certain basic principles in social life and organization: the philosophy of the State; liberty and sovereignty; ethics in social and political problems; the nature and function of art, religion, and philosophy in an idealistic system.

Elective for Seniors.
Thu., Fri., Sat., 11.30, Walker 10.
Professor Newlin.

8. Judgments in history, religion and the arts. A study, by the case method, of how such judgments are arrived at and evaluated.

Elective for Juniors.
The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
Mon., 8.00 P.M., Library.
Professor Frost.

Physics

1. Elementary mechanics: equilibrium and motion of solids, liquids and gases; capillarity, and molecular forces; heat; electricity and magnetism; sound and light.

Elective for Freshmen.
Thu., Fri., Sat., 10.30, Physics Laboratory.
Professors J. O. Thompson, Green and Mr. Fairley.
Fee, $9.00.

The following courses are open to students who are credited with Physics 1. Physics 2 (a) may be followed by 3 (b) and 3 (c) to make a year course if preferred.

2. (a) Electricity, magnetism, and electrical measurements; (b) heat and elementary thermodynamics; (c) electric discharge through gases, radioactivity and electron theory of matter.

Three hours class-room and two hours laboratory work per week.
Tu., Fri., Sat., 11.30, Physics Laboratory.
Professor J. O. Thompson.
Fee, $10.00.

3. (a) Light, diffraction, polarization and double refraction in crystals; (b) theory of electric machinery—direct current; (c) theory of alternating currents of electricity, and applications.

Three hours class-room and two hours laboratory work per week.
Fee, $10.00.
Mon., Tu., Wed., 11.30, Physics Laboratory.
Professor J. O. Thompson.

Note.—In the above notations a, b, c refer to the first, second and third terms respectively.

Political Science

1. American political institutions.

Elective for Sophomores.
Thu., Fri., Sat., 11.30, Walker 8.
Professor Rogers and Mr. Ballinger.

2. European Political Institutions.

Elective for Juniors.
Thu., Fri., Sat., 10.30, Walker 8.
Professor Rogers.

3. The control of foreign policy and some problems of international politics.

Elective for Seniors.
The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.
Fri., 7.30 p.m., Walker 8.
Professor Rogers.

Public Speaking

1. Fundamentals of oral expression.

Elective for Freshmen.
Professor Garrison.

2. Extemporaneous speaking; informal public address.

Elective for Sophomores.
One course in public speaking requisite.
PROFESSOR GARRISON.

3. Public Reading.

Elective for Freshmen.
PROFESSOR HANSELL.

NOTE.—Courses 1, 2 and 3 may be taken by students in the Freshman and Sophomore years to satisfy requirement 6 in the plan of studies of those years. (See page 74.)

See also English 4 which may be counted as a course in public speaking instead of English.

SOCIAL AND ECONOMIC INSTITUTIONS

1. A study of social, political and economic institutions and problems intended to serve as an introduction to courses in history, political science, economics and philosophy.

Elective for Freshmen only.
Tu., Wed., 10.30, Fri., 3.00, Morgan Library.
PROFESSOR BARNES.
Mon., Tu., Wed., 10.30, Walker 14.
PROFESSOR JENKS.
Tu., Sat., 9.30, Wed., 3.00, Chapel 5.
PROFESSOR JENKS.

SPANISH

1. Pronunciation, grammar, composition, translation, conversation.

Elective for Sophomores.
Mon., Wed., 8.35, Thu., 2.00, Barrett 6.
PROFESSOR BAXTER.

2. Spanish literature of the sixteenth and seventeenth centuries; the novel, the drama, and the ballads.

Elective for Sophomores and for Freshmen who have credit for Entrance Spanish A.
Mon., Tu., Wed., 10.30, Barrett 6.
PROFESSOR BAXTER.

LIST OF ELECTIVES

A course scheduled as an elective for one class is open to members of any higher class, unless otherwise stated.

	Freshmen	*Sophomores*	*Juniors*	*Seniors*
Astronomy	....	1	2	....
Biology	....	1, 3, 6	4	8
Chemistry	1	2, 4	3	5
Economics	....	....	1, 2	3, 4, 5
English	....	1, 3	2, 4, 5, 6, 7, 9, 11, 12, 13, 14	8, 10
French	1, 2, 3	4, 5, 6, 7	....	....
Geology	....	1, 4	2, 3	....
German	1, 2, 3	4, 5	....	6, 7
Greek	1, 2, 3	4	5, 6, 7	....
History	....	1	2, 3, 4	6
Italian	....	1, 2	....	....
Latin	A, 1	2	3, 4, 5	....
Mathematics	5	2	3	4
Music	4	1, 2	3	....
Philosophy	....	1*, 2	4, 5, 8	6, 7
Physics	1	2, 3	....	....
Political Science	....	1	2	3
Public Speaking	1, 3	2	....	....
Social and Economic Institutions	1†	....	....	....
Spanish	2	1	....	....

* For Sophomores only. † For Freshmen only.

LECTURESHIPS

The Henry Ward Beecher Lectureship

This lectureship was founded by Frank L. Babbott, M. A., of the Class of 1878, in honor of Henry Ward Beecher, of the Class of 1834. The incumbent is appointed annually by the Faculty for supplementary lectures in the Departments of History and the Political, Social, and Economic Sciences.

The Clyde Fitch Fund

A fund of twenty thousand dollars was established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch, of the Class of 1886. The income of this fund is to be used for the furtherance of the study of English literature and dramatic art and literature. The whole or part of this income is usually devoted to the remuneration of an eminent lecturer, who may also take a part in the regular instruction of the College.

The John Woodruff Simpson Lectureship

A fund of $150,000 was established in memory of John Woodruff Simpson, of the Class of 1871, by his wife and daughter. The income is to be used for fellowships (see page 118) and "to secure from time to time, from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

ADMINISTRATION

TERMS AND VACATIONS

The academic year includes thirty-six weeks of term time, divided into the autumn, winter, and spring terms. There is a Christmas Recess of sixteen days, a Spring Recess of eight days, and a Summer Vacation of thirteen weeks. Commencement Day is the Wednesday before the last Wednesday in June.

ADVISERS

In the course of the year a member of the Faculty is assigned to each member of the Freshman class as his adviser, and the student is expected to consult him as to his course in general, and upon any other subject related to his college life whenever he feels the need.

HONOR SYSTEM

The Honor System was established in Amherst sixteen years ago. Its purpose was to replace the former rigid surveillance of examinations with absolute freedom from proctor vigilance, in the firm belief that college men are able to understand and appreciate such a system of honor. The system proved such a marked success that in 1916 its scope was extended so as to include not only examinations but also all curriculum work and the proper employment of the privileges of the library. Violations of the Honor Constitution are dealt with by an Honor System committee, which makes appropriate recommendations to the faculty in accordance therewith. It is understood that a man who enters Amherst, by doing so, implicitly accepts the Honor System as an institution of the College.

ATTENDANCE AT COLLEGE EXERCISES

The officer in general charge of matters concerning attendance on college exercises is the Dean of the College.

Attendance at class exercises is administered subject to the general regulation that a student is allowed in every course a number of absences which may not exceed one-tenth of the number of exercises in that course.

The following rules apply in case a student exceeds this allowance:

For the first unexcused absence in any course a reduction of five per cent is made in the final grade for the year in that course; for a second unexcused absence in a subsequent term in the same course an additional reduction of three per cent is made; and for a third unexcused absence in a still subsequent term in the same course a further reduction of two per cent is made. For a second unexcused absence in any one term the student is debarred from the course for the remainder of the year.

All students are required to be present at the chapel exercises conducted by the President or other members of the Faculty every week-day morning at a quarter past eight o'clock in Johnson Chapel. At the Sunday service, held every Sunday in term time at a quarter before eleven o'clock in the College Church, all students not excused to attend elsewhere are required to be present. Absences from chapel exercises are allowed upon an average of one a week for each term; from the Sunday services, three absences are allowed each term. Any student, on application to the Dean, may be excused from attending services at the College Church, in order to attend church service elsewhere with the denomination of his choice. If the student is under twenty-one years of age, his application must be accompanied by a written request from his parent or guardian.

HEALTH AND PHYSICAL DEVELOPMENT

The officer having general supervision of student health and physical development is the College Physician.

The Department of Hygiene and Physical Education is under the charge of the College Physician, who keeps himself acquainted with the health of the students. Each student soon after he enters College, and twice thereafter during his course, if he so desires, is given a careful physical examination and advised how to maintain his health and increase his physical efficiency.

Three hours a week of physical exercise are required of the Freshman, Sophomore, and Junior Classes until the spring recess. During the autumn the prescribed work is taken outdoors on Hitchcock field.

Instruction is given in swimming. Every student who on entering College cannot swim is required to learn during the first year, and before the end of Sophomore year to pass the college requirement in swimming, i.e. 200 yards.

The results of this system of prescribed physical training, as shown by statistics systematically kept for more than sixty years, are eminently satisfactory.

An annual inspection is made of all fraternity houses with respect to their sanitary condition and safety in case of fire.

The College has an infirmary (see p. 135) for the treatment of illness or disabling accidents among the students. It is in charge of the College Physician in all matters except treatment, for which any student is at liberty to employ a physician of his own choice. Surgical appliances are provided for emergency cases, and an isolation ward for treatment of infectious diseases. The matron, a graduate nurse, is ready at all hours during term time to relieve ill or disabled students, and to care for them pending any arrangements for special treatment.

Every case of illness, whether the student goes to the infirmary or not, must be immediately reported to the College Physician.

SCHEDULES, RECORDS, AND REPORTS

The officer in charge of records and reports is the Recorder of the College.

For the convenience of members of the College there is provided a printed schedule of all class exercises, a synopsis of courses for use when the election of studies is being made, and a set of rules and requirements that relate to the internal life of the College. These, together with copies of the annual catalogue, may be obtained at the Recorder's office.

Every student, upon admission to College, is given an Undergraduate Course Book in which is kept a record of his work in College. This course book is returned to the Recorder three times a year for additional records and verification.

Reports of standing are sent to parents or guardians during the summer vacation, after the records for the preceding academic year have been completed. Rank in each subject is reported as follows:

A, 90–100 per cent; B, 80–89 per cent; C, 70–79 per cent; D, 60–69 per cent; E, 50–59 per cent; F, below 50 per cent. The passing grade in all courses is 60 per cent, and an average grade in all courses of at least 70 per cent is required for a degree.

The average grade for each year and the general average for all years are reported on the percentage basis.

EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the Treasurer of the College.

TUITION

The charge for tuition, including the use of the library and gymnasium, is two hundred dollars for the year, payable in two instalments, one of one hundred and fifteen dollars at the opening of the College in September, and one of eighty-five dollars on or before February first.

Every member of the Senior class is required to pay a graduation fee of six dollars on or before the first of February.

The tuition for candidates for the degree of Master of Arts is at the rate of fifty dollars for each year course.

Laboratory Fees

Yearly fees are charged in connection with laboratory courses in biology, chemistry, and physics as follows:

Biology 1	$6.00
Biology 4	10.00
Chemistry 1	10.00
Chemistry 2	20.00
Chemistry 3	20.00
Chemistry 4	20.00
Chemistry 5	10.00
Physics 1	9.00
Physics 2	10.00
Physics 3	10.00

These fees must be paid after the classes have been organized. Dues for breakage must be paid at the close of each term.

Rooms and Board

The dormitories of the College accommodate about two hundred students, and the fraternity houses about two hundred and fifty.

The arrangement of rooms in the dormitories is such that

they may be rented singly or in suites consisting of a study and either one or two bedrooms. All rooms are unfurnished. They are heated with steam and lighted with electricity, and most of them are provided with open fireplaces. The floors are hardwood.

Plans showing the arrangement of rooms in the various dormitories, together with a detailed statement of prices, may be obtained from the Treasurer of the College.

A student who is occupying a dormitory room is allowed until April nineteenth to reëngage it for the succeeding year. Beginning with April twenty-first, application will be received from any present occupant of a dormitory room for any dormitory room. Beginning May first, members of the College not now occupying dormitory rooms may apply in the following order: members of the incoming Senior class, May first; members of the incoming Junior class, May second; members of the incoming Sophomore class, May third. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year even in cases of withdrawal from College. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, water, and care by janitors. Electricity used in the rooms is paid for by the occupants at the close of each term. The range of prices for the current year is as follows:

Single rooms from $60 to $95 a year.
Study and one bedroom from $90 to $250 a year.
Study and two bedrooms from $260 to $300 a year.

Rooms may also be rented in private houses.

Board is furnished at various places in the town at prices which range from nine dollars to ten dollars a week.

Summary

The following table shows three scales of annual expenditures, not including clothing, vacation expenses, laboratory charges, membership in fraternities and other student organizations, athletic tax, and incidentals:

Tuition	$200.00	$200.00	$200.00
Room (one-half)	45.00	77.50	150.00
Furniture (annual average)	10.00	20.00	30.00
Board thirty-six weeks	324.00	342.00	360.00
Fuel and light	10.00	15.00	25.00
	$589.00	$654.50	$765.00

For the use of the College Infirmary (see p. 135), each patient is charged a sum sufficient to defray necessary expenses. Provision is made for a limited number of patients by funds given in aid of needy and worthy students, one in memory of Rev. Edmund K. Alden, D.D., of the Class of 1844, and one in memory of Rev. Thomas P. Field, D.D., of the Class of 1834.

HONORS

COMMENCEMENT EXERCISES

From the 15 Seniors who have attained the highest general standing at the end of the second term of Senior year, four are selected upon the basis of literary and oratorical merit to deliver orations on Commencement Day. The Bond Prize of one hundred dollars is awarded to the speaker who delivers the best oration.

The Bond Fifteen for 1923

Sydney Winfield Angleman
Carlile Bolton-Smith
Philip William Conrad
Samuel Hyman Epstein
Robert Burns Freeman
Edward Northup Gadsby
Frank Richardson Garfield
James Leslie Gibson
Arthur Gillespie Mathews
Donald Edgar Moyer
John Rolf Nugent
Winthrop Hegeman Root
Sherman Drake Shipman
Paul William Watt
Charles Saxton Wilcox

The Bond Prize was awarded in 1923 to Samuel Hyman Epstein.

The Phi Beta Kappa Society

Those who, at the end of the second term of Junior year, have attained a grade of 88 per cent are entitled to nomination by the Faculty to membership in the Phi Beta Kappa Society; such nomination is open also to those who, at the end of the second term of the Senior year, have attained a grade of 85 per cent.

Phi Beta Kappa, 1923

President: Professor Harry de Forest Smith, M.A.
Corresponding Secretary: Professor Joseph Osgood Thompson, Ph.D.
Recording Secretary: Talcott Parsons.

First Drawing, Class of 1924

F. Stuart Crawford, Jr.
Addison Thayer Cutler
Talcott Parsons
Elbridge Sibley
Winthrop Whitaker

Second Drawing, Class of 1923

Sydney Winfield Angleman
Philip William Conrad
Robert Burns Freeman
Edward Northup Gadsby
Arthur Gillespie Mathews
Paul William Watt

FINAL HONORS AT GRADUATION

Final honors in a single department of study are awarded for special work involving collateral reading or investigation under the following conditions:

(1) The candidate must complete at least two advanced year courses in connection with one of which special work of collateral reading or investigation must be done. No student may be a candidate in more than one department except by vote of the Administration Committee.

(2) The candidates must have at graduation an average standing of not less than 80 per cent in all studies of the college course; an average standing of not less than 75 per cent in each study of Senior year, and of 90 per cent in the last year of study in the department in which the honor is sought.

(3) The proficiency of the candidate is tested by special examination or by thesis, or by both, at the end of Senior year.

(4) Application should be made at the Recorder's office as soon as possible after the beginning of the Senior year.

One unit is added to the total average rank of a student who takes final honors. If honors are taken in more than one department only one unit is added.

The names of successful candidates are announced at Commencement and in the annual catalogue.

FINAL HONORS, 1922–1923

Winthrop Hegeman Root *German*

HONORABLE MENTION

Honorable mention is awarded in the various departments under the following conditions:

(1) There must be a standing of not less than 75 per cent in every department for the year.

(2) An average of 93 per cent must be maintained for a full year's course in the department in which honorable mention is sought.

The names of those who have honorable mention are announced in the annual catalogue.

HONORABLE MENTION

1922–1923

Astronomy

1924 Frederick Stuart Crawford, Jr.

Biology

1924 Talcott Parsons
1926 Charles Bingham Collins

Chemistry

1924 Talcott Parsons

Economics

1924 Richard Shaffer Kyle
1924 Talcott Parsons
1924 Winthrop Whitaker

English

1923 Ervin Alden Tucker
1924 Maurice Benjamin Strauss
1924 Albert Lyman Warner
1924 Winthrop Whitaker
1925 Magnis Greenman

German

1923 Winthrop Hegeman Root
1924 Frederick Stuart Crawford, Jr.
1925 William Henry Hastie

Greek

1924 Frederick Stuart Crawford, Jr.
1925 William Henry Hastie
1926 Paul Champion Roundy

History

1923 Victor Lawrence Ward
1924 Richard Francis Lemal
1924 Albert Lyman Warner

History of Religions

1924 Talcott Parsons

Latin

1923 Charles Saxton Wilcox
1924 Frederick Stuart Crawford, Jr.
1924 Albert Lyman Warner
1925 Milton Bowes
1925 Philip Henry Schofield
1926 Newton Felch McKeon, Jr.
1926 Donald Bingham Woodbridge

Mathematics

1925 Walter Adams Grant
1925 Magnis Greenman
1925 William Henry Hastie
1925 Reuel Roberts
1926 William Harrison Carter, Jr.
1926 Newton Felch McKeon, Jr.
1926 Richard Odell Merrick

Philosophy

1923 Sydney Winfield Angleman
1923 Frank Richardson Garfield
1924 Talcott Parsons
1925 Sheridan deRaismes Gibney
1925 William Henry Hastie

Physics

1925 Walter Adams Grant

Political Science

1923 James Leslie Gibson
1924 Elbridge Sibley

FELLOWSHIPS

THE ROSWELL DWIGHT HITCHCOCK MEMORIAL FELLOWSHIP

Of two hundred and fifty dollars, established through the agency of the Alpha Delta Phi Fraternity, is awarded annually, under conditions determined by the Faculty, to a member of the Senior class for excellence in history and the social and economic sciences. The holder of the Fellowship pursues for one year, at an institution approved by the Faculty, a course of study in history or economics, to be completed within the period of two years next following graduation. The amount of the Fellowship is paid in two instalments, one on completion of one-half the year's work, the other at the end of the year.

THE RUFUS B. KELLOGG UNIVERSITY FELLOWSHIP

The gift of the late Rufus B. Kellogg of the Class of 1858, awards the income of about thirty thousand dollars for seven years to an alumnus of Amherst College, who shall be appointed upon the following conditions:

(1) He shall be elected by the Faculty from the members of the class graduated at the close of the academic year in which this election shall be made, or from the members of the classes graduated in the six years immediately preceding the academic year in which this election shall be made.

(2) The Faculty shall select as the incumbent of the said Fellowship the man who, in their judgment, is best equipped for study and research, without regard to any other consideration whatsoever, except that he shall have an especially good knowledge of the Latin and German languages.

(3) The first three years of the term of seven years the incumbent shall spend at a German university (or with the approval of the Faculty of Amherst College, at any other

place or places), in the study of philosophy, philology, literature, history, political science, political economy, mathematics, or natural science. The last four years of the term of seven years shall be spent as a lecturer at Amherst College. But the incumbent shall not give more than thirty lectures per annum, and shall not be required to reside at Amherst more than one college term of any year. The lectures shall be upon a subject selected by himself and approved by the Trustees; and the incumbent shall cause the lectures to be published at the end of his official term in good book form. He shall have no occupation or employment during the period of his Fellowship, except such as pertains to the duty of his Fellowship.

THE EDWARD HITCHCOCK FELLOWSHIP

Of five hundred dollars, was founded by the late Mrs. Frank L. Babbott of Brooklyn, N. Y., to promote graduate study in the department of physical education. Its object is to make the student familiar with the best methods of physical training, both in the gymnasium and on the field. The appointment is made by the Faculty.

THE SOUTH END HOUSE FELLOWSHIP

Of about five hundred dollars, is provided by alumni of Boston and vicinity. The incumbent is in residence one year at the South End House, Boston, for the purpose of investigating social conditions and rendering service according to the methods of a university settlement. The appointment is made by the Trustees of the College.

THE AMHERST MEMORIAL FELLOWSHIP FOR THE STUDY OF SOCIAL, ECONOMIC, AND POLITICAL INSTITUTIONS

A Fellowship to perpetuate the memory of those Amherst men who gave their lives for an ideal. The following statement from the donor explains the purpose of this Fellowship:

"Realizing the need for better understanding and more complete adjustment between man and existing social, economic, and political institutions, it is my desire to establish a Fellowship for the study of the principles underlying these human relationships.

"To be eligible for appointment to this Fellowship, a candidate should be a college or university graduate—though not of necessity a recent graduate. He should be a man of sound health. During his previous training he should have shown those qualities of leadership which are founded on strength of character. He should have given evidence of marked mental ability in some branch of the social sciences—economics, political science, and history—and have given promise of original contribution to his particular field of study. He should have demonstrated a spirit of service rather than ambition for personal advancement, and should intend to devote his life to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

"A Fellow shall be appointed every second year for a period of not more than four years, depending upon the qualifications and requirements of the individual candidate. It is earnestly desired that at least half of his appointment shall be spent in study in Europe. The last year, in part or in whole, depending upon the decision of the Committee in charge and the Board of Trustees of the College, shall be given to Amherst College. It is hoped that each Fellow shall at some time deliver a course of lectures at Amherst, and that these may be published.

"The Fellowship fund will provide $2,000.00 a year for each Fellow.

"The Committee in charge shall be composed of five men: The President of the Board of Trustees of Amherst College, the President of Amherst College, and three others,

to be appointed by them—one of whom shall be a member of one of the Departments of Social Science at Amherst College. Of the two remaining members, at least one shall have no connection with Amherst College. One shall be a business or professional man, and one shall be definitely associated with some other college or university.

"It is desired to have this Fellowship meet the demands of existing social and intellectual requirements, and to this end the Committee may modify this original deed of gift every ten years. The donor reserves the right to consult with the Committee regarding suggested modifications. If at any time, in the opinion of the Committee, there is no further need for this Fellowship, the Fund shall be transferred to the General Endowment Fund of Amherst College."

THE JOHN WOODRUFF SIMPSON FELLOWSHIPS AND LECTURESHIPS

A fund of $150,000 given in memory of John Woodruff Simpson of the Class of 1871, by his wife and daughter. The uses of the income as defined by the donors are as follows:

"1. To award to any graduate of Amherst College a fellowship for use in studying law at any school approved by the Board of Trustees of the College;

"2. To award to any graduate of Amherst College a fellowship for use in studying medicine at any school approved by the Board of Trustees of the College;

"3. To award to any graduate of Amherst College a fellowship for use in studying theology at any school approved by the Board of Trustees of Amherst College, without regard to the particular creed or particular religious belief taught thereat;

"4. To award to any graduate of Amherst College a

fellowship for use in graduate study at the universities of Oxford or Cambridge in England;

"5. To award to any graduate of Amherst College a fellowship for use in graduate study at the Sorbonne in Paris;

"6. To secure from time to time from England, France or elsewhere scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

FELLOWSHIPS AWARDED BY THE AMERICAN SCHOOLS OF CLASSICAL STUDIES AT ATHENS AND ROME

The attention of graduate students interested in the Classics and in Archaeology and Ancient Art is called to the opportunities offered by the American Schools of Classical Studies at Athens and Rome. As the College contributes regularly to the support of these schools, any Amherst graduate may enjoy the privileges of study at either school without charge for tuition and may compete for the annual fellowships which they offer. Further information may be obtained from any classical teacher at the College.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

The Armstrong Prizes, of fifty dollars in books, given by Collin Armstrong of the Class of 1877, in memory of his mother, Miriam Collin Armstrong, to members of the Freshman class who excel in composition.

Awarded in 1923 to S. Peak Crawford, Richard Odell Merrick, and Donald Bingham Woodbridge.

The Folger Prizes, of one hundred, fifty, and twenty-five dollars, given by Henry C. Folger, Jr., of the Class of 1879, for the best essays on Shakespearean topics, to be competed for by members of the Senior class. For the year 1923–1924 the prizes will be awarded for the best essays on "The Sources of Comic Effect in Shakespeare's Plays." Successful contestants must furnish Mr. Folger with copies of their manuscripts.

The prize of fifty dollars was awarded in 1923 to Richard Howlett Walker, and the prize of twenty-five dollars to Robert Burns Freeman.

GREEK

The Hutchins Prize, of fifty dollars, given by the late Waldo Hutchins of the Class of 1842, to the best scholar in Greek at the end of the Junior year. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

Awarded in 1923 to F. Stuart Crawford, Jr.

The William C. Collar Prize, of forty-five dollars, given by the late William C. Collar of the Class of 1859, to that member of the Freshman class who shall make on a written examination the best version in English of a previously unseen passage from some Greek author.

Awarded in 1923 to Paul Champion Roundy.

LATIN

The Bertram Prizes, of fifty dollars each, given by the late John Bertram of Salem.

For the year 1923–1924 one of the prizes is awarded to that student who, together with attaining a high average in Latin 4 presents the best essay on the *Æneid* of Vergil with special reference to the literary quali-

ties of the last six books, to the successful employment of the Latin hexameter, and to the influence of Vergil on subsequent writers; the other prize is awarded to that student who, together with attaining a high average in the work of Latin 4 presents the best essay on the philosophical, ethical, or poetical elements in the *De Rerum Natura* of Lucretius.

Awarded in 1923 to Albert Lyman Warner and F. Stuart Crawford of the Class of 1924.

Two Junior Prizes, of thirty dollars each. For the year 1923–1924 one of the prizes is awarded to that student who, together with attaining a high average in Latin 3, presents the best papers on topics connected with the study of Roman Elegy and Roman Satire.

The Billings Prizes, of thirty and of twenty dollars, given by the late Parmly Billings of the Class of 1884, for general excellence in the work of the Sophomore year, together with the best essays on special topics connected with the study of Catullus, Tacitus, and Roman Comedy.

Awarded in 1923: first prize to Milton Bowes; second prize to Philip Henry Schofield.

The Freshman Prizes, of twenty-five and of fifteen dollars, for the highest scholarship in the Latin of Freshman year. The award is determined by the reading at sight of passages from Cicero, Livy, Horace, and Ovid.

Awarded in 1923: first prize to Newton Felch McKeon, Jr.; second prize to Sperry Butler.

MATHEMATICS, PHYSICS, AND ASTRONOMY

The Walker Prizes, given by the late William J. Walker of Newport, Rhode Island. Two prizes, of fifty and of thirty dollars, in the mathematics of the first year.

In 1923 first and second prizes divided equally between Warren Randolph Church and Edward Hunt Gaylord of the Class of 1926.

Two prizes of eighty and of forty dollars, in the mathematics of the second year.

Awarded in 1923: first prize to William Henry Hastie of the Class of 1925; second prize to Reuel Roberts of the Class of 1925.

The award in each case is determined by an examination.

The Porter Prizes, of twenty and of ten dollars for proficiency in first year physics and astronomy respectively, given by the late Eleazer Porter of Hadley.

In 1923 the prize in astronomy was awarded to F. Stuart Crawford of the Class of 1924, and the prize in physics was divided between Sperry Butler of the Class of 1926 and Walter Adams Grant of the Class of 1925.

A Prize of Thirty Dollars, given by a member of the Class of 1884, for proficiency in the second year's course in physics.

Awarded in 1923 to Richard Francis Lemal of the Class of 1924.

NATURAL SCIENCE

The Sawyer Prize, a gold medal of the value of fifty dollars, given by the late Edmund H. Sawyer of Easthampton for the best work in the course in human anatomy and physiology.

The A. Lyman Williston Prizes in Physical Education, of seventy-five dollars, given by the late A. Lyman Williston of Northampton in memory of his friend, teacher, and co-trustee of Mount Holyoke College and Williston Seminary, Dr. Edward Hitchcock. These prizes are continued by his son, Robert L. Williston.

To the two members of the Freshman class who attain the highest rank in the course on personal hygiene, fifteen and ten dollars.

Awarded in 1923: first prize to Gilbert B. Ritter; second prize to Richard Odell Merrick.

To the two members of the Junior class who, in the opinion of the department, have profited most from their three years' work in the Department of Hygiene and Physical Education, thirty and twenty dollars.

Awarded in 1923: first prize to Bailey LeFevre Brown; second prize to Albert Lyman Warner.

A Scholarship of Fifty Dollars at the Woods Hole Marine Laboratory, made up from the income of a fund of five hundred dollars established by the Phi Delta Theta Fraternity in 1913, supplemented by an annual gift from the Fraternity, to be awarded to that student who has shown the greatest proficiency in Biology.

Awarded in 1923 to Talcott Parsons of the Class of 1924.

THE PORTER ADMISSION PRIZE

The Porter Admission Prize, of fifty dollars, given by the late Eleazer Porter, of Hadley, to the student who passes the best examination in an ancient language, English, and mathematics, at an examination in October open to all members of the entering class. The name

of the successful candidate, together with that of his school or of the instructor with whom he prepared for college, is published in the catalogue.

Awarded in 1923 to Charles Woolsey Cole who prepared for college at the Montclair High School, Montclair, N. J.

PUBLIC SPEAKING

The Kellogg Prizes, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by the late Rufus B. Kellogg, of the Class of 1858, for excellence in declamation.

Awarded in 1923 to Fayette Curtis Canfield of the Class of 1925 and to John Mayher of the Class of 1926.

The Hardy Prizes, of thirty and twenty dollars, given by the late Alpheus Hardy of Boston, for improvement in extemporaneous speaking.

Awarded in 1923: first prize to Arthur Gillespie Mathews of the Class of 1923; second prize to Philip William Conrad of the Class of 1923.

The Hyde Prize, of one hundred dollars, given by Benjamin D. Hyde, of the Class of 1894, in memory of his father, Henry D. Hyde, of the Class of 1861, to that member of the Senior class who produces the best oration. Both composition and delivery are considered in making the award.

Divided in 1923 between Arthur Gillespie Mathews and Robert Burns Freeman.

The Bond Prize, of one hundred dollars, given by the late Ephraim W. Bond of the Class of 1841, for the best production spoken on the Commencement stage. The award is determined by a committee appointed by the Trustees upon nomination by the Faculty Committee on Prizes.

Awarded in 1923 to Samuel Hyman Epstein.

The Rogers Prize, of seventy dollars, given by Noah C. Rogers, of the Class of 1880, for excellence in debate.

Divided in 1923 between Lincoln Simonds Cain, Harold William Smart, Paul Scudder Smith, and Albert Lyman Warner of the Class of 1924; Martin Weld Deyo, and Alpheus John Goddard, Jr. of the Class of 1925; and Mason Damon of the Class of 1926.

OTHER PRIZES

The Woods Prize, of sixty dollars, given by the late Josiah B. Woods of Enfield, for general culture, improvement, and faithfulness to duty. This prize is awarded at the conclusion of the college course.

Awarded in 1923 to Donald Edgar Moyer.

The Stanley V. and Charles B. Travis Prize for Improvement, of ninety dollars, given by the late Charles B. Travis of the Class of 1864, to the Senior who has made the most improvement, as a man and a scholar, during his college course.

Awarded in 1923 to Arthur Gillespie Mathews.

The Ralph Waldo Rice Prize, of forty dollars, given by Mrs. May Rice Jenkins in memory of her brother, Ralph Waldo Rice of the Class of 1910, for the best essay on "The Liberal College and Christian Citizenship" or any other subject named by the Faculty.

Awarded in 1923 to Robert Burns Freeman of the Class of 1923.

The Addison Brown Scholarship, of approximately two hundred and fifty dollars, the income of the Addison Brown Scholarship Fund, $5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

Awarded in 1923 to Winthrop Whitaker of the Class of 1924.

The Dante Prize, of one hundred dollars, is offered annually by the Dante Society of America for the best essay by a student, or graduate of not more than three years' standing, on a subject drawn from the Life or works of Dante. Competition for the prize is open to students and graduates of any college or university of the United States. Detailed information in regard to the rules of competition and choice of subjects may be obtained from the Department of Romance Languages.

The Class of 1884 Prize, of one hundred dollars, to the class that excels in the singing of college songs. The contest occurs on the Campus in June, when the four classes sing in turn. A prize of twenty-five dollars is given for the best original song.

Awarded in 1923 to the Class of 1923.

The Treadway Interfraternity Scholarship Trophy, a silver cup, given by Hon. Allen Treadway of the Class of 1886, in memory of his son, Charles Denton Treadway, awarded to that fraternity or the group of all non-fraternity men which has attained the highest scholastic average during the previous academic year.

Awarded in 1923 to the non-fraternity group.

SCHOLARSHIPS AND BENEFICIARY AID

The officer directly in charge of the administration of scholarships and beneficiary aid is the Dean of the College.

The beneficiary funds of the College aggregate four hundred and twenty thousand dollars. Except as otherwise provided by the donors, the income of these funds is distributed annually, among students of high character and good scholarship who need pecuniary aid.

Aid from beneficiary funds is given to students who maintain a high standard of honor, who have no delinquency in any subject, whose average rank is not below seventy per cent, whose habits are economical, and who are candidates for a degree.

Awards are paid in instalments, at the beginning of the college year and on February first. The award is made for the entire year.

Applicants for scholarships in the three upper classes must file at the Dean's office, on or before June 1, a statement of their resources for the academic year, together with two letters of recommendation giving evidence of their need, attainments, and character.

Applicants for the renewal of scholarships must present an account of their expenditures and income for the preceding year.

A limited number of applicants may be assured of scholarship awards before entering College. Blanks for application may be obtained of the Dean, and, when filled out by the applicant, must be accompanied by two letters concerning need, character, and attainments, one letter from the parent or guardian, and one from the principal or teacher. Awards are not payable unless the applicant is free from entrance conditions.

Scholarships are of three grades: two hundred dollars, one hundred and eighty-five, and one hundred and seventy dollars, the amount being credited on tuition bills. Scholarships of the first grade are awarded to students whose average is A (90% to 100%); of the second grade, to students whose average standing is B (80% to 90%); of the third grade, to students whose average standing is C (70% to 80%).

Awards are made from the income of the following funds:

The Charitable Fund, $100,000, primarily in aid of those studying for the Christian ministry. Any surplus income may be awarded to other students in the classical course.

The Edmund Cogswell Converse Scholarship Fund, $50,000, the bequest of Edmund Cogswell Converse of New York.

The Stone Educational Fund, $25,000.

The Class of 1871 Scholarship Fund, $25,000, established by a member of the class.

The William Hilton Scholarship Fund, $22,500, the bequest of William Hilton of Boston.

The Moore Beneficiary Fund, $22,000, established by Rev. Zephaniah Swift Moore, D.D., first President of the College.

The Whitcomb Scholarship Fund, $12,000, established by David Whitcomb and G. Henry Whitcomb of Worcester.

The Hitchcock Scholarship Fund, $11,000, established by Samuel A. Hitchcock of Brimfield.

The John E. Sanford Class of 1851 Scholarship Fund, $10,000, established by John E. Sanford of Taunton.

The Emerson Gaylord Scholarship Fund, $6000, the bequest of Emerson Gaylord of Chicopee. Preference is given to graduates of the Chicopee High School.

The Day Benevolent Fund, $5000, the bequest of Moses Day of Boston.

The Seymour Scholarship Fund, $5000, the bequest of James S. Seymour of Auburn, New York.

The Harry L. Wilbur Scholarship Fund, $5000, established by his parents in memory of Harry L. Wilbur of the Class of 1884.

A Scholarship Fund, $5000, the bequest of Ivory H. Bartlett, Jr., of New Bedford.

The Addison Brown Scholarship Fund, $5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

The George Atwater Hall Scholarship Fund, $5000, established by Rev. George Atwater Hall of Brookline, Mass.

The Danforth Keys Bangs Scholarship Fund, $4000, the bequest of Mrs. Louisa S. Baker of Amherst.

The Farnsworth Scholarship Fund, $3000, established by Isaac D. Farnsworth of Boston.

The Knowles Scholarship Fund, $3000, the bequest of Lucius J. Knowles of Worcester.

A Scholarship Fund, $3000, established by a friend of the College.

The Class of 1861 Scholarship Fund, $3000, established by the Class.

The Class of 1878 Scholarship Fund, $3000, established by the Class.

The Class of 1880 Scholarship Fund, $3000, established by the Class.

The Class of 1859 Scholarship Fund, $2600, established by members of the Class.

The Reed Scholarship Fund, $2500, the bequest of Charles Thayer Reed of Boston, in memory of his son, Charles Thayer Reed, Jr.

The Harold Ely Morse Memorial Scholarship Fund, $2500, established by the family of Professor Anson D. Morse.

The Class of 1877 Scholarship Fund, $2500, established by the Class.

The Charles Merriam Scholarship Fund, $2400, established by Charles Merriam of Springfield.

The Class of 1860 Scholarship Fund, $2200, established by the Class.

The Persian Scholarship Fund, $2000, the bequest of Rev. James L. Merrick of Amherst.

The Quincy Tufts Scholarship Fund, $2000, the bequest of Quincy Tufts of Boston.

The Henry Gridley Class of 1862 Scholarship Fund, $2000, established by the Class in memory of their classmate whose name it bears.

The Henry H. Goodell Class of 1862 Scholarship Fund, $2000, established by the Class in memory of their classmate whose name it bears.

The Borden Scholarship Fund, $2000, the bequest of Samuel Augustus Borden of Boston.

The Anderson Scholarship Fund, $2000, the bequest of Samuel Augustus Borden of Boston.

The W. Eugene Kimball Scholarship Fund, $2000, established by Robert J. Kimball of Brooklyn, N. Y.

The Morse Scholarship Fund, $2000, established by Charles L. Morse of the Class of 1901.

The Draper Scholarship Fund, $2000, established by Warren F. Draper of the Class of 1847.

The Alexander H. Bullock Scholarship Fund, $1500, established by Alexander H. Bullock of the Class of 1836.

The Class of 1836 Scholarship Fund, $1500, established by the Class.

The Class of 1853 Scholarship Fund, $1500, established by the Class.

The Class of 1871 Scholarship Fund, $1500, established by the Class.

The Class of 1855 Scholarship Fund, $1100, established by the Class.

The Class of 1846 Scholarship Fund, $1000, established by a member of the Class.

The Class of 1826 Scholarship Fund, $500, established by two members of the Class.

Scholarship funds of $1000 each as follows:

The Levi Russell Scholarship Fund, established by Levi Russell of Hadley.

The Tuttle Scholarship Fund, the bequest of Mrs. Sarah Tuttle of Wayland.

The George Cook Scholarship Fund, established by George Cook of the Class of 1841.

The Enos Dickinson Scholarship Fund, established by Enos Dickinson of Amherst.

The John C. Newton Scholarship Fund, established by John C. Newton of Worcester.

The James H. Newton Scholarship Fund, established by James H. Newton of Holyoke.

The Johnson Class of 1823 Scholarship Fund, established by A. J. Johnson of New York City.

The Southworth Class of 1822 Scholarship Fund, established by Wells Southworth of New Haven, Connecticut.

The Joseph Carew Scholarship Fund, established by Joseph Carew of South Hadley.

The Gregory Class of 1850 Scholarship Fund, established by Hon. James J. H. Gregory of Marblehead.

The Dolly Coleman Blake Scholarship Fund, the bequest of Dolly Coleman Blake of Boston.

The Miller Scholarship Fund, established by Mrs. S. P. Miller of Montclair, New Jersey, in memory of her son, J. C. B. Miller of the Class of 1869.

The Green Scholarship Fund, the bequest of Rev. Henry Solomon Green of the Class of 1834, as a memorial gift from himself and H. M. Green of the Class of 1865.

The Thomas Hale Scholarship Fund, established by Mrs. Alice T. March of Newburyport.

The Mary W. Hyde Scholarship Fund, the bequest of Mary W. Hyde of Boston.

The Sarah B. Hyde Scholarship Fund, the bequest of Sarah B. Hyde of Boston.

The W. S. Tyler Class of 1830 Scholarship Fund, the bequest of Professor William Seymour Tyler of Amherst.

The Class Scholarship Fund, established by and bearing the names, respectively, of:

The Class of 1831	The Class of 1852	The Class of 1858
The Class of 1839	The Class of 1855	The Class of 1861
The Class of 1845	The Class of 1856	The Class of 1865
The Class of 1849	The Class of 1857	The Class of 1869

The Composite Fund, established jointly by the following classes:

The Class of 1829	The Class of 1838	The Class of 1867
The Class of 1835	The Class of 1866	The Class of 1870

The Emily B. Ripley Scholarship Fund, the bequest of Emily B. Ripley of Royalston.

The John C. Kimball Class of 1854 Fund, the bequest of John C. Kimball of Greenfield, Mass.

Funds yielding the following amounts annually:

The State Scholarships, three, covering full tuition.

The Adams Scholarships, three of $40 each, the bequest of Asahel Adams of North Brookfield.

THE LA VERNE NOYES SCHOLARSHIPS

There are fifteen of these scholarships, each covering full tuition, awarded to those who are citizens of the United States of America and who *First*, shall themselves have served in the army or navy of the United States of America in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from

such service, or *Second*, shall be descended by blood from someone who has served in the army or navy of the United States in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge.

STUDENT LOAN FUND

Through the liberality of friends of the College, provision is made for loans of a limited amount to a few students in the later years of the course, at a low rate of interest, upon notes acceptably endorsed and payable one or two years after graduation. In accordance with the conditions imposed by the donors of the Loan Fund, its use is limited to students of thorough scholarship whose habits of expenditure are economical.

Application blanks may be obtained at the Treasurer's office. It is the policy of the committee not to make any loan until at least one term of the college course has been completed.

BUILDINGS AND GROUNDS

SITUATION

The town of Amherst lies in the Connecticut Valley about one hundred miles west of Boston, and almost the same distance north of New Haven, on the eastern border of the valley, some four miles from the river. The College stands on the top of a hill with an outlook over the town and the valley, westward to the distant Berkshire and Hampshire Hills, southward to the Holyoke Range, eastward to the Pelham Hills, and northerly to Mount Toby and Sugar Loaf. From any building and from most points on the grounds there is a broad outlook over beautiful scenery. Most of the buildings are on the hill, grouped about the Campus. On the other side of Pleasant Street, the main thoroughfare of the town, are the Morgan Library, College Hall, and the President's House. About five minutes' walk from the Campus are the Observatory, Pratt Field, and Pratt Skating Rink. The Pratt Health Cottage is farther away, on the northern edge of the town.

BUILDINGS AND EQUIPMENT

The buildings about the Campus are the dormitories, library, laboratories, chapel, church, gymnasium, and the buildings used for the class-rooms and administrative offices. Walker Hall, which is the focus of most of the paths on the grounds, contains the offices of the President, the Dean, the Secretary, the Treasurer, and the Recorder, and many class-rooms. Barrett Hall has class-rooms for German and Romance languages; Williston Hall for Latin, Greek, and English. Other class-rooms are in the chapel building, the Octagon, and the laboratory buildings.

The Converse Memorial Library is a new building, first opened for use in the autumn of 1917. It has dignity and

beauty, besides ample space and equipment for the convenience and comfort of all who use the library. The total book capacity is 300,000 volumes. The reading and periodical rooms will accommodate one hundred readers at a time. The Converse or "browsing" room is lined with open shelves among which the students may explore for themselves as they might in well-filled libraries in their own homes. The Clyde Fitch room is a replica of the dramatist's study as it was in his house in New York. Much space has been devoted to the Department rooms, of which there are eleven provided for such study, research, and seminar work as may be done with the book collection close at hand. The book collection at present numbers about 130,000 volumes, freely available to students.

Fayerweather Laboratory houses the departments of physics and chemistry. In the south wing the Department of Physics has a large lecture room with apparatus rooms adjoining, library and reading room, recitation room, laboratories for elementary experimental work, for work in electricity and for research, a balance room, dark rooms for photographic and for general work, an optical room, and a spectroscope room equipped with a concave grating spectroscope. In the basement are battery rooms, a room for special researches, a workshop and dynamo room with electric and waterpower. In the north wing of the building, the Department of Chemistry has general lecture and recitation rooms, a library and reading room, laboratories for general, analytical, and organic chemistry, and also a complete equipment for water and gas analysis.

The biological and geological laboratories occupy a large building on the south side of the Campus, commanding a wide and varied view which affords ready illustrations of many geological phenomena. Besides lecture and class-rooms, laboratories and work rooms, the building

contains the museums of the two departments. In the biology museum are the Adams collection of shells, a part of Audubon's celebrated collection of birds, a synoptic collection of the animal kingdom, and a collection of fossil vertebrates. The geology museum includes the Woods Cabinet, containing about twenty-five thousand specimens of minerals, a general American and European historical geology collection, the State Survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, the Shepard meteorite collection, and a collection of fossil vertebrates. In another room is shown the Hitchcock Ichnological collection of some twenty thousand tracks of animals in stone. Appleton Cabinet contains the anthropological collection, the herbarium, and an unusually complete and interesting collection of Indian relics.

The Observatory has two domes, the larger of which, thirty-five feet in diameter, houses an eighteen-inch Clark telescope. The smaller has a seven and one-fourth inch refractor. The equipment comprises also an altazimuth, two transits with the usual accessories for meridian observations, and instruments for instruction in the theory and practice of navigation.

The Chapel and the College Church stand respectively on the west and the east borders of the Campus. Morning exercises are held in the Chapel on week-days, and regular Sunday services in the Church.

The Octagon is used exclusively by the Department of Music. It has rooms arranged for classes, practice, and chorus and orchestra rehearsal. A grand piano and an Aeolian orchestrelle are provided for use in classes, and by students for purposes of study.

North and South Colleges, and Morris Pratt Memorial Dormitory, are the college dormitories. The two former are two of the oldest, and the latter one of the newest, of

the college buildings. All three buildings are heated by steam and lighted by electricity. Most of the rooms have open fireplaces, and all have hardwood floors. Morris Pratt Memorial Dormitory is of fire-proof construction throughout, and has a large and beautiful resort room on the first floor. The dormitories have single rooms and suites consisting of a study and one or two bedrooms.

College Hall is a large colonial building, once the village church, now the main assembly hall of the College. It is used for the Commencement exercises, and for all the larger gatherings, such as student mass-meetings, and public lectures.

The Mather Art Museum occupies the third floor of Williston Hall, and the vestibule and stairway leading to it. It consists of plaster casts, principally of Egyptian, Mycenaean, Greek and Roman sculpture, with a number of examples of Renaissance and later sculpture, both in relief and in the round. Further resources for the study of art are found in the library, and in some of the class-rooms. In addition to the catalogued books and photographs, there are in the vestibule of the Morgan Library building several Assyrian slabs, with inscriptions in cuneiform characters, which were obtained by the late Henry Lobdell, D.D., of the Class of 1849, from the walls of the palace of Assurnazirpal at Nimroud. The Latin and Greek rooms in Williston Hall have many casts in bronze and plaster, as well as collections of photographs, engravings, and stereopticon slides.

The Pratt Gymnasium contains, in the main building, a large hall with ample space and equipment of apparatus for general and specialized exercises, the offices of the Department of Physical Education, a fencing and wrestling room, bowling alleys, a sparring room, and a baseball cage. A wing known as the Pratt Natatorium contains a swim-

ming-pool seventy-five feet long and twenty-two feet wide, and large and small squash-racquet courts.

Hitchcock Memorial Field, of about forty acres, named in honor of Dr. Edward Hitchcock, '49, adjoins the Gymnasium. It has at present six tennis courts, two basketball courts, a board running track, a baseball diamond, and two soccer fields. When fully developed the field will accommodate at one time about three hundred men for different forms of exercise. During the current year another unit of the field is being completed which will add twelve to fifteen new tennis courts, and another baseball, football and soccer field, more than doubling the present available playing surface.

Pratt Field, given to the College by Frederic B. Pratt of the Class of 1887, has an area of about thirteen acres, and is used chiefly for intercollegiate games. It has a quarter-mile track and space for field contests, a baseball diamond, football grounds, and tennis courts. The grandstand seats about five hundred, and has dressing-rooms and shower-baths for contestants.

Pratt Skating Rink, given to the College by Charles M. Pratt of the Class of 1879, adjoins Pratt Field. It has an area of 200 x 115 feet for ice skating, and a bungalow equipped with heating apparatus and lockers.

Pratt Health Cottage is the college infirmary. It stands on high ground north of the College, commanding a wide view in every direction. Its space and equipment are sufficient for the accommodation and care of students temporarily disabled by accident or disease.

SUMMARY OF BUILDINGS

WITH THE NAME OF THE DONORS AND DATES OF ERECTION

South College, built in 1820, restored in 1892.

North College, built in 1822, restored in 1893.

Johnson Chapel, built in 1827, named in honor of the chief donor, Adam Johnson of Pelham.

The Octagon, built in 1847, and remodeled in 1909, formerly called Lawrence Observatory and Woods Cabinet, named in honor of the donors, Hon. Abbott Lawrence of Boston, and Hon. Josiah B. Woods of Enfield.

Henry T. Morgan Library, built in 1853, and enlarged in 1883 with funds received from the estate of Henry T. Morgan of New York.

Appleton Cabinet, built in 1885 with funds received chiefly from the estate of Samuel Appleton of Boston.

Williston Hall, built in 1857, named in honor of the donor, Hon. Samuel Williston of Easthampton.

Barrett Hall, formerly Barrett Gymnasium, the first college gymnasium in the country, built in 1860, remodeled in 1907 with funds received from the estate of Edward A. Strong, '55, named in honor of the chief donor, Dr. Benjamin Barrett of Northampton.

College Hall, purchased by the College in 1867, remodeled in 1905 by the Class of 1884.

Walker Hall, built in 1868, rebuilt in 1882, named in honor of the original donor, Dr. William J. Walker of Providence.

College Church, built in 1870, given by William F. Stearns of Boston.

Pratt Gymnasium, built in 1884, named in honor of the principal donor, Charles M. Pratt, '79. In the gymnasium

are the natatorium, the gift of Harold I. Pratt, '00, and squash-racquet courts, the gift of Mortimer L. Schiff, '96.

Fayerweather Laboratories, built in 1893 with funds received from the estate of Daniel B. Fayerweather of New York.

Pratt Health Cottage, built in 1897, named in honor of the donors, George D. Pratt, '93, Herbert L. Pratt, '95, and John T. Pratt, '96.

The Observatory, built in 1904.

Biological and Geological Laboratories, built in 1909.

Morris Pratt Memorial Dormitory, built in 1912 by Mr. and Mrs. Charles M. Pratt as a memorial to their son, Morris Pratt.

Converse Memorial Library, built in 1917 by Edmund Cogswell Converse as a memorial to his brother, James Blanchard Converse.

PUBLICATIONS

COLLEGE PUBLICATIONS

The annual catalogue is sent to all the alumni of the College, to all schools from which students are received, and to any who ask for it.

An address list of living alumni is issued once in two years.

A record of graduates deceased during the year is issued annually in Commencement week.

THE AMHERST BOOKS

As a part of the celebration of the one hundredth anniversary, the College has begun the publication of a series of volumes written by Amherst men to be known as THE AMHERST BOOKS. The first book is President Alexander Meiklejohn's *The Liberal College*, published in October, 1920. Succeeding volumes are Professor John F. Genung's last work, *The Life Indeed*, Professor Henry Preserved Smith's *Essays in Biblical Interpretation*, Professor Otto Manthey-Zorn's *Germany in Travail*, Professor Anson D. Morse's *Parties and Party Leaders*, with an introduction by Dwight W. Morrow, and Professor John Mason Tyler's *The Coming of Man*. Other volumes are in preparation and will be announced later. An editorial board from the faculty is in charge of the series, which is published by Marshall Jones Company, 212 Summer Street, Boston. Information in regard to THE AMHERST BOOKS may be obtained from the Managing Editor, Professor Harry deF. Smith, Amherst, Massachusetts.

STUDENT PUBLICATIONS

A *Handbook*, published and distributed annually by the Christian Association, contains information chiefly useful to new students.

A semi-weekly paper, *The Amherst Student*, containing college news, accounts of games, notices of alumni, and discussion of college affairs, is issued by an editorial board of students.

The Amherst Writing, conducted by students, contains articles, essays, poems, stories, and book notices.

The Olio, published annually by the Junior class, contains names of the members of fraternities, of officers and members of athletic, musical, literary, and dramatic organizations, of students receiving prizes and honors, and various matters of interest to the College.

ALUMNI PUBLICATIONS

The *Amherst Graduates' Quarterly* is published in November, February, May, and August. It contains articles of educational value, news of the alumni, accounts of undergraduate activities, reviews of books, and various matters of interest to alumni. Communications for the Editors, as well as all business communications, should be addressed to *Amherst Graduates' Quarterly*, Box 607, Amherst, Mass.

ENROLLMENT

GRADUATE STUDENTS

Bögholt, Carl M.	*Amherst, Mass.*	The Davenport
Hanna, John B.	*Amherst, Mass.*	21 Pleasant Street
Rice, Victor A.	*Amherst, Mass.*	10 Kendrick Place

SENIOR CLASS

Atwood, Gordon Ernest	*Whitman, Mass.*	Δ ϒ House
Bailey, Elbert Knapp	*White Plains, N. Y.*	8 Spring Street
Bailey, Wilson Shaw	*Oakmont, Pa.*	Α Δ Φ House
Barker, Anson	*Taunton, Mass.*	Δ Κ Ε House
Bartlett, Alden Martin	*Braintree, Mass.*	Δ Τ Δ House
Bartlett, Frank Raymond	*Brooklyn, N. Y.*	Θ Δ Χ House
Bates, John Reginald	*New York, N. Y.*	Χ Φ House
Boenau, Arthur Herbert	*Brooklyn, N. Y.*	Β Θ Π House
Boyd, Walter Hartman, Jr.	*Buffalo, N. Y.*	Θ Δ Χ House
Bridgman, Edwin Bryant	*Groton, Mass.*	Ψ ϒ House
Bristol, Rexford Allyn	*Foxboro, Mass.*	Χ Ψ Lodge
Brown, Bailey LeFevre	*Jamestown, N. Y.*	302 Morris Pratt Memorial Dormitory
Bush, Laurence Austin	*East Orange, N. J.*	Α Δ Φ House
Button, Frank E.	*Brandon, Vt.*	Ψ ϒ House
Cain, Lincoln Simonds	*Montclair, N. J.*	Δ ϒ House
Carman, Douglas	*Summit, N. J.*	Σ Δ Ρ House
Chace, Robert Thompson	*Ocala, Fla.*	Χ Φ House
Chandler, Harold Kempf	*Grosse Pointe Shores, Mich.*	Χ Φ House
de Chasseaud, Hervé Gordon	*Brooklyn, N. Y.*	10 Snell Street
Child, Sargent Burrage	*New York, N. Y.*	Α Δ Φ House
Chipman, Philip Brooks	*Portland, Ore.*	Θ Δ Χ House
Cobau, William Duffy	*New Castle, Pa.*	Β Θ Π House
Collins, Cyril Kenneth	*South Lee, Mass.*	Δ Τ Δ House
Crawford, F. Stuart, Jr.	*Brooklyn, N. Y.*	Θ Δ Χ House
Crosby, Edward Harding, Jr.	*Hartford, Conn.*	Χ Ψ Lodge
Cutler, Addison Thayer	*New York, N. Y.*	Α Δ Φ House
Dann, Roger Lawrence	*New Haven, Conn.*	Ψ ϒ House
Darby, Julian Paul	*Cortland, N. Y.*	Δ ϒ House
Darling, Victor Brock	*Lowell, Mass.*	12 Lessey Street
Daskaloff, Blagoy Spiro	*Brooklyn, N. Y.*	102 Morris Pratt Memorial Dormitory

Dodd, Walter Hutchings, Jr.	*Brooklyn, N. Y.*	Δ ϒ House
Dwyer, William Edward	*Hadley, Mass.*	3 Northampton Road
Ehrlich, Louis Hecht	*Boston, Mass.*	303 Morris Pratt Memorial Dormitory
Ellis, Samuel Shattuck	*Buffalo, N. Y.*	Δ K E House
Flanders, MacGregor	*Detroit, Mich.*	X Φ House
Fuller, Alfred Russell	*Deerfield, Mass.*	X Φ House
Funnell, George Banks	*Huntington, N. Y.*	203 Morris Pratt Memorial Dormitory
Gatchell, Lloyd Bartlett	*New York, N. Y.*	Φ Δ Θ House
Gaylord, Warner Russell	*Wellesley Hills, Mass.*	Δ ϒ House
Gebby, Duncan Dow	*Bellefontaine, Ohio*	Φ Δ Θ House
Gidman, Henry Bramwell	*Norfolk, Conn.*	Δ T Δ House
Goertz, Philip	*Jamaica, N. Y.*	Σ Δ P House
Holmes, Frederic Fletcher	*Malden, Mass.*	Chemistry Laboratory
Howarth, Donald Gridley	*Boston, Mass.*	Λ Δ Φ House
Howe, Arthur Allen	*Walpole, Mass.*	Δ K E House
Hunter, Frank Herbert	*Wexford, Pa.*	B Θ Π House
Jenkins, James Alan	*Chicago, Ill.*	B Θ Π House
Johnson, Corbet Stephens	*Syracuse, N. Y.*	Δ ϒ House
Jones, Corydon	*Minneapolis, Minn.*	Ψ ϒ House
Judge, Laurence Clement	*Holyoke, Mass.*	Φ K Ψ House
Kendall, Henry Madison	*Springfield, Mass.*	Σ Δ P House
Kingman, Joseph Ramsdell, Jr.	*Minneapolis, Minn.*	Ψ ϒ House
Kyle, Richard Shaffer	*Waynesburg, Pa.*	B Θ Π House
Lamberton, Richard Hughes	*Franklin, Pa.*	Ψ ϒ House
Lawrence, Frederick Goddard	*White Plains, N. Y.*	8 Spring Street
Leaycraft, John Wilson	*South Nyack, N. Y.*	Ψ ϒ House
Lemal, Richard Francis	*Bayonne, N. J.*	12 Orchard Street
Lewis, Charles William	*Washington, D. C.*	B South College
Lorimer, Allen Ingram	*Chicopee, Mass.*	B Θ Π House
Lorimer, Howard Thornton	*Chicopee, Mass.*	B Θ Π House
McClintock, James Douglas	*Beacon, N. Y.*	Λ Δ Φ House
McConville, Francis Joseph, Jr.	*Framingham Centre, Mass.*	X Ψ Lodge
McCormick, Robert Elliott	*Peoria, Ill.*	Δ K E House
MacElroy, Frederic Angus	*Chelmsford, Mass.*	Δ T Δ House
McGrath, Francis Emmet	*New York, N. Y.*	5 Kendrick Place
MacKay, Gordon	*New York, N. Y.*	Φ K Ψ House
McLeod, George Edward Owen	*Masontown, Pa.*	Φ K Ψ House
Manwell, Everett Andrus	*Williamsburg, Mass.*	Δ T Δ House
Martin, Harry Benjamin	*Brooklyn, N. Y.*	B Θ Π House

Merrill, Lyall	*Summit, N. J.*	Ψ Υ House
Miller, Wilbur Redington	*Foxboro, Mass.*	Θ Δ X House
Morsman, Eugene Kimball	*Chicago, Ill.*	Φ K Ψ House
Nail, Charles Edwin	*Mansfield, Ohio*	Ψ Υ House
Neale, John Henry	*White Plains, N. Y.*	Δ K E House
O'Brien, Thomas Daniel, Jr.	*Holyoke, Mass.*	8 Spring Street
Parker, John William	*Rochester, N. Y.*	Δ Υ House
Parsons, Talcott	*Marietta, Ohio*	X Ψ Lodge
Perry, Cyrus Curley	*New York, N. Y.*	Δ K E House
Phelps, Orin Mallory	*Granville, N. Y.*	X Ψ Lodge
Pierson, George Mervin	*Lawrenceville, N. J.*	Α Δ Φ House
Pike, Norman	*Easthampton, Mass.*	Φ K Ψ House
Plough, Charles Tobias	*Brooklyn, N. Y.*	Φ Δ Θ House
Prentiss, Hervey Putnam	*Danvers, Mass.*	Δ Τ Δ House
Reed, Louis Schultz	*White Plains, N. Y.*	X Ψ Lodge
Reid, Clifford Grimley	*Hartford, Conn.*	X Φ House
Reusswig, Henry William	*New Hartford, N. Y.*	Φ Δ Θ House
Reynolds, Floyd Tomkins	*Providence, R. I.*	210 Morris Pratt Memorial Dormitory
Robson, Ernest Mack	*Chicago, Ill.*	7 Northampton Road
Rogers, Herbert Wilson	*Minneapolis, Minn.*	Α Δ Φ House
Rosenwasser, Ira Howard	*New York, N. Y.*	Φ Δ Θ House
Royse, John Tuller	*Terre Haute, Ind.*	Δ K E House
Sanders, George Stewart	*Dorchester, Mass.*	Ψ Υ House
Sayles, Philip Livermore	*Norwich, Conn.*	Ψ Υ House
Scott, Harold Grant	*Auburndale, Mass.*	Σ Δ P House
Severance, Raymond Leslie	*East Bridgewater, Mass.*	Σ Δ P House
Shambaugh, George Elmer, Jr.	*Chicago, Ill.*	Α Δ Φ House
Shepherd, Thomas Richardson	*Ilion, N. Y.*	12 Lessey Street
Sibley, Elbridge	*Worcester, Mass.*	Θ Δ X House
Skofield, Hobart Oliver	*New York, N. Y.*	Σ Δ P House
Smart, Harold William	*Amherst, Mass.*	Nash Block
Smith, Charles Duryea, 3rd	*Brooklyn, N. Y.*	7 Northampton Road
Smith, Paul Scudder	*Newtown, Conn.*	Φ Γ Δ House
Smith, Sidney Victor	*Brooklyn, N. Y.*	12 Lessey Street
Soboda, Edward Manchester, Jr.	*Cedar Rapids, Iowa*	X Ψ Lodge
Spear, Orlo Howland	*Barre, Vt.*	Σ Δ P House
Strauss, Maurice Benjamin	*Brooklyn, N. Y.*	201 Morris Pratt Memorial Dormitory
Sylvester, Albert Lenthall, Jr.	*Hanover, Mass.*	Α Δ Φ House
Thomas, John Baxton	*Tulsa, Okla.*	Φ K Ψ House

Titus, George Lawton	*Brooklyn, N. Y.*	Ψ Υ House
Turner, Charles Whitney	*Binghamton, N. Y.*	Δ K E House
Walker, Herbert Milo	*Akron, Ohio*	B Θ Π House
Warde, Arthur William	*Brooklyn, N. Y.*	4 Lessey Street
Warner, Albert Lyman	*Brooklyn, N. Y.*	Δ K E House
Warner, Kenneth Luzerne	*Chicopee Falls, Mass.*	15 South Prospect Street
Watkins, Jesse Mather, Jr.	*Chicago, Ill.*	Δ K E House
Webb, Everett Stilson	*Greene, N. Y.*	Σ Δ P House
Weis, Frank Harold	*New York, N. Y.*	Δ T Δ House
Whitaker, Winthrop	*Newton Highlands, Mass.*	Σ Δ P House
Whitney, Wilbur Cardie	*Conneaut, Ohio*	B Θ Π House
Whittemore, Eugene Beede	*Roslindale, Mass.*	Φ Δ Θ House
Widtman, Earl	*Utica, N. Y.*	Φ Γ Δ House
Williams, Bradford Jennings	*Tulsa, Okla.*	X Φ House
Wilson, Paul Hays	*New Castle, Pa.*	B Θ Π House
Woodbridge, John Arven	*New York, N. Y.*	A Δ Φ House
Yates, Lloyd Denning	*Washington, D. C.*	X Φ House

JUNIOR CLASS

Acton, William Henry	*Mt. Vernon, N. Y.*	Θ Δ X House
Allen, Charles Lowry	*Evanston, Ill.*	Δ Υ House
Allison, Crosby	*Brooklyn, N. Y.*	Φ Δ Θ House
Ashton, Paul Millner	*West Somerville, Mass.*	15 South Prospect Street
Bates, William Crawford	*New York, N. Y.*	Φ Γ Δ House
Berry, Robert Urmston	*Portland, Oregon*	Σ Δ P House
Betts, Rome Abel	*Summit, N. J.*	Δ Υ House
Black, Frank Albert	*Waynesburg, Pa.*	B Θ Π House
Blair, Lawrence Kendrick	*Fitzwilliam, N. H.*	15 South Prospect Street
Blanchard, Edward Richmond	*Cleveland Heights, Ohio*	Δ K E House
Bowes, Milton	*Pittsburgh, Pa.*	X Φ House
Burke, Walter Cecil	*Leeds, Mass.*	Θ Δ X House
Burkill, Norman Jones	*Spencer, Mass.*	Δ T Δ House
Burns, Walter Xavier	*Waterbury, Conn.*	Θ Δ X House
Bush, Clendon	*Glen Falls, N. Y.*	Φ Δ Θ House
Carroll, Herbert Randolph	*Uniontown, Pa.*	X Φ House
Cedarholm, William John Eric	*Waterbury, Conn.*	Φ Γ Δ House
Chase, Warren Montgomery	*Gary, Ind.*	Φ Δ Θ House

Clarke, William Warner	*Utica, N. Y.*	Φ Δ Θ House
Cobb, William Montague	*Washington, D. C.*	14 North College
Cook, William Mercer	*Washington, D. C.*	B South College
Crampton, George Roland	*Brookline, Mass.*	Ψ Υ House
Crippen, Philip Martin	*Brookline, Mass.*	Φ Γ Δ House
Cullen, Ralph Osborne	*Ocala, Fla.*	X Φ House
Davis, Ben Jefferson, Jr.	*Atlanta, Ga.*	D North College
Davison, Perry Allen	*Texas City, Texas*	Δ Δ Φ House
Deyo, Martin Weld	*Binghamton, N. Y.*	Δ K E House
Douglas, James	*Douglas, Ariz.*	Δ Δ Φ House
Dunbar, Howard Hunter	*Campello, Mass.*	Δ Υ House
Eaton, Stanley Eugene	*Perry, N. Y.*	Φ Γ Δ House
Edson, Chauncey Lindsley	*Duluth, Minn.*	Ψ Υ House
Evans, John Joseph, Jr.	*Lancaster, Pa.*	Ψ Υ House
Fauver, Worth Alfred	*Elyria, Ohio*	Δ Υ House
French, Jared Blandford	*Rutherford, N. J.*	Φ K Ψ House
Fromer, Maurice Mordecae	*Springfield, Mass.*	110 Morris Pratt Memorial Dormitory
Gibney, Sheridan deRaismes	*New York, N. Y.*	Δ K E House
Goddard, Alpheus John, Jr.	*Freeport, Ill.*	Ψ Υ House
Gorrell, Warren, Jr.	*Chicago, Ill.*	Δ Δ Φ House
Greenman, Magnis	*Holyoke, Mass.*	402 Morris Pratt Memorial Dormitory
Griswold, Merton Lyman, Jr.	*Uxbridge, Mass.*	Φ Γ Δ House
Hall, Lowell Lyman	*New Rochelle, N. Y.*	Ψ Υ House
Ham, Stanley Page	*Schenectady, N. Y.*	Φ Γ Δ House
Hammill, Edgar Earl	*Little Falls, N. J.*	Δ Τ Δ House
Hart, Hubert Nichols	*Brooklyn, N. Y.*	Φ Γ Δ House
Hastie, William Henry	*Washington, D. C.*	103 Morris Pratt Memorial Dormitory
Hill, John A.	*Allston, Mass.*	Φ K Ψ House
Hitchcock, Stillman David	*Easthampton, Mass.*	Θ Δ X House
Hornbeck, Lyle Westbrook	*Forrest City, Pa.*	102 Morris Pratt Memorial Dormitory
Hudaverdi, Harold Arthur	*Sayville, N. Y.*	Φ Δ Θ House
Insley, Francis Henry	*Indianapolis, Ind.*	Φ K Ψ House
Israels, Carlos Lindner	*New York, N. Y.*	15 Amity Street
Keast, David Stonestreet	*New Castle, Pa.*	Δ Τ Δ House
Kennedy, John Wellington, Jr.	*Rochester, N. Y.*	Δ Υ House
Ketcham, Howard	*New York, N. Y.*	X Ψ Lodge
Kimball, Lewis E.	*Winetka, Ill.*	Δ Υ House

Kirk, Leander Raney	*New Castle, Pa.*	Δ T House
Kyle, Charles Derrick	*Waynesburg, Pa.*	B Θ Π House
Lacey, Edwin Collins	*Kingston, N. Y.*	Δ T Δ House
Lawson, Donald	*Brooklyn, N. Y.*	Φ Δ Θ House
McHose, James Williston, Jr.	*Fargo, N. Dak.*	Φ Γ Δ House
McKay, Cuthbert Guernsey	*San Francisco, Cal.*	Θ Δ X House
Manwell, Edward Jones	*Williamsburg, Mass.*	Δ T Δ House
Megathlin, Gerrard Ritchie	*Walpole, N. H.*	21 North College
Merrick, Charles Llewellyn	*Wilbraham, Mass.*	Θ Δ X House
Merrill, Oliver Boutwell, Jr.	*Summit, N. J.*	Ψ T House
Millard, Stephen Henry	*Troy, N. Y.*	X Φ House
Morling, Max Milton	*Emmetsburg, Iowa*	X Ψ Lodge
Morrison, Willard Baker	*Chicago, Ill.*	X Φ House
Mucklow, Lucian Howe	*West Hartford, Conn.*	X Φ House
Myron, Chester Herbert	*Syracuse, N. Y.*	Δ K E House
Parpart, Arthur Kemble	*Brooklyn, N. Y.*	13 Woodside Avenue
Pratt, Edmund Lewis	*Hartford, Conn.*	8 Spring Street
Pratt, Edward Harris	*Wellesley Hills, Mass.*	A Δ Φ House
Rieg, John Phillippe	*Orange, Mass.*	Δ T Δ House
Roberts, Matthew Holstein	*Ambler, Pa.*	Φ Δ Θ House
Rogers, Clarence deWitt, Jr.	*Larchmont, N. Y.*	Θ Δ X House
Schofield, Philip Henry	*Chicago, Ill.*	99 South Pleasant Street
Smith, George Francis Boyd	*Conneaut, Ohio*	B Θ Π House
Snell, Donald Wilson	*Canajoharie, N. Y.*	Δ T Δ House
Streeter, Arthur Lyman	*Cummington, Mass.*	Σ Δ P House
Taft, Kingsley Arter	*Cleveland Heights, Ohio*	Φ K Ψ House
Tarr, Frederick Hamilton, Jr.	*Rockport, Mass.*	Φ Δ Θ House
Tasker, John Dana	*Gardiner, Maine*	Δ K E House
Tyler, William Seymour, Jr.	*Plainfield, N. J.*	Ψ T House
Waddell, Lucian Armistead	*Brooklyn, N. Y.*	Φ Γ Δ House
Weber, Harold Norris	*Richmond Hill, N. Y.*	Φ K Ψ House
Wells, Howard Lester	*White Plains, N. Y.*	Φ Δ Θ House
Wolman, Irving Jacob	*Holyoke, Mass.*	202 Morris Pratt Memorial Dormitory
Woolman, Henry Newbold, Jr.	*Ardmore, Pa.*	X Ψ Lodge
Yeh, George Tones	*Peking, China*	12 Woodside Avenue

SOPHOMORE CLASS

Abbott, Capen	*Winchester, Mass.*	X Ψ Lodge
Adams, Robert Brady	*Indianapolis, Ind.*	Δ T Δ House

Alexander, Reginald Myers	*Akron, Ohio*	Β Θ Π House
Allison, Gordon Kelby	*Brooklyn, N. Y.*	Φ Κ Ψ House
Andrews, Edward Courtney	*Norwich, Conn.*	Χ Φ House
Anthony, Robert Olney	*Norwell, Mass.*	Φ Δ Θ House
Atwill, William Patterson	*New Orleans, La.*	Φ Δ Θ House
Belloisy, Michael Angelo	*Waterbury, Conn.*	Σ Δ Ρ House
Bemis, Ralph Albion	*Brookline, Mass.*	Δ Τ Δ House
Benedict, Walter Schellenberg	*Brooklyn, N. Y.*	
	312 Morris Pratt Memorial Dormitory	
Bennet, James Edward, Jr.	*New York, N. Y.*	Ψ Υ House
Berman, Louis	*Holyoke, Mass.*	3 Northampton Road
Bittermann, Henry John	*Suffern, N. Y.*	
	211 Morris Pratt Memorial Dormitory	
Bliss, Howard Huntington	*Beirut, Syria*	Α Δ Φ Annex
Boyd, Robert Osborne	*Enterprise, Ore.*	Φ Δ Θ House
Breckenridge, Arthur McArthy	*Saugatuck, Mich.*	Χ Ψ Lodge
Bull, Benjamin Seth, Jr.	*Minneapolis, Minn.*	Ψ Υ House
Burr, Harold Steinway	*South Manchester, Conn.*	Φ Γ Δ House
Butler, Sperry	*Hubbard Woods, Ill.*	
	309 Morris Pratt Memorial Dormitory	
Calef, George Clinton	*Providence, R. I.*	Φ Δ Θ House
Cameron, Samuel Midgley	*Greenfield, Mass.*	Ψ Υ House
Carson, Robert Nickerson	*Brooklyn, N. Y.*	Φ Δ Θ House
Carter, William Harrison, Jr.	*Woodhaven, N. Y.*	
	34 Morris Pratt Memorial Dormitory	
Chase, Aurin Moody, Jr.	*Syracuse, N. Y.*	
	205 Morris Pratt Memorial Dormitory	
Chesebro, Paul Ridgely	*Mystic, Conn.*	Σ Δ Ρ House
Church, Warren Randolph, Jr.	*Ambler, Pa.*	Φ Δ Θ House
Clarke, Henry Gisler	*Samokov, Bulgaria*	Σ Δ Ρ House
Collins, Charles Bingham	*Cortland, N. Y.*	Β Θ Π House
Colton, Ferry Barrows	*Montpelier, Vt.*	Δ Τ Δ House
Corbett, Holmes James, Jr.	*Brooklyn, N. Y.*	
	212 Morris Pratt Memorial Dormitory	
Crawford, Alden Kingsley	*Akron, Ohio*	Β Θ Π House
Crawford, S. Peak	*Brooklyn, N. Y.*	
	404 Morris Pratt Memorial Dormitory	
Cummings, John Edward	*Sheridan, Wyo.*	Α Δ Φ Annex
Cummings, Samuel Billings, Jr.	*Irwin, Pa.*	Δ Κ Ε House
Curtis, Benton	*Corning, N. Y.*	Χ Ψ Lodge
Curtis, Norton	*Corning, N. Y.*	Χ Ψ Lodge

Custis, Robert Tillinghurst	*Brooklyn, N. Y.*	8 North College
Damon, Mason Orne	*Ft. Dodge, Iowa*	Β Θ Π House
Dickinson, Ingram	*Amherst, Mass.*	6 Lincoln Avenue
Dodson, Thurman Luce	*Washington, D. C.*	C North College
Drew, Charles	*Arlington, Va.*	14 North College
Edwards, Robert Rice	*Huntingdon Valley, Pa.*	Β Θ Π House
Ellis, Arthur Linwood, Jr.	*Bournedale, Mass.*	402 Morris Pratt Memorial Dormitory
Felt, Dudley Pomeroy	*New Britain, Conn.*	Ψ Υ House
Freeman, Gardner Wood	*Leominster, Mass.*	Δ Υ House
French, Paul Cornell	*Brooklyn, N. Y.*	Α Δ Φ Annex
Funke, John Francis	*Mount Vernon, N. Y.*	Φ Δ Θ House
Gaylord, Gregory Hall	*Wellesley Hills, Mass.*	Δ Υ House
Gilmer, George Edgar	*New York, N. Y.*	14 North College
Goldberg, Alexander	*Glen Cove, N. Y.*	311 Morris Pratt Memorial Dormitory
Grant, Alfred Hall	*Fairfield, Conn.*	Ψ Υ House
Graves, Edmund King	*Hatfield, Mass.*	Φ Δ Θ House
Graves, Howard Whitfield	*Brooklyn, N. Y.*	21 North College
Gray, Burton Payne, Jr.	*Newton Centre, Mass.*	20 Lessey Street
Greer, Robert Bruce	*Butler, Pa.*	407 Morris Pratt Memorial Dormitory
Groendyke, George Randolph	*Chicago, Ill.*	Β Θ Π House
Hall, Wilbur Frank	*Weehawken, N. J.*	Χ Ψ Lodge
Hart, Edward Dexter, Jr.	*Woburn, Mass.*	Σ Δ Ρ House
Hatch, James Phillips	*Nutley, N. J.*	Χ Ψ Lodge
Hazeltine, Francis Bulkeley	*Miami, Fla.*	Φ Κ Ψ House
Headley, Edward Talman	*Swedesboro, N. J.*	Β Θ Π House
Herrick, Newton J., Jr.	*Canajoharie, N. Y.*	Χ Ψ Lodge
Higbee, William Brown	*Connellsville, Pa.*	Φ Κ Ψ House
Hitchcock, John	*Proffit, Va.*	Α Δ Φ House
Holmes, Albert Wood	*New Bedford, Mass.*	Χ Φ House
Howard, Francis Ernest	*Northampton, Mass.*	21 Woodside Avenue
Hoyt, Ralph Irving	*Rochester, N. Y.*	Χ Φ House
Hubbard, Charles Crow	*Uniontown, Pa.*	Φ Κ Ψ House
Jones, Robert Richard, Jr.	*Waterbury, Conn.*	Φ Γ Δ House
Joos, Carl Frederick	*Brooklyn, N. Y.*	Φ Κ Ψ House
Kalloch, Lewis Howe, Jr.	*Providence, R. I.*	15 Spring Street
Keister, Edwin Campbell	*Scottdale, Pa.*	210 Morris Pratt Memorial Dormitory
Keith, James	*Montclair, N. J.*	Ψ Υ House

Keith, Thomas Gordon	*Eau Claire, Wis.*	
	205 Morris Pratt Memorial Dormitory	
Kenney, John William, Jr.	*West Roxbury, Mass.*	Φ Δ Θ House
Kimball, Theodore Bond	*Orange, Mass.*	Δ K E House
Knox, James Milton	*Poughkeepsie, N. Y.*	19 North College
Kuss, George Joseph, Jr.	*Brooklyn, N. Y.*	Ψ Υ House
Kyle, William Joseph, Jr.	*Waynesburg, Pa.*	B Θ Π House
Lamb, James Alexander	*Babylon, N. Y.*	Δ T Δ House
Lane, Howard Bishop	*Keene, N. H.*	Δ K E House
Lane, Howard Rich	*North Brookfield, Mass.*	Σ Δ P House
Low, Daniel Story	*Hanover, Mass.*	Δ Υ House
Lunn, George Richard, Jr.	*Schenectady, N. Y.*	X Ψ Lodge
Lyons, Anthony Timothy	*North Brookfield, Mass.*	Σ Δ P House
MacAlpine, Donald Douglas	*Rochester, N. Y.*	
	312 Morris Pratt Memorial Dormitory	
MacArthur, Robert Donald	*Woodmere, L. I., N. Y.*	20 Lessey Street
McBride, John Hammond	*Highland Park, Ill.*	X Ψ Lodge
McKeon, Newton Felch, Jr.	*Paterson, N. J.*	X Φ House
Mayher, John	*Plymouth, Mass.*	Λ Δ Φ Annex
Merrick, Richard Odell	*Wilbraham, Mass.*	
	404 Morris Pratt Memorial Dormitory	
Miller, Curtis Stuart	*Foxboro, Mass.*	Θ Δ X House
Minshall, Charles Thaddeus	*East Cleveland, Ohio*	X Φ House
Moore, Charles Sayles	*Englewood, N. J.*	Ψ Υ House
Morse, Alvertus Davis	*Northampton, Mass.*	Θ Δ X House
Morse, Sidney Gilbert	*Kewanee, Ill.*	
	401 Morris Pratt Memorial Dormitory	
Mulloy, Milton Shattuck	*Waterbury, Conn.*	12 Lessey Street
Nelson, Harold Raymond	*Cortland, N. Y.*	Θ Δ X House
Neth, Marshall Winchester	*Waterbury, Conn.*	Σ Δ P House
Noble, Everett Stearns	*Mont Vernon, N. H.*	Λ Δ Φ Annex
Nugent, Fred Bard	*Altoona, Pa.*	Δ K E House
Parker, William Edward	*Newton Centre, Mass.*	B Θ Π House
Parker, William Leonard	*Binghamton, N. Y.*	Φ K Ψ House
Pennell, Richard Jewett	*Cohasset, Mass.*	Δ Υ House
Perkins, Ralph Coatsworth	*St. Louis, Mo.*	X Ψ Lodge
Phillips, Henry, Jr.	*Syracuse, N. Y.*	Δ Υ House
Powers, Edmond Clyde	*Youngstown, Ohio*	
	13 South Prospect Street	
Putnam, William Walter	*Spencer, Mass.*	19 North College
Rand, Olan Alexander	*Derry, N. H.*	Φ K Ψ House

Roundy, Paul Champion	*Upper Montclair, N. J.*	Δ Υ House
Rowland, George Matthew, Jr.	*Pittsburgh, Pa.*	Χ Φ House
Seibert, Clarendon Elliott	*Brooklyn, N. Y.*	11 South Prospect Street
Shambaugh, Philip	*Chicago, Ill.*	Α Δ Φ Annex
Sharp, Kenneth Alexander	*Nutley, N. J.*	Σ Δ Ρ House
Sherwood, Frederick Raymond	*Fanwood, N. J.*	Φ Γ Δ House
Shipman, Jesse Millard	*Brooklyn, N. Y.*	College Avenue
Slade, Gordon William	*Springfield, Vt.*	Δ Τ Δ House
Smith, Alden Henry	*Lee, Mass.*	21 North College
Smith, Francis Prescott	*Ridgewood, N. J.*	Φ Κ Ψ House
Smith, Norris Wilbur	*Painesville, Ohio*	Χ Ψ Lodge
Soule, William Francis	*Monmouth, Ill.*	Δ Κ Ε House
Spear, Russell Mayo	*North Amherst, Mass.*	
Sprague, Lewis Clarence	*Yonkers, N. Y.*	Δ Κ Ε House
Sterling, Thomas Farrell	*Frankfort, N. Y.*	Δ Τ Δ House
Strong, Alden Newkirk	*Philadelphia, Pa.*	Χ Φ House
Switzer, Edward Montague, Jr.	*Aurora, Ill.*	Δ Κ Ε House
Terwilliger, Robert Spafford	*Ellenville, N. Y.*	Β Θ Π House
Thayer, Sherman Rand	*Portsmouth, N. H.*	Ψ Υ House
Tompkins, Douglas	*Brooklyn, N. Y.*	13 Spring Street
Troland, John	*New London, Conn.*	16 Amity Street
Underwood, Edward Bowker	*Brooklyn, N. Y.*	412 Morris Pratt Memorial Dormitory
Wadleigh, Ralph Eldredge	*New London, Conn.*	Φ Γ Δ House
Weeks, Seth Low	*Somerville, Mass.*	307 Morris Pratt Memorial Dormitory
Whidden, Donald Strother	*Peabody, Mass.*	Χ Φ House
White, William Murdock	*White Plains, N. Y.*	Φ Δ Θ House
Wilder, Donald	*New York, N. Y.*	Χ Φ House
Wilder, Stowe	*New York, N. Y.*	Χ Φ House
Williston, William Wardlaw	*Northampton, Mass.*	Α Δ Φ Annex
Winslow, Richard Elliott, Jr.	*Norwood, Mass.*	Φ Κ Ψ House
Woodbridge, Donald Bingham	*New York, N. Y.*	31 South College
Woodruff, Gerald Beckley	*Southington, Conn.*	Δ Κ Ε House
Woodward, Albert Hemenway	*Worcester, Mass.*	12 North College
Yamaguchi, Toshihiko	*Tokio, Japan*	206 Morris Pratt Memorial Dormitory

FRESHMAN CLASS

Akers, Walter Thomas, Jr.	*Akron, Ohio*	30 North College
Allen, Byron Elvin	*Newark, N. J.*	2 Tyler Place

Allen, Gilman Baker	*Marion, Ohio*	31 South College
Andrews, John Thayer	*Waban, Mass.*	105 Morris Pratt Memorial Dormitory
Arms, Robert Alvord	*Washington, D. C.*	15 Spring Street
Asche, Frederick Bermingham	*Hollis, Long Island, N. Y.*	3 Northampton Road
Barry, Theodore	*Ayer, Mass.*	29 North College
Benton, Everett Chesley	*Concord, N. H.*	209 Morris Pratt Memorial Dormitory
Blauvelt, Eugene Field	*Nanuet, N. Y.*	23 South College
Blodgett, Edward Dickinson	*Brooklyn, N. Y.*	3 Northampton Road
Booth, Clayton William	*Brooklyn, N. Y.*	2 Tyler Place
Booth, Robert Joseph	*Brooklyn, N. Y.*	2 Tyler Place
Bouteiller, Austin Warner	*Middletown, Conn.*	104 Morris Pratt Memorial Dormitory
Braisted, Cornell Burrows	*Jamaica, Long Island, N. Y.*	19 Main Street
Brigham, Loriman Stone	*Montpelier, Vt.*	2 South College
Burt, Clifton Hersey	*Vineyard Haven, Mass.*	13 South College
Busick, Harry Nelson	*Baltimore, Md.*	19 Main Street
Butler, John Vernon	*Worcester, Mass.*	12 North College
Cadigan, Charles Howard	*Mt. Vernon, N. Y.*	15 Spring Street
Caplan, Bernard	*Holyoke, Mass.*	19 Pleasant Street
Carson, Robert Emmett	*Jamestown, N. Y.*	X Ψ Lodge
Chace, Hugh Ross	*Ocala, Florida*	14 South College
Chase, Philip Redfield	*Syracuse, N. Y.*	27 South College
Clark, George Dallas	*Detroit, Mich.*	25 South College
Clark, John Buttrick	*New York, N. Y.*	411 Morris Pratt Memorial Dormitory
Cole, Charles Woolsey	*Upper Montclair, N. J.*	26 North College
Cole, John Orton	*Upper Montclair, N. J.*	8 South College
Connolly, Joseph Edward	*Waterbury, Conn.*	9 North College
Coombs, Frederick Leslie	*Ballston Spa, N. Y.*	4 North College
Cowan, Edward Hugh	*Erie, Pa.*	17 North College
Creden, Thomas Harold	*Evanston, Ill.*	F North College
Danforth, Theodore Langworthy	*New London, Conn.*	209 Morris Pratt Memorial Dormitory
Davis, Joel Baily	*Lansdowne, Pa.*	2 South College
DeCicco, Paul	*Waterbury, Conn.*	9 South College
Delavan, John Maxwell	*Binghamton, N. Y.*	29 North College
Dodd, Norman Harrington	*Brooklyn, N. Y.*	29 South College

Domoto, Takaji	*Oakland, Cal.*	7 South College
Duncan, William Cary, Jr.	*New York, N. Y.*	16 North College
Eldridge, Zellner Edward	*Dallas, Texas*	8 Spring Street
Esty, Thomas Cushing, Jr.	*Amherst, Mass.*	40 Dana Street
Evers, Donald White	*Glenbrook, Conn.*	23 South College
Fenlason, Jack Dana	*Chicago, Ill.*	23 North College
Fillman, Jesse Robinson	*Pittsburgh, Pa.*	10 South College
Fouse, Harlan Corl	*Akron, Ohio*	305 Morris Pratt Memorial Dormitory
Gellhorn, Walter Fishel	*St. Louis, Mo.*	25 North College
Gillis, Donald MacPherson	*Batavia, N. Y.*	17 North College
Ginsburg, Eli	*Amherst, Mass.*	19 Pleasant Street
Goldberg, Isadore	*Waterbury, Conn.*	11 South College
Gould, James P.	*Oshkosh, Wis.*	19 Main Street
Green, Robert Thomas	*Shelby, Ohio*	27 North College
Hafey, Gerald Joseph	*Holyoke, Mass.*	Bank Building
Hafner, George Herbert	*Woodhaven, N. Y.*	31 North College
Hahn, Edwin Charles, Jr.	*New York, N. Y.*	16 South College
Hall, Gordon Lance	*Old Lyme, Conn.*	1 North College
Handelsman, Milton Burt	*Brooklyn, N. Y.*	308 Morris Pratt Memorial Dormitory
Harding, Robert Ludlow	*Brooklyn, N. Y.*	112 Morris Pratt Memorial Dormitory
Harlan, James David	*New Castle, Pa.*	6 North College
Harris, Milton Ettinger	*Orange, N. J.*	27 North College
Harrison, Fosdick Potter	*East Bridgewater, Mass.*	21 South College
Heald, George Edgar	*Ashburnham, Mass.*	13 Spring Street
Heise, John Casey	*Joliet, Ill.*	101 Morris Pratt Memorial Dormitory
Hemley, Jesse	*Brooklyn, N. Y.*	308 Morris Pratt Memorial Dormitory
Higgins, Kenneth Paul	*Worcester, Mass.*	125 South Pleasant Street
Holden, Henry Parker	*Palmer, Mass.*	16 South College
Holmes, Gordon	*New Bedford, Mass.*	405 Morris Pratt Memorial Dormitory
Hood, Donald	*Flushing, N. Y.*	31 South College
Hooker, Herbert Moreton	*Plainfield, N. J.*	5 North College
Hopkins, Charles Heman	*Keeseville, N. Y.*	13 North College
Howe, Ralph Eugene	*Walpole, Mass.*	23 North College
Hughes, John William	*Waterbury, Conn.*	9 North College

Hughes, Walter Clay, Jr.	*Glencoe, Ill.*	5 South College
Hunter, James Franklin	*Binghamton, N. Y.*	29 North College
Hurlbut, Jesse Lyman	*New York, N. Y.*	21 South College
Hyde, Salem II	*Chicago, Ill.*	6 North College
Jacobs, Robert Allan	*New York, N. Y.*	13 Spring Street
Jamele, Pasquale Risviglio	*Waterbury, Conn.*	9 South College
Johns, Ira DeWitt	*Pittsburgh, Pa.*	19 Main Street
Jones, David Ernest	*Oakmont, Pa.*	7 South College
Judd, Edward Payson	*East Cleveland, Ohio*	109 Morris Pratt Memorial Dormitory
Keith, Edward Gordon	*Brockton, Mass.*	406 Morris Pratt Memorial Dormitory
Keith, George Eldon	*Brockton, Mass.*	10 South College
Keller, Frank L.	*New York, N. Y.*	18 South College
Kelso, Clarence Albin	*Gary, Ind.*	5 Kendrick Place
Kiplinger, Kenneth Haselwood	*Mansfield, Ohio*	4 North College
Koretz, Robert Joseph	*Glencoe, Ill.*	104 Morris Pratt Memorial Dormitory
Krusell, Axel William	*North Brookfield, Mass.*	21 Amity Street
Langford, Malcolm Sparhawk	*Ann Arbor, Mich.*	25 South College
Lansing, Richard Cooper	*Litchfield, Conn.*	11 South College
Larry, Chauncey Baker	*Washington, D. C.*	A South College
Lawson, Norman	*Brooklyn, N. Y.*	13 South College
Leavitt, Robert Walter	*New York, N. Y.*	Chi Phi House
LeClaire, Arthur Joseph, Jr.	*Worcester, Mass.*	125 South Pleasant Street
Lee, George Curtis	*Holyoke, Mass.*	C South College
Lee, Tsu Yung	*Shanghai, China*	E North College
Libson, Philip	*Brooklyn, N. Y.*	408 Morris Pratt Memorial Dormitory
Lindquist, August Theodore	*Thomaston, Conn.*	6 South College
Little, Thomas Lamberton	*Westfield, Mass.*	108 Morris Pratt Memorial Dormitory
Lopez, Eugene Rice	*Brooklyn, N. Y.*	22 South College
Lovell, Hollis Reed	*Falmouth, Mass.*	2 North College
McGoun, Ralph Cleland	*New Castle, Pa.*	4 South College
McHose, George Matheis	*Fargo, N. Dak.*	310 Morris Pratt Memorial Dormitory
McIntyre, Harry James	*Mt. Vernon, N. Y.*	12 South College
Maider, Lydon Fisher	*Gloversville, N. Y.*	101 Morris Pratt Memorial Dormitory

Melichar, Allen John *Chicago, Ill.* 26 North College
Merrick, Miner William *Homer, N. Y.* 4 South College
Merrill, Earl Whittemore *Summit, N. J.* 13 North College
Meyer, Alexander B. *New York, N. Y.*
306 Morris Pratt Memorial Dormitory
Meyer, Louis Ehrman *Annville, Pa.* Amherst Tavern
Miller, Donald Knox *Brooklyn, N. Y.* 12 South College
Molloy, Paul Edward *Lowell, Mass.* 31 North College
Moore, M. DeWitt *Highland Park, Ill.* B North College
Morris, George Washington, Jr. *East Orange, N. J.* 17 South College
Morse, Chandler *Putnam, Conn.* 21 South College
Murdough, Frank Alan *Boston, Mass.*
306 Morris Pratt Memorial Dormitory
Myers, John Delker *Pottsville, Pa.* A North College
Myron, Herbert Benjamin *Syracuse, N. Y.*
406 Morris Pratt Memorial Dormitory
Newton, Paul Thayer *New York, N. Y.* 18 South College
Nourse, Thomas Alden *Gunnison, Colo.* 26 South College
Ott, Louis John *Mansfield, Ohio*
207 Morris Pratt Memorial Dormitory
Paige, John Wagner *Akron, Ohio* 17 North College
Parris, G. A. Bolivar *New York, N. Y.* 8 North College
Patch, Ralph Douglas *Stoneham, Mass.* 25 South College
Patrick, Loomis *West Newton, Mass.*
105 Morris Pratt Memorial Dormitory
Peters, Frederick Gates Miller *Holbrook, N. Y.* 12 South College
Peters, Wesley Witham *New Haven, Conn.*
405 Morris Pratt Memorial Dormitory
Potolski, Elliott *Holyoke, Mass.*
407 Morris Pratt Memorial Dormitory
Pratt, Sherman *Glen Cove, N. Y.* Α Δ Φ̇ House
Price, Hollis Freeman *Cappahosic, Va.* 35 East Pleasant Street
Priddy, Newton DeWitt *Findlay, Ohio* 16 North College
Putnam, Edward Vaughan *Concord, N. H.* 14 South College
Raney, Lee III *New York, N. Y.*
204 Morris Pratt Memorial Dormitory
Raye, Philip Capen *Newton Centre, Mass.* Θ Δ Χ House
Reed, Charles Eben, Jr. *Fall River, Mass.* 22 South College
Regnery, William Francis *Hinsdale, Ill.*
412 Morris Pratt Memorial Dormitory
Reichert, James Withycombe *Shaker Heights, Cleveland, Ohio*
109 Morris Pratt Memorial Dormitory

Richardson, Ellsworth Elliott	*Littleton, N. H.*	13 South Prospect Street
Rogers, Oscar Bailey	*Ludlow, Mass.*	27 South College
Russell, Lincoln Lowell	*Winchester, Mass.*	411 Morris Pratt Memorial Dormitory
Scenna, Anthony	*Melrose, Mass.*	18 North College
Schramm, James Siegismund	*Burlington, Iowa*	Α Δ Φ Annex
Seibert, Kingston Sproul	*Brooklyn, N. Y.*	18 North College
Seidel, John Annis	*Cleveland, Ohio*	19 South College
Sharp, Donald Leach	*Nutley, N. J.*	10 North College
Shea, John Francis	*Palmer, Mass.*	21 Woodside Avenue
Simons, Eric John	*New York, N. Y.*	26 South College
Smith, Donald Crawford	*Kingston, Pa.*	22 North College
Smith, Robert Sidney	*Waterbury, Conn.*	19 Woodside Avenue
Strunsky, Robert	*New York, N. Y.*	307 Morris Pratt Memorial Dormitory
Swiler, Wesley Hudson	*Burlington, Iowa*	2 North College
Taylor, Edward Van derVeer	*Columbus, Ohio*	19 South College
Thomas, Morton Spicer	*Thomaston, Conn.*	6 South College
Thompson, William Butler Duncan	*New York, N. Y.*	8 North College
True, Edward Russell, Jr.	*Washington, D. C.*	1 North College
Valentine, Marshall	*Akron, Ohio*	8 Spring Street
Vanderbilt, Paul	*Springfield, Mass.*	5 Kendrick Place
Walker, Richard Cowles	*Akron, Ohio*	305 Morris Pratt Memorial Dormitory
Ward, Theodore Samuel	*Vineland, N. J.*	30 South College
Weldon, William McElroy, Jr.	*Mansfield, Ohio*	207 Morris Pratt Memorial Dormitory
Welty, Louis Stanley	*Irwin, Pa.*	408 Morris Pratt Memorial Dormitory
Whitney, Chester Hill	*New York, N. Y.*	108 Morris Pratt Memorial Dormitory
Whitney, Herbert Monroe	*Shelter Island, N. Y.*	8 South College
Wickes, Sheldon Fox	*Ticonderoga, N. Y.*	5 South College
Wickham, William	*Cutchogue, N. Y.*	30 South College
Wilson, James Penfield	*St. Louis, Mo.*	25 North College
Woodworth, James Lanphere, Jr.	*New London, Conn.*	11 South Prospect Street
Wynne, John Lawrence	*Florence, Mass.*	17 South College
Young, Willis Webber	*Batavia, N. Y.*	17 North College
Zelt, Wray Grayson, Jr.	*Washington, Pa.*	411 Morris Pratt Memorial Dormitory

STUDENTS ENROLLED PROVISIONALLY AS CANDIDATES FOR THE DEGREE BACHELOR OF ARTS

A student is provisionally enrolled for one year if, having entered with advanced standing from another institution, he is pursuing a course which will lead to a degree.

Albig, Reed Harrison	*McKeesport, Pa.*	
		204 Morris Pratt Memorial Dormitory
Batal, James	*Lawrence, Mass.*	21 Pleasant Street
Bridgman, Herbert Lawrence	*Jersey City, N. J.*	
		206 Morris Pratt Memorial Dormitory
Duffy, Thomas Joseph	*Columbus, Ohio*	Φ K Ψ House
Ferris, Lincoln Stuart	*Ridgefield Park, N. J.*	Δ T Δ House
Fiencke, Edward Robert Koch	*New York, N. Y.*	Λ Δ Φ Annex
Fitzgerald, George Michael	*Holyoke, Mass.*	3 Woodside Avenue
Foxall, Thomas	*Sunderland, Mass.*	
Franklin, Burt	*Akron, Ohio*	13 Spring Street
Franzen, Raymond August	*Itasca, Ill.*	5 Woodside Avenue
Halleran, Thomas A.	*Flushing, N. Y.*	
		112 Morris Pratt Memorial Dormitory
Howes, Martin Kenneth	*Swift River, Mass.*	19 South College
Keller, Fritz	*New York, N. Y.*	20 Lessey Street
McGrath Thomas Edmund	*Holyoke, Mass.*	
		407 Morris Pratt Memorial Dormitory
Masutani, Hideo	*Washington, D. C.*	5 Dana Street
Pilat, Oliver Ramsay	*New York, N. Y.*	Φ Γ Δ House
Presbrey, Newell	*Little Falls, N. J.*	Δ T Δ House
Soule, Ralph Miller	*Berwyn, Ill.*	5 Woodside Avenue
Thomas, William Charles, Jr.	*Atlanta, Ga.*	15 South College
Williams, Herbert Dounton, Jr.	*New York, N. Y.*	Θ Δ X House
Xenides, Epaminondas	*New York, N. Y.*	1 College Avenue

STUDENTS NOT ENROLLED AS CANDIDATES FOR A DEGREE

Aiken, Howard W.	*Amherst, Mass.*	
Jacob, Thomas	*Calicut, India*	13 Spring Street

SUMMARY OF ENROLLMENT

The total for each class includes the students who are provisionally enrolled with that class.

Graduate Students	3
Fellows	9
Seniors	126
Juniors	95
Sophomores	158
Freshmen	168
Students Provisionally Enrolled	21
Students not Candidates for a Degree	2
Total	582
Deduct for names counted twice	21
Net Total	561

CLASSIFICATION OF UNDERGRADUATES BY RESIDENCE

New York	167	Virginia	3
Massachusetts	125	California	2
Pennsylvania	41	Georgia	2
Connecticut	38	North Dakota	2
New Jersey	33	Oklahoma	2
Ohio	31	Texas	2
Illinois	30	Wisconsin	2
District of Columbia	10	Arizona	1
New Hampshire	9	Colorado	1
Indiana	5	Louisiana	1
Iowa	5	Maine	1
Michigan	5	Maryland	1
Minnesota	5	Wyoming	1
Vermont	5	Bulgaria	1
Florida	4	China	2
Missouri	3	India	1
Oregon	3	Japan	1
Rhode Island	3	Syria	1
		Total	549

DEGREES CONFERRED JUNE 20, 1923

BACHELOR OF ARTS

Magna Cum Laude

Root, Winthrop Hegeman

Cum Laude

Angleman, Sydney Winfield
Bolton-Smith, Carlile
Conrad, Philip William
Epstein, Samuel Hyman
Ferrini, Peter
Freeman, Robert Burns
Gadsby, Edward Northup
Garfield, Frank Richardson
Gibson, James Leslie
McKay, Eppert Rudolf
Mathews, Arthur Gillespie
Moyer, Donald Edgar
Nugent, John Rolf
Taylor, Alfred Harris, Jr.
Ward, Victor Lawrence
Watt, Paul William
Whitla, William Forker
Wilcox, Charles Saxton

Rite

Adams, Marion Keith
Barry, Paul LeRoy
Bertrand, Daniel Joseph
Booth, John Edward
Brayer, George Wackerman
Campbell, William Fillmore
Chace, James Edward, Jr.
Chisholm, Alexander Field
Clapp, Ralph Sheldon
Clapp, William Thomas
Clark, Robert Henry
Colby, Lyndon Lionel
Coldren, George Tracy
Cowan, Richard Brelsford
Davis, William Leonard
Dayton, Robert Bailey
Deisroth, Frederic William
Denman, William Miller
Esty, John Cushing
Everett, Samuel Henry
Fairley, Arthur Samuel
Fenner, Ward Wadsworth
Ferguson, Harry Stanley
Flint, Kendall Hathaway
Frazier, Charles Parker
George, Charles Andrew
Giles, Hermann Harry
Green, James Newell
Greene, William Ainsworth
Griswold, Clayton Tracy
Hodges, Charles Bowen, Jr.
Hunt, James Zalmon Stevens
Jillson, John Dalzell
Kresge, Paul Charles
Lacey, Arthur Groves
Leete, Joel Lawrence
McKinstry, Willard Lawyer
Morris, Harold
Pendleton, Leonard Thurston
Plimpton, George Winslow
Plumer, Leonidas Nice
Sauer, Frank Philip
Sembler, Raymond Andrew
Siviter, Chalmers Thomas

Smith, William Galbraith
Spear, John Ashcroft
Stewart, Forrest William
Stimson, Cyrus Flint, Jr.
Swift, Herbert Roland
Tilley, Winthrop
Tucker, David Almon
Tucker, Ervin Alden
Wadleigh, William Lincoln, Jr.
Walker, Howard Chester
Walker, Richard Howlett
West, Bradford Williams
Whitford, Harold C.
Williams, James Baker

AS OF THE CLASS OF 1920

Cum Laude

Shipman, Sherman Drake

MASTER OF ARTS

Myers, Frank Charles Arter

DEGREES CONFERRED SINCE JUNE 20, 1923

BACHELOR OF ARTS, AS OF THE CLASS OF 1922

Rite

Neal, Robert Miller

BACHELOR OF ARTS, AS OF THE CLASS OF 1923

Rite

Ewer, Edward Rushmore

HONORARY DEGREES CONFERRED JUNE 20, 1923

MASTER OF ARTS

William Mead Ladd
John Elliot Oldham

DOCTOR OF SCIENCE

James Ewing

DOCTOR OF DIVINITY

Henry Fairbank
Horatio Bannister Newell
Willard Learoyd Sperry

DOCTOR OF LETTERS

John Erskine

DOCTOR OF LAWS

Samuel Williston

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1877 Henry Stockbridge
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The Central Vermont Railroad, connecting at Palmer with the Boston and Albany Railroad, passes through Amherst.

There are electric street railways from Amherst to Northampton, Holyoke, and Springfield.

VISITORS

Visitors are always welcome at Amherst College. During the months of July and August the college employs a student guide who may be found at the Christian Association Rooms from eight-thirty A. M. to five-thirty P. M. The services of the guide are without fee.

During the remainder of the year a guide will be furnished without charge upon application at the Office of the Secretary, Number 7, Walker Hall.

INFORMATION

Requests for information should be addressed to the Secretary of the Faculty, Amherst College, Amherst, Mass.

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